

Walpole Cross Keys Primary School

Weekly Newsletter – 6th June 2025



Hello everyone,

Welcome back. We hope you had a great half term?

Well done to the children who took part with the Sports Day event which was held on Monday. The weather stayed dry for us! It was great to see everyone and thank you for your support.



Unfortunately the WNAT KS1 sports event and the SSP Mini tennis event were cancelled due to the weather!

Please be reminded that Group Class Photos will take place next Friday 13th June 2025.



We are still seeking members for our PTA. If you are interested, please speak to Mr Overton as soon as possible. Thank you for all your support.



As always, we would like to ensure that your **experience** at Walpole Cross Keys Primary is a **positive** one. If you have any concerns, in the first instance please telephone, email the school office or speak with the class teacher.

Best Wishes

Ms J. Borley
(Executive Head Teacher)

***Please check page 2 for future diary dates.**

Attendance

Class 1: 100%

Class 2: 95%

Class 3: 95%

Congratulations to Class 1!

Whole school: 96%



Weekending—06.06.2025

Stars:

Jesse (Class 1), Chase (Class 2) & Lilley (Class 3)

Kindness:

Nova (Class 1), Isaac & Mrs Adams (Class 2) & Florence (Class 3)

Handwriting:

Gabriel (Class 1), Edward (Class 2) & Taylor (Class 3)

THANK YOU card winners:

Nova (Class 1), Mabel (Class 2) & Lottie (Class 3)

Golden Broom: Class 2



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Governors: r.wenn@westnorfolkacademiustrust.co.uk
SENCO: primarysend@wnat.co.uk



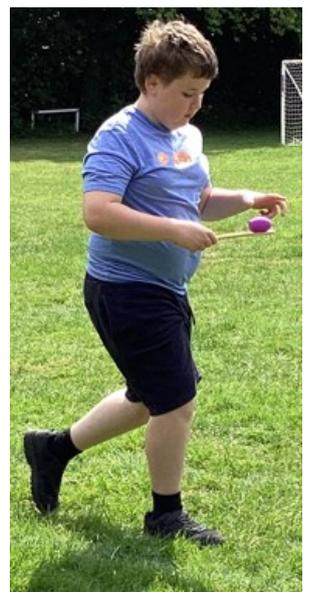
Diary Dates

Please be aware that dates are for guidance only and are subject to change

Diary dates are also located on the school website. Please note that the West Norfolk Academies Trust school calendar for 2024/25 & 2025/26 can be located from the school's website. School holiday dates are slightly different to NCC.

Wednesday 11th June 2025 *New date*	EYFS—Trip to Sea Life Centre. Consent and Payment via MCAS.
Thursday 12th June 2025	Art Bytes Celebration Event in Cambridge—Finalists. Consent via MCAS
Friday 13th June 2025 *New date*	Lilacmoon Photography—Class photos only.
	
Monday 16th June 2025	Spelling Bee Competition—Finals. Consent via MCAS
Wednesday 18th June 2025	Class 2—Swaffham Museum. Consent and payment via MCAS.
Thursday 19th June 2025	Soroptimists Public Speaking Competition—The College of West Anglia—Selected.
Monday 23rd June 2025	EYFS/Year 1—West Lynn for Little City workshop. Consent and payment via MCAS. SSP-Quadkids (Year 5 & Year 6) @ Lynnsport. Consent via MCAS.
Wednesday 25th June 2025	Year 6—Theatre Experience in London—Wicked. Consent and payment via MCAS.
Friday 27th June 2025	Top Link Festival (EYFS, Year 1 & Year 2) @ St Clements High School. More details to follow.
Monday 30th June 2025	Area Sports (Years 3, 4, 5 & 6) @ St Clements High School. More details to follow.
Tuesday 1st July 2025	EYFS—Puppet Show @ West Lynn.
Wednesday 2nd July 2025 & Wednesday 3rd July 2025	Bikeability—Level 1 & Level 2—Year 5 & Year 6.
Thursday 3rd July 2025	Move Up Day. Year 6—Transition Day @ St Clements High School.
Friday 4th July 2025	Apprentice Day—Year 2 to Year 6
Monday 7th July 2025	Active Kids Festival (Year 1 & Year 2) @ Lynnsport. More details to follow.
Tuesday 8th July 2025	Year 5—Opportunity Day at St Clements High School.
Wednesday 9th July 2025	Brilliant Club Graduation
Friday 11th July 2025	Class 3—Farm Trip—Consent via MCAS.
Sunday 13th to Wednesday 16th July 2025	Year 6—Residential—Hilltop. Payment and consent via MCAS.
Monday 14th July 2025	MITI Workshop @ Springwood High School.
Monday 21st July 2025	Whole School—Mad Science workshop. Dance Festival @ Springwood High School—Class 3
Tuesday 22nd July 2025	Yr 6 Leavers Assembly—TBC School breaks up at the usual time for the summer holiday.
Wednesday 3rd September 2025	School opens-Prompt registration at 8.45am.

Sports Day



CLUBS

Clubs Overview Summer Term 2 2025

Please see below a list of lunchtime and after school clubs taking place at Walpole Cross Keys for the above term. Thank you

Day	Theme	Dates / Times	Year Group	Cost
Monday	LUNCHTIME - READING CLUB -Ms Calaby/Mr Overton	2nd June – 7th July 12.30pm - 12.50pm	All years	Free: No booking necessary
Tuesday	LUNCHTIME TIMES TABLE/READING CLUB with Mr Overton	3rd June – 8th July 12.30pm - 12.50pm	All years	Free: No booking necessary
Wednesdays	LUNCHTIME TIMES TABLE CLUB WITH Mr Overton	4th June – 9th July 12.30pm - 12.50pm	All years	Free: No booking necessary
Thursdays	LUNCHTIME TABLE TENNIS CLUB with Aaron	5th June – 17th July 12:30pm-12:50pm	Years 4, 5 & 6	Free: No booking necessary
	FOOTBALL CLUB with Aaron (football boots & shin pads are optional)	5th June to 17th July 2025 3:15pm-4:15pm	All years	£4.00 per session totalling to £28.00 for 7 weeks Book & pay direct with ICS Coaching by 1st June Please click on the link to book https://icscoaching.pembee.app/



Term Dates 2024-2025 – Primary Schools

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Key: White dates – school open to pupils
 Orange dates – pupil holidays
 Purple dates – staff training days
 Red dates – bank holidays

Staff training days are – Monday 2 September, Tuesday 3 September, Monday 6 January and Tuesday 22 April as whole training days.
 Friday 25 October 2024 is disaggregated.

What Parents & Educators Need to Know about OFCOM MEDIA REPORT 2025

Every year, Ofcom releases its Children and Parents: Media Use and Attitudes Report, offering fresh insights into how young people are using digital platforms. The 2025 edition highlights key safeguarding concerns as children's engagement with social media, gaming, and live streaming continues to grow. This guide pulls out the top statistics from the report, focussing on the main areas of concern for parents and educators.

ONLINE LIVES

Children are engaging with social media and online content at increasing rates:

37%
3-5s

now have access to social media platforms; however, only a small proportion use it independently of parents.

79%
3-17s

have a social media profile, with 16% including a public photo.

66%
3-17s

watch livestreamed videos regularly, with 16% of them streaming their own content.

POST

ONLINE GAMING

Gaming remains popular but raises concerns:

74%

of children say they play with someone they know, while 32% report playing with strangers.

62%

of parents worry about their children talking to strangers while gaming.

31%

of children who game online chat with people they don't know.

PARENTAL CONCERNS

Parents are increasingly worried about online risks:

70%

fear their child may see age-inappropriate or sexual content.

68%

fear exposure to content that promotes self-harm.

72%

worry about their child distinguishing real from fake information.

61%

worry about exposure to extreme views.

69%

are concerned about online bullying.

SCREEN TIME

Screen time is still a major challenge for parents:

70%

of parents of 13-17s say it's difficult to manage screen time.

33%

of 8-17s think their own screen time is too high.

At 29% vs 24%
boys were more likely than girls to disagree that their screen time is too high.

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HARMFUL CONTENT & INTERACTIONS

A significant minority of children continue to have negative feelings about social media and messaging apps:

Nearly four in ten 8-17s believe that people are mean or unkind to each other online all or most of the time.

Girls aged 8-17 are more likely than boys to say they have experienced someone being nasty or hurtful to them online (31%).

One third of teenagers agree that it's important that people can say what they want online, even if it offends someone.

ONLINE SAFETY IN SCHOOLS

Positively, the vast majority of children reported learning about online safety at school:

92%

of children aged 8-17 recall at least one lesson on online safety and most report finding them useful.

The top three topics covered are:

63%

How to recognise harmful content.

63%

How to keep personal information safe.

62%

Being kind and respectful online.

#WakeUpWednesday

The National College

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

Emojis are more than playful expressions – they form a fast-evolving digital language that many adults struggle to decode. For young people, this ‘secret code’ is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like ‘mid’ or ‘delulu’ may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (👤) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍃 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌪️ (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥👤 (fire + ‘woozy’ face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.



CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.



ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted “What does 🧋 (juice box emoji) mean these days?” can open conversation and show that you respect their knowledge.



PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to – not just someone who’s watching them.



EMOJI CHEAT SHEET – The following slang terms and emojis are some common examples – please be aware this isn't an exhaustive list.

COMMON EMOJIS:

- 🤡 (Clown face) Foolishness or clowning around
- 🙄 (Pleading face) Over-affectionate or ‘simping’
- 😎 (Cold face) Cool, stylish or ruthless
- 👁️ (Eyes) Watching drama unfold
- 😘 (Hot face) Intense attraction or excitement
- 🐐 (Goat) Greatest of all time (G.O.A.T.)
- 🧘 (Moai) Stone-faced, unbothered
- 💅 (Nails) Confidence, sassiness, or indifference
- 👑 (Crown) ‘Slaying’, as in doing great
- 🚩 (Triangular flag) Red flag; a warning sign about someone’s behaviour

POTENTIALLY CONCERNING EMOJIS

- 🌽 (Ear of corn) Slang for pornography (avoids censorship algorithms)
- 🍷 (Wilted flower) Often used to convey emotional struggle or sadness
- ❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine
- 🐍 (Snake) Can represent betrayal or being ‘two-faced’
- 🔑 (Key, lying face) Related to cocaine use
- 🔫 (Water pistol) Sometimes used to reference violence or self-harm
- 🍃 (Falling leaves, herb, maple leaf) Can symbolise cannabis
- ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
- 💊 (Pill) May reference drug use or prescription misuse
- 🍜 (Steaming bowl) Refers to nudes (‘noods’ is an abbreviation of noodles)

Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world’s number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



#WakeUpWednesday

The National College®

COMMUNITY NEWS

Bottle Collection

We need your bottle donations to help our fundraising at the Sandringham Flower Show with our Bottle Tombola!

✓ Alcohol

✓ Sauces

✓ Squash

✓ Toiletries

Anything that comes in a bottle welcome

Out of the box thinking encouraged

Please ensure bottles are sealed and in date

Please donate bottles at Tapping House or our charity shops.
Call the fundraising office for large collections

www.tappinghouse.org.uk Tapping House 01485 601700
 Fundraising Office 01485 601701 fundraisingteam@tappinghouse.org.uk
 Registered Charity No. 1062800 Registered Company No. 3185605

ST. GEORGE'S GUILDHALL

Summer Holiday Family Fun Sessions

Enjoy storytelling, games, crafts and drama this summer as we bring our swashbuckling activities to a venue near you!



Inspired by

Treasure Island

Tuesday 29th July 2025
South Lynn Community Centre

Thursday 31st July 2025
Methwold Hall Complex

Tuesday 5th August 2025
Gaywood Community Centre

Thursday 7th August 2025
Downham Market
Jubilee Community Centre

Inspired by

Robinson Crusoe

Tuesday 12th August 2025
Walpole Community Centre

Thursday 14th August 2025
Hunstanton Community Centre

Tuesday 19th August 2025
Dersingham Village Centre

Thursday 21st August 2025
North Lynn Discovery Centre

11am - 12.15pm, Suitable for ages 4-11, £2 per child, accompanying adults free

Booking is essential via www.stgeorgesguildhall.com

Funded by

Partners

In collaboration with

SAFEGUARDING

Safeguarding children is the action we take to promote the welfare of children and protect them from harm. Safeguarding is everyone's responsibility. Every single person who comes into contact with children and families has a role to play. At our school we have a designated safeguarding team who are trained professionals in safeguarding, however all our staff are trained in safeguarding if you want to discuss any concerns with them.

The Safeguarding team.

If you have any concerns about a child's welfare or safety, please speak to a member of the schools safeguarding team.



Mrs Maddison



Mr Overton



Miss Calaby



Mrs Jones



Mrs Preston