

# Walpole Cross Keys Primary School

Weekly Newsletter – 9th May 2025



Hello everyone,

We had a fabulous day on Thursday to mark the 80th Anniversary of VE day, together with the Tri Golf event which took place.

On Friday Class 1 visited Sandringham and had a great time..

We are still seeking members for our PTA. If you are interested, please speak to Mr Overton as soon as possible. Thank you for all your support.

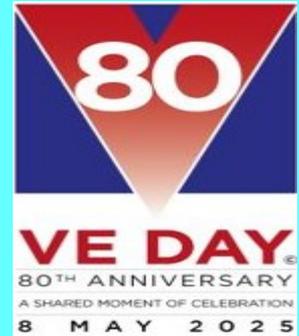
Good luck to our Year 6 pupils with their Sats tests next week

As always, we would like to ensure that your **experience** at Walpole Cross Keys Primary is a **positive** one. If you have any concerns, in the first instance please telephone, email the school office or speak with the class teacher.

Best Wishes

Ms J.Borley (Executive Head Teacher)

**\*Please check page 2 for future diary dates.**



Join the PTA!



Weekending—09.05.2025

Stars:

Millie (Class 2) & All of Year 5 (Class 3)

Kindness:

Jacob (Class 2) & Leon (Class 3)

Handwriting:

Brody (Class 2) & Rosie C (Class 3)

THANK YOU card winners:

Millie (Class 2) & Rosie M (Class 3)

Golden Broom: 2



## Attendance

Class 1: 100%

Class 2: 97%

Class 3: 98%

Congratulations to Class 1!

Whole school: 98.1%



www.walpolecrosskeysprimary.co.uk  
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Governors: r.wenn@westnorfolkacademiustrust.co.uk  
SENCO: primarysend@wnat.co.uk



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## Diary Dates

**\*Please be aware that dates are for guidance only and are subject to change\***

Diary dates are also located on the school website. Please note that the West Norfolk Academies Trust school calendar for 2024/25 & 2025/26 can be located from the school's website. School holiday dates are slightly different to NCC.

<b>Monday 12th May 2025</b>	Year 6 SATs week. No absences.
<b>Thursday 15th May 2025</b>	Special lunch—Italian Day—Italian Tomato Pasta with Garlic Bread, Salad Bar & Fruit Iced Lolly. No alternatives for this day. Booking via MCAS account. Understanding Neurodivergence session at Clenchwarton Primary School. 2pm - Parents/Carers invited (2nd session) - CENSUS DAY Cross Trust Piano Recital at Springwood High School—Starts at 6:30pm
<b>Wednesday 21st May 2025</b>	Dynamos Cricket @ Terrington Cricket Club—Year 5 & Year 6—Selected.
<b>Thursday 22nd May 2025</b>	EYFS & Year 1—RE workshop - More details to follow. KS2—WNAT Rounders at Clenchwarton Primary School. KS2 Selected. Sign up via
<b>Friday 23rd May 2025</b>	School breaks up at the usual time for half term.
 <b>Sports Day</b>	School opens-Prompt registration at 8.45am. Sports Day—10am start.
<b>Thursday 5th June 2025</b>	SSP—Mini Tennis @ Lynnsport (Year 3 & Year 4). More details to follow.
<b>Wednesday 11th June 2025 *New date*</b>	EYFS—Trip to Sea Life Centre. More details to follow.
<b>Friday 13th June 2025 *New date*</b>	Lilacmoon Photography—Class photos only.
<b>Wednesday 18th June 2025</b>	Class 2—Swaffham Museum. Consent and Payment via MCAS.
<b>Monday 23rd June 2025</b>	EYFS/Year 1—West Lynn for Little City workshop. More details to follow. SSP-Quadkids (Year 5 & Year 6) @ Lynnsport. More details to follow.
<b>Friday 27th June 2025</b>	Top Link Festival (EYFS, Year 1 & Year 2) @ St Clements High School. More details to follow.
<b>Monday 30th June 2025</b>	Area Sports (Years 3, 4, 5 & 6) @ St Clements High School. More details to follow.
<b>Tuesday 1st July 2025</b>	EYFS—Puppet Show @ West Lynn. More details to follow.
<b>Thursday 3rd July 2025</b>	Move Up Day. Year 6—Transition Day @ St Clements High School.
<b>Friday 4th July 2025</b>	Apprentice Day—Year 2 to Year 6
<b>Monday 7th July 2025</b>	Active Kids Festival (Year 1 & Year 2) @ Lynnsport. More details to follow.
<b>Tuesday 8th July 2025</b>	Year 5—Opportunity Day at St Clements High School.
<b>Sunday 13th to Wednesday 16th July 2025</b>	Year 6—Residential—Hilltop
<b>Monday 21st July 2025</b>	Whole School—Mad Science workshop.
<b>Tuesday 22nd July 2025</b>	School breaks up at the usual time for the summer holiday.

# Understanding Neurodivergence

Helping you to understand more about neurodivergence and what it may look like, with an opportunity to look at resources, share ideas and discuss strategies that may support you and your child at home.

## **Session 1:**

- What neurodiversity is.
- Some of the benefits associated with neurodiversity.
- How neurodiversity may present.



## **Session 2:**

- Understanding neurodiversity from the child or young persons perspective.
- Supporting tools and strategies that may help.
- Where to go for additional guidance and support.

**Both sessions will last approximately 1 hour**

**We advise that parents/carers attend both sessions to gain the most out of the programme**

**Venue: Clenchwarton Primary School**  
**Session 1; Thursday 8th May 2025 at 2pm**  
**Session 2; Thursday 15th May 2025 at 2pm**



Norfolk County Council



VE Day



Tri-Golf



# CLUBS

## Clubs Overview Summer Term 1 2025

Please see below a list of lunchtime and after school clubs taking place at Walpole Cross Keys for the above term. Thank you

Day	Theme	Dates / Times	Year Group	Cost
Monday	LUNCHTIME - READING CLUB -Ms Calaby/Mr Overton	28 <sup>th</sup> April – 19 <sup>th</sup> May 12.30pm - 12.50pm	All years	Free: No booking necessary
Tuesday	LUNCHTIME TIMES TABLE/READING CLUB with Mr Overton	29 <sup>th</sup> April – 20 <sup>th</sup> May 12.30pm - 12.50pm	All years	Free: No booking necessary
	AFTER SCHOOL CLUB - PHONICS with Ms Calaby	29 <sup>th</sup> April – 20 <sup>th</sup> May 3.15pm - 4pm	Year 1 only	Free: Booking via MCAS
Wednesdays	LUNCHTIME TIMES TABLE CLUB WITH Mr Overton	30 <sup>th</sup> April – 21 <sup>st</sup> May 12.30pm - 12.50pm	All years	Free: No booking necessary
	AFTER SCHOOL CLUB - STEM with Mrs Jones	30 <sup>th</sup> April – 21 <sup>st</sup> May 3.15pm - 4pm	KS2	8 places - Free: Booking via MCAS
Thursdays	LUNCHTIME TABLE TENNIS CLUB with Aaron	1 <sup>st</sup> May – 22 <sup>nd</sup> May 12:30pm-12:50pm	Years 4, 5 & 6	Free: No booking necessary
	FOOTBALL CLUB with Aaron (football boots & shin pads are optional)	24 <sup>th</sup> April to 22 <sup>nd</sup> May 2025 3:15pm-4:15pm	All years	£4.00 per session totalling to £20.00 for 5 weeks Book & pay direct with ICS Coaching by 24 <sup>th</sup> April Please click on the link to book <a href="https://icscoaching.pembee.app/?filters=663a16b2978bf17ae904a4d4-">https://icscoaching.pembee.app/?filters=663a16b2978bf17ae904a4d4-</a>



### Term Dates 2024-2025 – Primary Schools

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Key: White dates – school open to pupils  
 Orange dates – pupil holidays  
 Purple dates – staff training days  
 Red dates – bank holidays

Staff training days are – Monday 2 September, Tuesday 3 September, Monday 6 January and Tuesday 22 April as whole training days.  
 Friday 25 October 2024 is disaggregated.

## Community News



King's Lynn & District  
Camera Club

# Photographic Competition 2025

KLDCC in conjunction with WNAT would like to invite entries to the annual photographic competition

The competition is open to Key stages 2,3,4,5 and Staff

The theme for this year's competition is



**'MY COMMUNITY'**



Photographs can be taken on any imaging device including mobile phones tablets or cameras

The theme 'My Community' covers a wide range of subjects, such as local land/seascapes, people, farming, wildlife, and culture found in and around your own local communities

So go out and be creative!

Images should be submitted to [e.pearman@wnat.co.uk](mailto:e.pearman@wnat.co.uk) in Jpeg format and be no larger than A4 or 300 x 200mm

Images will initially be assessed by the Trust who will choose the finalists from each group to go forward for final Judging by the KLDCC on 30th June 2025 at Springwood High School

Prizes will be awarded to each age group for first place  
The overall winner will receive the Dave Ashfield Cup  
All finalists will receive a mounted print of their entry

Entries close at 9am on Monday 2nd June 2025

Take a look at the KLDCC tips and tricks to help make the best pictures

## A brief guide to Photography

To take more interesting photographs, concentrate on basic principles like understanding the "rule of thirds" composition, paying attention to lighting, keeping your subject in focus, considering the background, and experiment with different angles and perspectives. Also, be mindful of the moment and try to capture interesting details expressions.

Key elements to consider:

- **Composition:**

- **Rule of thirds:** Divide your frame into thirds horizontally and vertically. Place your subject on one of the intersecting lines, or along the lines, for a balanced composition.



- **Leading lines:** Use natural lines in the scene to guide the viewer's eye towards your subject.



- **Negative space:** Leave some empty space around your subject to provide breathing room and focus, or allow moving objects an area to move into.



- **Lighting:**

- **Natural light:** Shoot during the golden hour (early morning or late evening) for soft, flattering light.
- **Avoid harsh, direct sunlight:** Try to shade your subject or shoot at an angle to reduce harsh shadows. This is especially true during the middle of a sunny day.
- **Fill flash:** Use a flash to fill in shadows on your subject in bright light, but be careful that it doesn't overpower the subject or create red eye.

- **Focus:**

- **Sharp focus:** Ensure your main subject is clearly focused, and if the subject has eyes, ensure these are as sharp as possible - this is where the viewer will be drawn to.
- **Depth of field:** If your camera can, experiment with aperture settings to control how much of the scene is in focus (wide aperture for shallow depth of field, narrow aperture for large depth of field). Some phone cameras can simulate this, check the phone's camera settings.

- **Subject and Background:**

- **Choose your subject:** Identify the most interesting element in the scene to focus on.
- **Mind the background:** Be aware of distracting elements in the background and around the edges of the image. Try to keep it simple.

- **Other tips:**

- **Shoot from different angles:** Try taking photos from high, low, or side angles to add variety.
- **Capture moments:** Look for interesting expressions, actions, or interactions to make your photos more dynamic.
- **Try and tell a story:** What kind of emotions are you trying to convey?
- **Experiment with settings:** If your camera has them, learn how to adjust the settings (ISO, shutter speed, aperture) to control exposure and creative effects. Again, if you are using a phone camera, check the phone's camera settings.

- **Edit your photos:** Use photo editing software to enhance your images by adjusting brightness, contrast, and colours. There are many free pieces of software for use on your phone or PC.
- **Have fun:** Often if you are enjoying what you are taking pictures of, it is reflected in the image.

## 10 Top Tips for Parents and Educators

# FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

### 1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

### 2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

### 3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

### 4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

### 5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

### 6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

### 7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

### 8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

### 9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

### 10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

## Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The National College®

Source: See full reference list on guide page at: [nationalcollege.com/guides/fostering-a-sense-of-belonging](https://nationalcollege.com/guides/fostering-a-sense-of-belonging)

# COMMUNITY NEWS



## LITTLE RIDERS

### Children's Cycling Courses

**Learn to Ride Courses**

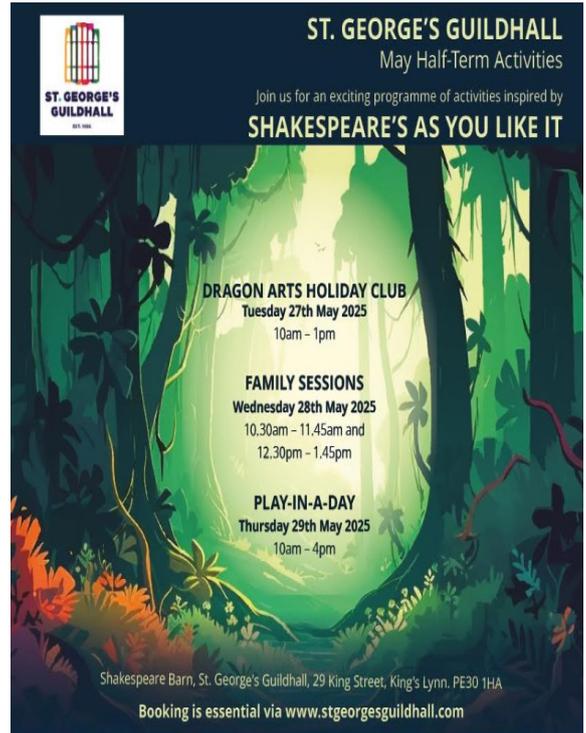
**Description**  
Our Learn to Ride course (4 x 1hr lessons) is designed for children aged 4-10 yrs who would like to learn how to ride a bike with pedals. The course will give them all of the skills and confidence they need to cycle independently. Don't worry if your child doesn't have their own bike or helmet as we can lend them both.

**Dates**  
Tuesday 27<sup>th</sup> to Friday 30<sup>th</sup> May (2.00-3.00pm) @ Greenpark Academy, Kings Lynn  
Tuesday 27<sup>th</sup> to Friday 30<sup>th</sup> May (3.15-4.15pm) @ Greenpark Academy, Kings Lynn

**Price**  
Places on the course cost £50 per child (plus booking fee).

**Book Now**  
For more information and to book a place visit [www.littleriders.co.uk/learnride/](http://www.littleriders.co.uk/learnride/)

[www.littleriders.co.uk](http://www.littleriders.co.uk)    [hello@littleriders.co.uk](mailto:hello@littleriders.co.uk)    [@littleridersuk](https://www.facebook.com/littleridersuk)



**ST. GEORGE'S GUILDHALL**  
May Half-Term Activities

Join us for an exciting programme of activities inspired by  
**SHAKESPEARE'S AS YOU LIKE IT**

**DRAGON ARTS HOLIDAY CLUB**  
Tuesday 27th May 2025  
10am - 1pm

**FAMILY SESSIONS**  
Wednesday 28th May 2025  
10.30am - 11.45am and  
12.30pm - 1.45pm

**PLAY-IN-A-DAY**  
Thursday 29th May 2025  
10am - 4pm

Shakespeare Barn, St. George's Guildhall, 29 King Street, King's Lynn, PE30 1HA  
Booking is essential via [www.stgeorgesguildhall.com](http://www.stgeorgesguildhall.com)

Funded by               



We are delighted to invite you to the **River of Hope** exhibition as part of this year's Norfolk & Norwich Festival.

This inspirational exhibition brings together the work of over 600 children and young people from 16 schools across Norfolk in a celebration of the importance and value of the region's unique waterways.

- **Friday 9<sup>th</sup> May – Sunday 25<sup>th</sup> May**
- **The Forum** - Millennium Plain, Norwich, NR2 1TF
- **Free** - no booking required (*usual opening hours*)

River of Hope is an arts-based learning project that uses environmental themes and creative arts practice to help young people express their concerns about the climate crisis. Under the guidance of artist Ali Atkins and supported by river visits with the Norfolk Rivers Trust and Norfolk Wildlife Trust, pupils have created original artworks, inspired by local rivers, in the form of boating sails.

Participating secondary schools have also worked alongside writer Lewis Buxton to create poems in response to the themes of the project, which can be found in an online library [here](#).

**We hope you can make it!**

*In partnership with Thames Festival Trust. Supported by Arts Council England, Paul Hamlyn Foundation, British Council and Ville de Rouen.*

*The programme in Norfolk is supported by the Ellerdale Trust, the Bacon Charitable Trust, the Arts Society Norwich, Historic England, Norfolk Rivers Trust and Norfolk Wildlife Trust.*

## SAFEGUARDING

Safeguarding children is the action we take to promote the welfare of children and protect them from harm. Safeguarding is everyone's responsibility. Every single person who comes into contact with children and families has a role to play. At our school we have a designated safeguarding team who are trained professionals in safeguarding, however all our staff are trained in safeguarding if you want to discuss any concerns with them.

The Safeguarding team.

If you have any concerns about a child's welfare or safety, please speak to a member of the schools safeguarding team.



Mrs Maddison



Mr Overton



Miss Calaby



Mrs Jones



Mrs Preston