

# Walpole Cross Keys Primary School

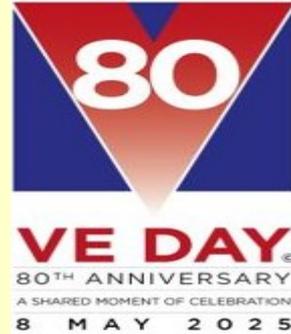
## Weekly Newsletter – 2nd May 2025



Hello everyone,

A busy week with such glorious sunshine!

On Tuesday, Year 6 had a great afternoon at the Fire Station and on Thursday the Reception children had a lovely day at the Stories of Lynn & King's Lynn Museum.



We are marking the 80th Anniversary of VE day on Thursday 8th May and to mark this occasion we would like the children to come into school dressed in red, white and blue. A letter was emailed out on 1st May 2025.

We are still seeking members for our PTA. If you are interested, please speak to Mr Overton as soon as possible. Thank you for all your support.

Join the PTA!



As always, we would like to ensure that your **experience** at Walpole Cross Keys Primary is a **positive** one. If you have any concerns, in the first instance please telephone, email the school office or speak with the class teacher.

Have a great bank holiday weekend and we will see you all on Tuesday 6th May 2025 with a prompt registration at 8.45am.



Best Wishes

Ms J.Borley (Executive Head Teacher)

**\*Please check page 2 for future diary dates.**

### Weekending—02.05.2025

#### Stars:

Edith (Class 1), Jacob (Class 2) & Ella (Class 3)

#### Kindness:

Ted (Class 1), Layla (Class 2) & Leo (Class 3)

#### Handwriting:

Amelia (Class 1), Ivy (Class 2) & Nelly (Class 3)

#### THANK YOU card winners:

Gabby (Class 1), Lucas (Class 2) & Florence P (Class 3)

#### PHSE—Tried hard to solve friendship problems:

Amelia (Class 1), Edward & Jacob (Class 2) & Lottie, Ella, Evie, Penelope & Rosie (Class 3)



## Attendance

Class 1: 100%

Class 2: 91%

Class 3: 97%

Congratulations to Class 1!

Whole school: 95.5%



[www.walpolecrosskeysprimary.co.uk](http://www.walpolecrosskeysprimary.co.uk)

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Governors: [r.wenn@westnorfolkacademiustrust.co.uk](mailto:r.wenn@westnorfolkacademiustrust.co.uk)

SENCO: [primarysend@wnat.co.uk](mailto:primarysend@wnat.co.uk)



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## Diary Dates

**\*Please be aware that dates are for guidance only and are subject to change\***

Diary dates are also located on the school website. Please note that the West Norfolk Academies Trust school calendar for 2024/25 & 2025/26 can be located from the school's website. School holiday dates are slightly different to NCC.

<b>Monday 5th May 2025</b>	<b>BANK HOLIDAY—School closed.</b>
<b>Tuesday 6th May 2025</b> 	Happy Chick Company delivery for Class 1
<b>Thursday 8th May 2025</b> 	80th Anniversary of VE Day—Dress in red, white and blue. Tri Golf Event at Walpole Cross Keys.  Understanding Neurodivergence session at Clenchwarton Primary School. 2pm - Parents/Carers invited (1st session)
<b>Friday 9th May 2025</b>	Class 1—Sandringham Trip. Please give consent/payment via your MCAS account.
<b>Monday 12th May 2025</b>	Year 6 SATs week. No absences.
<b>Thursday 15th May 2025</b>	Special lunch—Italian Day—Italian Tomato Pasta with Garlic Bread, Salad Bar & Fruit Iced Lolly. No alternatives for this day. Booking via MCAS account. Understanding Neurodivergence session at Clenchwarton Primary School. 2pm - Parents/Carers invited (2nd session) Cross Trust Piano Recital at Springwood High School—Starts at 6:30pm
<b>Thursday 22nd May 2025</b>	EYFS & Year 1—RE workshop - More details to follow. KS2—WNAT Rounders at Clenchwarton Primary School. More details to follow
<b>Friday 23rd May 2025</b>	School breaks up at the usual time for half term.
<b>Monday 2nd June 2025</b> 	School opens-Prompt registration at 8.45am. Sports Day—10am start.
<b>Thursday 5th June 2025</b>	SSP—Mini Tennis @ Lynnsport (Year 3 & Year 4). More details to follow.
<b>Wednesday 11th June 2025 *New date*</b>	EYFS—Trip to Sea Life Centre. More details to follow.
<b>Friday 13th June 2025 *New date*</b>	Lilacmoon Photography—Class photos only.
<b>Monday 23rd June 2025</b>	EYFS/Year 1—West Lynn for Little City workshop. More details to follow. SSP-Quadkids (Year 5 & Year 6) @ Lynnsport. More details to follow.
<b>Friday 27th June 2025</b>	Top Link Festival (EYFS, Year 1 & Year 2) @ St Clements High School. More details to follow.
<b>Monday 30th June 2025</b>	Area Sports (Years 3, 4, 5 & 6) @ St Clements High School. More details to follow.
<b>Tuesday 1st July 2025</b>	EYFS—Puppet Show @ West Lynn. More details to follow.
<b>Thursday 3rd July 2025</b>	Year 6—Transition Day @ St Clements High School.
<b>Monday 7th July 2025</b>	Active Kids Festival (Year 1 & Year 2) @ Lynnsport. More details to follow.
<b>Tuesday 8th July 2025</b>	Year 5—Opportunity Day at St Clements High School.
<b>Sunday 13th to Wednesday 16th July 2025</b>	Year 6—Residential—Hilltop
<b>Monday 21st July 2025</b>	Whole School—Mad Science workshop.
<b>Tuesday 22nd July 2025</b>	School breaks up at the usual time for the summer holiday.

# Understanding Neurodivergence

Helping you to understand more about neurodivergence and what it may look like, with an opportunity to look at resources, share ideas and discuss strategies that may support you and your child at home.

## **Session 1:**

- What neurodiversity is.
- Some of the benefits associated with neurodiversity.
- How neurodiversity may present.

## **Session 2:**

- Understanding neurodiversity from the child or young persons perspective.
- Supporting tools and strategies that may help.
- Where to go for additional guidance and support.



**Both sessions will last approximately 1 hour**

**We advise that parents/carers attend both sessions to gain the most out of the programme**

**Venue: Clenchwarton Primary School**  
**Session 1; Thursday 8th May 2025 at 2pm**  
**Session 2; Thursday 15th May 2025 at 2pm**



Norfolk County Council



# Stories of Lynn & Lynn Museum



# CLUBS

## Clubs Overview Summer Term 1 2025

Please see below a list of lunchtime and after school clubs taking place at Walpole Cross Keys for the above term. Thank you

Day	Theme	Dates / Times	Year Group	Cost
Monday	LUNCHTIME - READING CLUB -Ms Calaby/Mr Overton	28 <sup>th</sup> April – 19 <sup>th</sup> May 12.30pm - 12.50pm	All years	Free: No booking necessary
Tuesday	LUNCHTIME TIMES TABLE/READING CLUB with Mr Overton	29 <sup>th</sup> April – 20 <sup>th</sup> May 12.30pm - 12.50pm	All years	Free: No booking necessary
	AFTER SCHOOL CLUB - PHONICS with Ms Calaby	29 <sup>th</sup> April – 20 <sup>th</sup> May 3.15pm - 4pm	Year 1 only	Free: Booking via MCAS
Wednesdays	LUNCHTIME TIMES TABLE CLUB WITH Mr Overton	30 <sup>th</sup> April – 21 <sup>st</sup> May 12.30pm - 12.50pm	All years	Free: No booking necessary
	AFTER SCHOOL CLUB - STEM with Mrs Jones	30 <sup>th</sup> April – 21 <sup>st</sup> May 3.15pm - 4pm	KS2	8 places - Free: Booking via MCAS
Thursdays	LUNCHTIME TABLE TENNIS CLUB with Aaron	1 <sup>st</sup> May – 22 <sup>nd</sup> May 12:30pm-12:50pm	Years 4, 5 & 6	Free: No booking necessary
	FOOTBALL CLUB with Aaron (football boots & shin pads are optional)	24 <sup>th</sup> April to 22 <sup>nd</sup> May 2025 3:15pm-4:15pm	All years	£4.00 per session totalling to £20.00 for 5 weeks Book & pay direct with ICS Coaching by 24 <sup>th</sup> April Please click on the link to book <a href="https://icscoaching.pembee.app/?filters=663a16b2978bf17ae904a4d4-">https://icscoaching.pembee.app/?filters=663a16b2978bf17ae904a4d4-</a>



### Term Dates 2024-2025 – Primary Schools

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Key: White dates – school open to pupils  
 Orange dates – pupil holidays  
 Purple dates – staff training days  
 Red dates – bank holidays

Staff training days are – Monday 2 September, Tuesday 3 September, Monday 6 January and Tuesday 22 April as whole training days.  
 Friday 25 October 2024 is disaggregated.

## Community News



King's Lynn & District  
Camera Club

# Photographic Competition 2025

KLDCC in conjunction with WNAT would like to invite entries to the annual photographic competition

The competition is open to Key stages 2,3,4,5 and Staff

The theme for this year's competition is



**'MY COMMUNITY'**



Photographs can be taken on any imaging device including mobile phones tablets or cameras

The theme 'My Community' covers a wide range of subjects, such as local land/seascapes, people, farming, wildlife, and culture found in and around your own local communities

So go out and be creative!

Images should be submitted to [e.pearman@wnat.co.uk](mailto:e.pearman@wnat.co.uk) in Jpeg format and be no larger than A4 or 300 x 200mm

Images will initially be assessed by the Trust who will choose the finalists from each group to go forward for final Judging by the KLDCC on 30th June 2025 at Springwood High School

Prizes will be awarded to each age group for first place  
The overall winner will receive the Dave Ashfield Cup  
All finalists will receive a mounted print of their entry

Entries close at 9am on Monday 2nd June 2025

Take a look at the KLDCC tips and tricks to help make the best pictures

## A brief guide to Photography

To take more interesting photographs, concentrate on basic principles like understanding the "rule of thirds" composition, paying attention to lighting, keeping your subject in focus, considering the background, and experiment with different angles and perspectives. Also, be mindful of the moment and try to capture interesting details expressions.

Key elements to consider:

- **Composition:**

- **Rule of thirds:** Divide your frame into thirds horizontally and vertically. Place your subject on one of the intersecting lines, or along the lines, for a balanced composition.



- **Leading lines:** Use natural lines in the scene to guide the viewer's eye towards your subject.



- **Negative space:** Leave some empty space around your subject to provide breathing room and focus, or allow moving objects an area to move into.



- **Lighting:**

- **Natural light:** Shoot during the golden hour (early morning or late evening) for soft, flattering light.
- **Avoid harsh, direct sunlight:** Try to shade your subject or shoot at an angle to reduce harsh shadows. This is especially true during the middle of a sunny day.
- **Fill flash:** Use a flash to fill in shadows on your subject in bright light, but be careful that it doesn't overpower the subject or create red eye.

- **Focus:**

- **Sharp focus:** Ensure your main subject is clearly focused, and if the subject has eyes, ensure these are as sharp as possible - this is where the viewer will be drawn to.
- **Depth of field:** If your camera can, experiment with aperture settings to control how much of the scene is in focus (wide aperture for shallow depth of field, narrow aperture for large depth of field). Some phone cameras can simulate this, check the phone's camera settings.

- **Subject and Background:**

- **Choose your subject:** Identify the most interesting element in the scene to focus on.
- **Mind the background:** Be aware of distracting elements in the background and around the edges of the image. Try to keep it simple.

- **Other tips:**

- **Shoot from different angles:** Try taking photos from high, low, or side angles to add variety.
- **Capture moments:** Look for interesting expressions, actions, or interactions to make your photos more dynamic.
- **Try and tell a story:** What kind of emotions are you trying to convey?
- **Experiment with settings:** If your camera has them, learn how to adjust the settings (ISO, shutter speed, aperture) to control exposure and creative effects. Again, if you are using a phone camera, check the phone's camera settings.

- **Edit your photos:** Use photo editing software to enhance your images by adjusting brightness, contrast, and colours. There are many free pieces of software for use on your phone or PC.
- **Have fun:** Often if you are enjoying what you are taking pictures of, it is reflected in the image.

# 10 Top Tips for Parents and Educators

## SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

### 1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

### 2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

### 4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

### 5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

### 6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

### 7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

### 8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

### 9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

### 10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

## Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday®

The National College®

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# The West Norfolk Mental Health Support Team

## Meet the team



Amanda Collison  
Clinical & Team Lead



Katie Hanson  
CBT Therapist/Team Manager



Beth Earl  
Senior Wellbeing Practitioner



Sarah Fisher  
Team Administrator



Kat Thompson  
Trainee Education Mental Health Practitioner



Sinead Ramshaw  
Trainee Education Mental Health Practitioner



Gemma De Jong Cleynert  
Trainee Education Mental Health Practitioner



Bethan Willey  
Trainee Education Mental Health Practitioner



## Who are we?

**Mental Health Support Teams (MHSTs)** support children and young people in selected schools and colleges across Norfolk and Waveney. We operate 9am-5pm Monday-Friday and are open during school holidays.

## What do we do?

We offer short term (6-10 sessions) interventions based on cognitive behavioural therapy, catered to the current difficulties your child is experiencing. We may also put you in touch with other services for further support.

## What do we offer for primary schools?

**Anxiety:** Support for parents/carers using the 'Helping Your Child with Fears and Worries' programme. This is delivered by working directly with parents/carers to give you tools and techniques to support your child in dealing with their anxiety.

**Behaviour Management:** We offer 6-8 one to one behavioural support work with parents/carers focusing on boundary setting, positive attention, praise and improving communication for primary school aged children.

Our service can also signpost and refer to alternative services for further support.

## How do I get help?

All of our referrals must come directly from the mental health lead in your child's school or college. If you are concerned about your child, please contact school staff and request a referral to be made.

For more information about supporting your child's mental wellbeing, please visit:

**Supporting Smiles**

<https://www.ormiston.org/>

**Just One Norfolk**

<https://www.justonenorfolk.nhs.uk/emotional-health/norfolk-waveney-mental-health-advice-support-for-0-25-s/>

**NSFT**

<https://www.nsftr.nhs.uk/parent-workshops/>



## ST. GEORGE'S GUILDHALL May Half-Term Activities

Join us for an exciting programme of activities inspired by **SHAKESPEARE'S AS YOU LIKE IT**

**DRAGON ARTS HOLIDAY CLUB**  
Tuesday 27th May 2025  
10am - 1pm

**FAMILY SESSIONS**  
Wednesday 28th May 2025  
10.30am - 11.45am and  
12.30pm - 1.45pm

**PLAY-IN-A-DAY**  
Thursday 29th May 2025  
10am - 4pm

Shakespeare Barn, St. George's Guildhall, 29 King Street, King's Lynn, PE30 1HA

Booking is essential via [www.stgeorgesguildhall.com](http://www.stgeorgesguildhall.com)

## SAFEGUARDING

Safeguarding children is the action we take to promote the welfare of children and protect them from harm. Safeguarding is everyone's responsibility. Every single person who comes into contact with children and families has a role to play. At our school we have a designated safeguarding team who are trained professionals in safeguarding, however all our staff are trained in safeguarding if you want to discuss any concerns with them.

The Safeguarding team.

If you have any concerns about a child's welfare or safety, please speak to a member of the schools safeguarding team.



Mrs Maddison



Mr Overton



Miss Calaby



Mrs Jones



Mrs Preston