

# Walpole Cross Keys Primary School

## Weekly Newsletter - 8th November 2024



Hello everyone,

Welcome back! We hope you had a lovely half-term break.

### Anti-bully week

To celebrate Anti-bullying week, we are asking children to come to school on **Tuesday** in **odd socks**. No donation necessary-just for fun! All other usual school uniform to apply please.



11th November marks the beginning of Anti-Bullying Week, and this year's theme is "Choose Respect". Many children are still learning how to conduct themselves, and it can be difficult for them to know how to act when faced with someone who disagrees with them, or otherwise find themselves in conflict with another person. This Anti-Bullying Week, we're bringing you expert advice on encouraging children to choose respect. Please see the poster below.

### On Friday—Children in Need

Wear something spotty! Donations to be made via parent pay which will be set up next week.



We say goodbye to Mrs Neve (TA) and wish her good luck for her next adventure. We thank her for all her hard work.

As always, we would like to ensure that your **experience** at Walpole Cross Keys Primary is a **positive** one. If you have any concerns, in the first instance please telephone, email the school office or speak with the class teacher.

### Best Wishes

Ms J. Borley (Executive Head Teacher)

Please also check page 2 for future diary dates.

## Attendance

Class 1: 95%

Class 2: 99%

Class 3: 100%

Attendance winners: Class 3

Congratulations to Class 3!

Whole school: 98.1%



## Weekending—08.11.2024

**STARS:** Freddie (Y1), Lucas (Y2), Nelly (Y4)

**KINDNESS:** Gabriel (YR), Edward (Y3), Ivy (Y4)

**HANDWRITING:** Rosie (YR), Sydney (Y4), Penelope (Y5)

**THANK YOU CARD WINNERS—** Edward (YR), Mabel (Y2), Rosie C (Y5)

**PSHE - Similar to our classmates -**

The whole school



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Governors: r.wenn@westnorfolkacademiustrust.co.uk  
SENCO: primarysend@wnat.co.uk



## Diary Dates

**\*Please be aware that dates are for guidance only and are subject to change\***

Diary dates are also located on the school website. Please note that the West Norfolk Academies Trust school calendar for 2024/25 can be located from the school's website. School holiday dates are slightly different to NCC.

<b>Monday 11th November</b>	Remembrance Performance Concert @ Springwood High School— Class 3
<b>Monday 11th November</b>	Cross Country Finals Selected children attending.
<b>Tuesday 12th November</b>	Anti-bullying Week Wear odd Socks—No donation necessary.
<b>Wednesday 13th November</b>	Parents evening Times should be confirmed on Dojo, if you have any questions please send your teacher a message on Dojo.
<b>Friday 15th November</b>	BBC Children in Need Wear something spotty!
	
<b>Monday 18th November</b>	Blue Cross Charity visiting Class 1
<b>Monday 18th November</b>	Zoo lab trip for Yr1—Held at West Lynn
<b>Thursday 21st November</b>	KLTCF—National League Cup Football @ Lynnsport (Selected). Consent will be required via ParentPay. Thank you.
<b>Friday 22nd November</b>	Trues Yard trip—Year1
<b>Monday 25th November</b>	NHS Immunisation Programme—Flu  SSP Tag Rugby @ West Norfolk Rugby Club (Selected). Consent will be required via ParentPay.
<b>Monday 9th December</b>	NHS Immunisation Programme—Flu-Follow up session (subject to change)
<b>Wednesday 11th December</b>	Cinderella Panto @ The Corn Exchange Whole school *Kitchen closed packed lunch only!*
<b>Thursday 12 December</b>	Mini Medics—Class 3
<b>Friday 13th December</b>	Special Christmas Lunch—more details to follow
<b>Monday 16th December</b>	Christingle Assembly with Reverend Barbara
<b>Friday 20th December</b>	SCHOOL CLOSSES @ 15:15 FOR HALF TERM
<b>Tuesday 7th January 2025</b>	SCHOOLS OPENS—PROMPT REGISITRATIONS @ 8.45AM



**WISBECH**  
GRAMMAR SCHOOL



**YEAR 5**

# **SUPER SCIENCE**



**Saturday 30 November 2024**  
**0900 - 1300**

Register on our website: [wisbechgrammar.com/open-events](https://www.wisbechgrammar.com/open-events)

[wisbechgrammar.com](https://www.wisbechgrammar.com) [admissions@wisbechgrammar.com](mailto:admissions@wisbechgrammar.com) 01945 586750

# 10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

## 1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

## 2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

## 3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

## 4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

## 5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

## 6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

## 7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

## 8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

## 9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

## 10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

### Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page 61

# The Snowman & the Snowdog

Wednesday 18th December, 4pm & 6pm  
King's Lynn Minster

FREE  
Family  
Event

Watch this wonderful family film in our beautiful Minster Church, accompanied by a solo chorister performing 'Walking in the Air'



Tickets are FREE but do need to be booked using the link or QR code:  
<https://buytickets.at/kingslynnminster/1441797>



***CHILDREN'S CHRISTMAS PARTY***

**Sunday 1st Dec 2024**

**2.00PM to 4.30PM**

All children 11yrs and under living in the village or attending the  
village school

**Entertainment with Disco,**

**Party Games,**

**Party Food**

**Santa will be there**



**Please phone Angela Warner on  
07917294571**

**BOOKING ESSENTIAL**

**BY 22/11/24 PLEASE**

**JEPHSON HALL, SUTTON ROAD,  
WALPOLE CROSS KEYS PE34 4HE**