

Walpole Cross Keys Primary School

Weekly Newsletter – 13th September 2024



Hello everyone,

Welcome back everyone and welcome to our new children and parents. We also welcome new members of staff to Walpole Cross Keys:-

Mrs A Heath—TA
Mrs S Higby—School Secretary

Please could you ensure that if you are parking along Sutton Road, that enough space is left for the neighbours to access their drive-ways. Thank you.

Our allocated PE days are as below. Please send your child to school in their full school PE kit (pale blue polo shirt & navy shorts) with appropriate outerwear (plain navy) on their day:

Class 2&3 (years 2-6) — Thursdays
Class 1 (R-1) —Fridays

Please ensure that school lunches are booked (if applicable) via your ParentPay account by no later than midnight on a Sunday! The school menu can be located on the website.

As always, we would like to ensure that your experience at Walpole Cross Keys Primary is a positive one. If you have any concerns, in the first instance please telephone, email the school office or speak with the class teacher.

Best Wishes
Ms J. Borley (Executive Head Teacher)



Please also check page 2 for future diary dates.

Attendance

Class 1:	100%
Class 2:	100%
Class 3:	95.79%

Whole school: 98.6%

Attendance winners: Class 1 & 2



STARS: w/e 06.09.24
Edith (Y1), Leo (Y2) & Taylor (Y3)
w/e—13.09.24
Ted (YR), Lucas (Y2) & Rosie (Y5)

KINDNESS: Gabby (Y1), Zoe (Y3) & Nelly (Y4)
HANDWRITING: Bella (Y1), Brody (Y2) & Lilley (Y5)

THANK YOU:
w/e 06.09.24—Bella (Y1), Edward (Y2), Ivy (Y3)
w/e 13.09.24—Amelia (Y1), Matthew (Y2) & Leon (Y5)




www.walpolecrosskeysprimary.co.uk
Tel: 01553 828680 Email: office@walpolecrosskeysprimary.co.uk
Governors: r.wenn@westnorfolkacademiestrust.co.uk
SENCO: primarysend@wnat.co.uk



Diary Dates

Please be aware that dates are for guidance only and are subject to change

Diary dates are also located on the school website. Please note that the West Norfolk Academies Trust school calendar for 2024/25 can be located from the school's website. School holiday dates are slightly different to NCC.

	SCHOOL OPENS—PROMPT REGISTRATION @ 8.45AM
Wednesday 4th September	
Friday 20th September	<p>Jeans for Genes day. Non uniform day. Wear a pair of jeans in support of this day.</p> 
Wednesday 25th September	Class 1—Village Walk
Thursday 26th September 	3.15pm—Fundraising Cake Stall in aid of Nelson's Journey Charity.
Monday 30th September	Active Kids Festival @ Lynnsport—(Selected). Consent will be required via ParentPay. Thank you.
Thursday 3rd October	<p>Harvest Festival Assembly—All food donations in by 8.45am today. Thank you for your support.</p> <p>SSP Quicksticks Hockey @ Lynnsport—Yr3 & Yr 4 (Selected). Consent will be required via ParrentPay. Thank you.</p>
Friday 18th October	Ken Hill Trip for Class 2. More details to follow.
Wednesday 23rd October	Cross Country @ St Clements (Selected). Consent will be required via ParentPay. Thank you.
Thursday 24th October	SCHOOL CLOSSES FOR HALF TERM
Monday 4th November	SCHOOL OPENS-PROMPT REGISTRATION @ 8.40AM
Friday 15th November	Cross Country Finals—TBC
Monday 18th November	Blue Cross Charity visiting Class 1
Thursday 21st November	KLTFC—National League Cup Football @ Lynnsport (Selected). Consent will be required via ParentPay. Thank you.
Monday 25th November	<p style="text-align: center;">NHS Immunisation Programme—Flu</p> <p style="text-align: center;">SSP Tag Rugby @ West Norfolk Rugby Club (Selected). Consent will be required via ParentPay.</p>
Monday 9th December	NHS Immunisation Programme—Flu-Follow up session (subject to change)
Thursday 12 December	Mini Medics—Class 3
Friday 20th December	SCHOOL CLOSSES FOR HALF TERM
Tuesday 7th January (2025)	SCHOOLS OPENS—PROMPT REGISITRATIONS @ 8.45AM

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.09.2024

Years 4, 5 & 6 only



Beginner Music Ensembles



A wonderful opportunity to make music together

Starting Wednesday 18th September

Where: Springwood High School - Sixth Form Hub

When: Wednesdays, 3.40-4.45pm (term time only)

Who: Beginner to Grade 3; any ages up to 12 who are starting on their musical journey

Cost: FREE

As part of our ongoing commitment to make music available to all, Springwood High School is excited to announce the formation of two new Beginner Music Ensembles. Each group will be led by two experienced professional musicians/teachers.

Springing Strings (String Orchestra): Suitable for all Stringed Instruments (Violin, Viola, Cello, Double Bass)

'Masterblasters' (Concert Band): Suitable for all Woodwind (Flute, Clarinet, Oboe, Bassoon), Brass (Trumpet, Cornet, Horn, Trombone, Tuba) and Percussion.

The groups will be aimed at those who are starting on their musical journey and have been playing for around a term, to approximately Grade 2 standard, and in years 4 to 6 at Primary School and Years 7 and 8 at High School.

To register an interest please complete the form at:

<https://forms.gle/rWqQnSMQKRif1yYo6>

Alternatively if you have any queries please contact:

music@springwoodhighschool.co.uk

St Clements High School—Yr 6



Open Evening THURSDAY 26TH SEPTEMBER 2024

From 5:30PM

Evening Talks at 5:30PM & 6:30PM

School Tours are available
from the 23rd September
2024 by appointment.

Visit the school's website for more information
www.stclementshigh.org.uk



Yr6 Open Day

'This is a good school' Ofsted 2024



Artsmark
Gold Award
Awarded by Arts
Council England



ST CLEMENT'S
HIGH SCHOOL

Community News



PELICANS HOCKEY CLUB

TRAINING TIMES



<p>Mens Section</p> <p><u>Tuesdays</u> Boys Development 6:00-7:30pm</p> <p>All Men's Teams 7:30-9:00pm</p> <p><u>Thursdays</u> Mens 1stXI 6:45-9:00pm</p> <p>Saturday Fixtures!</p> <p>Junior Section The Junior Section includes Under 8's, U10 Boys, U10 Girls, U12 Boys & U12 Girls</p> <p>Trainings are Saturdays, term time 8:45-10:30am</p>	<p>Ladies Section</p> <p><u>Wednesdays</u> Girls Development 6:00-7:00pm</p> <p>Ladies 1stXI 7:00-8:30pm</p> <p><u>Thursdays</u> Ladies 2ndXI & 3rdXI 6:00-7:30pm</p> <p>Saturday Fixtures!</p> <p>Beginner Sessions On Monday Evenings we hold a Back to Hockey session from 7:00-8:30pm</p> <p>These are beginner and refresher sessions for anyone who wants to give hockey a go at any ability!</p>
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Training times are from September!



PELICANS HOCKEY CLUB









OUR TEAMS
We are proud to boast 4 Men's teams including the Men's 1stXI playing Premier League hockey, 3 quality Women's teams, 2 development and a strong Junior section ranging from Under 8's to Under 12's.

WHY PELICANS?
Pelicans Hockey Club is an **inclusive** family club for everyone. We are committed to providing a **friendly** environment in which each and every player no matter their ability, can **thrive** and **improve**.

Registration:
August 10-17
09:00am - 11:00am

**At Alive
Lynnsport**

For more information:
<https://www.pelicanshockeyclub.co.uk>
Or scan the QR code!



ALIVE

YOUTH START

LTA YOUTH START TENNIS PROGRAMME

Alive Lynnsport
6 week course £34.99
Every Wednesday from 11 September

5pm-6pm - 5-7yrs



SCAN ME




6-7pm - 8-11yrs

SCAN ME





6 week starter course delivered by fully qualified coaches to introduce Tennis to children in a fun & relaxed environment. Mum's & Dad's can join in too! If you sign up to our Tennis programme following the 6-week course, you can enjoy 1 month FREE! Scan to book or call 01553 818001.




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Community News

UNIVERSITY ACADEMY
LONG SUTTON



UNIVERSITY OF
LINCOLN

ACADEMY TRUST



Year 5 & 6 Open Evening

Thursday 19th September 2024

From **5:30pm until 8:00pm**

Address by the Principal at **6pm & 7pm**

This evening is an opportunity to have a guided tour of the Academy site, meet key staff, see the facilities and equipment available. You will also have the chance to discuss the School Rebuilding Programme announced in July 2022.

Tel: 01406 362 120

enquiries@uals.org.uk

84 Little London, Long Sutton, Spalding, Lincs, PE12 9LF

Term Dates 2024-2025 – Primary Schools

September 2024						
M	T	W	T	F	S	S
					1	
2	3	4	5	6	7	8
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23	24	25	26	27	28	29
30						

October 2024						
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November 2024						
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December 2024						
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23	24	25	26	27	28	29
30	31					

January 2025						
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27	28	29	30	31		

February 2025						
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March 2025						
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24	25	26	27	28	29	30
31						

April 2025						
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May 2025						
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June 2025						
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23	24	25	26	27	28	29
30						

July 2025						
M	T	W	T	F	S	S
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14	15	16	17	18	19	20
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August 2025						
M	T	W	T	F	S	S
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24	25	26	27	28	29	30
31						

Key: White dates – school open to pupils
 Orange dates – pupil holidays
 Purple dates – staff training days
 Red dates – bank holidays

Staff training days are – Monday 2 September, Tuesday 3 September, Monday 6 January and Tuesday 22 April as whole training days.
 Friday 25 October 2024 is disaggregated.