

Walpole Cross Keys Primary School

Weekly Newsletter - 14th June 2024



This week we had the Class photos taken- you should have received an email with the proofs and details on how to order (**All orders to be placed by 26th June**)- please contact the office if you have any problems. Please can we also kindly ask that photos are not shared on social media sites etc- Thank you

On Thursday, three of our pupils went to Cambridge for the Art Bytes celebration event. A huge well done to everyone who took part in the competition. Congratulations to Clay who was our winner and to Evie and Bethany who were our runners up.

Today, our EYFS class have been on a trip to the Sealife Centre in Hunstanton. I hope they have had a great day and am sure we will hear all about it next week.

Next Thursday we have a special football themed lunch- details on page 4- all bookings to be placed on parentpay as usual before midnight on Sunday. **Please note- no Packed lunches or Jacket potatoes available on that day- if these are booked the booking will be changed to a hot dinner.**

As always, we would like to ensure that your **experience** at Walpole Cross Keys Primary is a **positive** one. If you have any concerns, in the first instance please telephone, email the school office or speak with the class teacher.

Best Wishes
Ms J. Borley, Executive Head Teacher

W/C 17th June ...

Monday

- Class 3 dance rehearsals *wear PE kits*
- Lunchtime table tennis club
- Spelling Bee final

Tuesday

- Yoga & Mindfulness (selected pupils)
- Music lessons *instruments*
- Lunchtime reading club
- Yr 2 and 3 dance festival

Wednesday

- Yr 6 London Theatre trip
- Class 1 Sandringham trip
- Lunchtime golf club
- All yrs art club 3:15pm-4pm *bookings*

Thursday

- Class 3 swimming *swim kits in bag*
- Football themed lunch
- Lunchtime table tennis club
- Yrs R-3 PE day *wear PE kits*
- Starter band practice
- Football club 3:15pm-4:15pm *bookings*

Friday

- Sports Day (Weather permitting)

STARS: Hudson Yr.1, Glenn Yr.2, Eli Yr.5
KINDNESS: Brody Yr.1, Evan Yr.3, Max Yr.4
HANDWRITING: Jacob Yr.1, Ivy H Yr.2, Ella Yr.5
PHSE - Express how they feel when change happens: Hudson Yr.1, Isaac O Yr.1
THANK YOU: Freddie Yr.R,
Glenn Yr.2, Eli Yr.5



Attendance

Reception: 97.5%
Year 1: 100%
Year 2: 71.43%
Year 3: 96.67%
Year 4: 97.5%
Year 5: 100%
Year 6: 91.25%

Whole school: 93.77%

Attendance bear winners: Class 1



Please check following pages for future diary dates.

Tel: 01553 828680 Email: office@walpolecrosskeysprimary.co.uk
Governors: chair@gov@clenchwartonprimary.co.uk
Senco: t.menday@westnorfolkacademiustrust.co.uk
www.walpolecrosskeysprimary.co.uk





- ✓ Yr 2 and 3 Dance festival: School or home packed lunch needed
- ✓ Yr 6 London trip: home or school packed lunches (one for lunch and one for dinner) plus healthy snacks and non fizzy drinks for the whole day.
- ✓ Yr 6 Hilltop residential: Final payment due on 17th June.
- ✓ YrsR&1 little city workshop 8/7: Consent & contribution on ParentPay by 1st July.

Diary Dates

Please be aware that dates are for guidance only and are subject to change

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| Monday 17th June | WNAT spelling bee final *return slip to the school* |
| Tuesday 18th June | Yrs2&3 dance festival |
| Wednesday 19th June | Yr6 London trip *final payment due 26th May* Class 1 Sandringham Trip *final payment 12th June* |
| Friday 21st June | *CHANGE OF DATE* Sports Day 10:30am (weather permitting) |
| Monday 24th June | Yrs5&6 Bikeability (bookings only) |
| Tuesday 25th June | Yr6 Soroptomist event (selected pupils) |
| Thursday 27th June | Yrs1&2 active kids festival *letter to follow* |
| Friday 28th June | YrsR-2 top link festival *letter to follow* |
| Monday 1st July | Brilliant Club Graduation event *selected pupils- |
| Tuesday 2nd July | Yrs5&6 Gressenhall WNAT Primary MITI Concert *Selected pupils- |
| Thursday 4th July | Yr6 St Clements transition day MOVE UP DAY - ALL YEARS Yr5 Primary Maths Challenge *consent on ParentPay by 7th June* |
| Friday 5th July | Apprentice day *details to follow* |
| Sunday 7th to Wednesday 10th July | Yr6 Hilltop residential **Payments Due by 17th June* |
| Monday 8th July | YrsR&1 little city workshop *consent & contribution on ParentPay by 1st July* |
| Tuesday 9th July | Yr5 St Clements opportunity day *letter to follow* |
| Thursday 11th July | Yrs5&6 Mini Tennis *letter to follow* |
| Tuesday 16th July | Yrs4-6 WNAT dance festival *details to follow* |
| Friday 19th July | Year 6 leavers assembly @ 11am *Yr6 families only* |
| Monday 22nd July to Tuesday 3rd September | SCHOOL CLOSED FOR SUMMER BREAK |

Administration of Medicines at School

If your child needs prescribed medication/inhalers during school hours, please make sure a medication form is filled out. For asthma, a separate individual healthcare plan also needs to be filled out. These can be found on our website following the link below or from the school office.

<https://www.walpolecrosskeysprimary.co.uk/page/?title=Downloadable+Forms&pid=46>

The form and the medication then needs to be handed in at the office. Please make sure the medicine is in the original container with the prescription label attached. This way we are able to check that the information and medication are correct before passing onto the class staff.

Please note; we are unable to administer medication that is not prescribed such as Calpol or Nurfoen. If your child does need non-prescribed medication during the school day, we ask that you arrange to come in yourself to administer it.

Thank you.

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WEEK 3 MENU

WEEKS: 29/04, 20/05, 17/06, 08/07, 09/09, 30/09, 21/10



STREET FEAST

MONDAY

Pork Sausage Served with Herby Diced potatoes & baked Beans or Fresh Salad

MAIN MEAL

TUESDAY

Meat Feast Wholemeal Pizza Served with Baked Potato Wedges, Peas & Sweetcorn or Mixed Salad

Vegan Quorn Sausage Served with Herby Diced potatoes & baked Beans or Fresh Salad

MEAT FREE

WEDNESDAY

Beef Pasta Bake Served with Garlic & Herb Bread, Seasonal Vegetables or Mixed Salad

Vegetable Pasta Bake Served with Garlic & Herb Bread, Seasonal Vegetables or Mixed Salad

THURSDAY

Roast Chicken served with Roast Potatoes, Carrots, Broccoli, Yorkshire Pudding and Gravy

Baked Lentil Roast served with Roast Potatoes, Carrots, Cabbage, Stuffing Ball and Gravy

FRIDAY

Fish Fingers served with Chips, Garden Peas or Baked Beans

Vegetable Nuggets served with Chips, Garden Peas or Baked Beans

Jacket Potato with Choice of Toppings served with Fresh Salad

JACKETS

Jacket Potato with Choice of Toppings served with Fresh Salad

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Jacket Potato with Choice of Toppings served with Fresh Salad

Jacket Potato with Choice of Toppings served with Fresh Salad

Choice of Sandwich Ham, Cheese or Tuna Mayo Sandwich Tortilla Chips Duo of Salad Sticks

LUNCHTIME LUNCHBOX

Choice of Sandwich Ham, Cheese or Tuna Mayo Sandwich Tortilla Chips Duo of Salad Sticks

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Chocolate Brownie Fresh Fruit Pot

DESSERTS

Fruit Muesli Bar Fresh Fruit Pot

Peach Sponge Fresh Fruit Pot

Ice Cream Thursday Vanilla Ice-Cream & Fruit Sauce Fresh Fruit Pot

Jaffa Sponge Fresh Fruit Pot

Making lunchtime the highlight of your day

If your child would like any school lunches please order for the week using ParentPay, the deadline for orders is midnight on Sunday. If you miss the deadline please email the office by 9am on Monday with your child's choices for the week.

Thank you

FOOTBALL FEVER



THURSDAY 20TH JUNE

**Back of the Net Nuggets
(Chicken Or Vegetable)**

**Kane Crispy Fries
Bellingham Beans**

Dream Team Ice-Cream with Sauce & Sprinkles

**Foden Fruit Pot
Pickford Jelly Pot**

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10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges — like the pressure to win — and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest — that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at <https://nationalcollege.com/guides/friendly-competition>

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