

# Walpole Cross Keys Primary School

## Weekly Newsletter – 9th July 2023



Another busy week at Walpole. On Monday Eli, Krystian, Archie & Lillyrose took part in the **Primary Maths Challenge** at Springwood High School. They all worked really well as a team and should be proud of themselves. The winners were St Martha's. In the afternoon Grace played the **cello** in the **WNAT outdoor concert** at Springwood High School. Well done for representing our school.

On Tuesday, Ella.W and Krystian went to Magdalene College, University of Cambridge to celebrate the completion of their **young scholars programme**.

Wednesday evening some of our class 3 pupils took part in the **WNAT singing concert** at Springwood High School, well done everyone— such a lovely evening, you were all brilliant.

Yesterday our year 6 pupils who are moving up to **St Clements High School** had their **transition day** and all other year groups moved up to experience a day in their new year group. Everyone had a lovely day.

Today our year 3-6 pupils have had a fantastic **apprentice day** experiencing a day in the life of being a vet, chef, carpenter or scientist. Look out for photos in next week's newsletter.

As always, we would like to ensure that your **experience** at Walpole Cross Keys Primary is a **positive** one. If you have any concerns, in the first instance, please telephone, email the school office or speak with the class teacher.

**Best Wishes**

**Ms J.Borley, Executive Head Teacher**

**NO AWARDS ASSEMBLY THIS WEEK DUE TO APPRENTICE DAY ACTIVITIES**

### Attendance

Reception: 90.28%

Year 1: 95.24%

Year 2: 92.067%

Year 3: 92.06%

Year 4: 100%

Year 5: 97.22%

Year 6: 98.61%

Whole school: 95.09%

Congratulations Year 4 (100%)

Attendance bear winners: Class 3

### Next week ...

#### Monday

-Yr2&3 dance rehearsals \*wear PE kits\*

#### Tuesday

-Yr4 PE day \*wear PE kits\*

-Yr5 opportunity day

-Music lessons \*remember instruments\*

-Craft club 3:15pm-4pm \*bookings\*

#### Wednesday

-YrsR&1 little city workshops

-Games club 12:30pm-12:50pm

-Class 2 assembly@3pm \*parents/carers invited\*

-PTA tuck shop

#### Thursday

-Yrs4-6 swimming \*kits inc towel & cap\*

-Class 1 assembly@3pm \*parents/carers invited\*

-Computer club 3:15pm-4pm \*bookings\*

#### Friday

-PE day for class 1&2 \*wear PE kits\*

-Tennis practice Yr6 12:30pm-12:50pm

-Homework club 12:30pm-12:50pm

-Choir club 12:30pm-12:50pm

-All years football club 3:15pm-4:15pm

\*bookings\*

**Please check following pages for future diary dates.**



- ✓ Yr5 opportunity day 11/7: Consent on ParentPay by 7th July.
- ✓ YrsR&1 Little City 12/7: Consent on ParentPay by 7th July.
- ✓ Yrs2&3 WNAT dance festival 17/7: Complete online form by 13th July.

## UNIFORM - STRATFORDS

We have received the following message from Stratfords.

We will be opening on some Saturdays to help parents to purchase school uniform ,we will be open 9am-1pm on following Saturdays:

Saturday 29th July Saturday 5th , 12th , 19th August and Saturday 2nd September.

Thank you

## Diary Dates

**\*Please be aware that dates are for guidance only and are subject to change\***

<b>Sunday 9th July</b>	<b>Year 6 Hilltop residential (back on Wednesday)</b>
<b>Tuesday 11th July</b>	<b>Year 5 opportunity day @ St Clements High</b> <b>*consent on ParentPay by 7th July*</b>
<b>Wednesday 12th July</b>	<b>EYFS &amp; Year 1 little city workshop &amp; West Lynn</b> <b>*consent on ParentPay by 7th July*</b>
	<b>Class 2 assembly @ 3pm *parents/carers invited*</b>
<b>Thursday 13th July</b>	<b>Class 1 assembly @ 3pm *parents/carers invited*</b>
<b>Monday 17th July</b>	<b>Yrs 2&amp;3 WNAT dance festival rehearsal &amp; performance</b> <b>*complete online form by 13th July*</b>
<b>Thursday 20th July</b>	<b>Year 6 leavers assembly 1pm start</b> <b>*Yr6 parents/carers only*</b>
<b>Friday 21st July to Tuesday 5th September</b>	<b>**SCHOOL CLOSED FOR SUMMER BREAK**</b>



Commencing: 1st May, 22nd May, 19th Jun, 10th Jul, 11th Sep, 2nd Oct

Week 3

Monday

Tuesday

**STREET FEAST**  
WEDNESDAY

Thursday

Friday

Lunchtime Chicken Bites  
with Fresh Seasoned  
Potatoes and Cucumber &  
Crunchy Carrot Sticks

(G) (W)

Classic Macaroni Cheese  
served with Garlic and  
Herb Bread and Seasonal  
Vegetables

(G) (W) (MK) (SO)

Loaded Wedges  
Tex Mex Beef Loaded  
Jacket Wedges topped  
with Cheese served with  
Peas & Sweetcorn

(MK)

Roast Chicken served with  
Roast Potatoes, Carrots,  
Cabbage, Stuffing Ball  
and Gravy

(G) (W)

Fish Fingers served with  
Chips, Garden Peas or  
Baked Beans

(G) (W) (F)

Lunchtime Vegetable  
Goujons served with  
Fresh Seasoned Potatoes  
and Cucumber & Crunchy  
Carrot Sticks

(G) (W)

Vegetable Meatballs in a  
Rich Tomato Sauce served  
with Pasta Twists, Garlic  
and Herb Bread and  
Seasonal Vegetables

(G) (W) (MK) (SO)

Loaded Wedges  
Mild Mexican Bean Loaded  
Wedges topped with  
Cheese served with Peas &  
Sweetcorn

(MK)

Quorn Fillet served with  
Roast Potatoes, Carrots,  
Cabbage, Stuffing Ball  
and Gravy

(G) (W) (E)

Cheese & Tomato  
Pinwheel Served  
with Chips, Garden Peas  
and Baked Beans and  
Tomato Ketchup

(G) (W) (E) (SO) (MK)

Jacket Potato with Choice  
of Toppings served with  
Fresh Salad

(MK) (F) (E)

Jacket Potato with Choice  
of Toppings served with  
Fresh Salad

(MK) (F) (E)

Jacket Potato with Choice  
of Toppings served with  
Fresh Salad

(MK) (F) (E)

Jacket Potato with Choice  
of Toppings served with  
Fresh Salad

(MK) (F) (E)

Jacket Potato with Choice  
of Toppings served with  
Fresh Salad

(MK) (F) (E)

Cheese Sandwich  
Cheese Straw  
Salad Sticks  
Choose one of our  
Fabulous Desserts

(G)(W)(B)(SO)(MK)(E)(SE)

Ham Sandwich  
Pizza Finger  
Salad Sticks  
Choose one of our  
Fabulous Desserts

(G)(W)(B)(E)(MK)(SO)(SE)

Tuna Mayo Sandwich  
Tortilla Chips  
Salad Sticks  
Choose one of our  
Fabulous Desserts

(G)(W)(B)(F)(E)(SO)(SE)

Ham Sandwich  
Cheese Straw  
Salad Sticks  
Choose one of our  
Fabulous Desserts

(G)(W)(B)(E)(MK)(SE)(SO)

Cheese Sandwich  
Pizza Finger  
Salad Sticks  
Choose one of our  
Fabulous Desserts

(G)(W)(B)(E)(MK)(SO)(SE)

Chocolate Brownie  
Fresh Fruit Pot

(G) (W) (E)

Mixed Berry Sponge  
Fresh Fruit Pot

(G) (W) (E) (MK)

Caramelized Apple Sponge  
Fresh Fruit Pot

(G) (W) (E)

Fruity Flapjack  
Fresh Fruit Pot

(G) (W) (B) (MK)

Lemon Cake  
Fresh Fruit Pot

(G) (W) (E)

Making lunchtime the highlight of your day



Allergen Key: Barley (B), Celery (C), Egg (E), Fish (F), Gluten (G), Lupin (L), Milk (MK), Mustard (M), Sesame Seeds (SE), Soya (SO), Sulphites (S), Wheat (W)

If your child would like any school lunches please order for the week using **ParentPay**, the deadline for orders is midnight on Sunday. If you miss the deadline please email the office by 9am on Monday with your child's choices for the week.  
Thank you





# **TOP CLASS 2023**

**YOUR YEAR 6 CLASS  
PHOTOS**

**ON WEDNESDAY 12TH JULY  
IN THE**

**Eastern Daily Press**



## What Parents & Carers Need to Know about

# RUMBLE

AGE RESTRICTION  
**12+**

on the App Store;  
"Teen" on Google Play

### WHAT ARE THE RISKS?

A video-sharing platform designed as an alternative to YouTube, Rumble is the epitome of a 'slow burner' in digital circles: it was initially launched in 2013, but it's only in the last two or three years that it's begun to gain serious traction. Much of Rumble's recent growth has stemmed from its association with Truth Social, the platform founded by former US President Donald Trump. Rumble's content frequently reflects some intense political viewpoints; this can often affect the way it approaches topics and has occasionally caused the platform to venture into controversial territory.

### POLITICAL AFFILIATIONS

The company which developed Rumble is also responsible for hosting Truth Social, the often contentious news and social network founded by Donald Trump. Indeed, Rumble's content often reflects the ideas of one group of US voters, who have embraced it as an alternative to more mainstream social media. Many parents may feel that such an overtly political platform isn't suitable for young people.

### PROVOCATIVE CONTENT

Rumble prides itself on championing free speech, with its CEO declaring the platform "immune to cancel culture". Many of Rumble's highest-profile content creators – such as Andrew Tate and Russell Brand – are well known for sharing opinions which are often described as extreme. While adults might be equipped to treat this content objectively, much of it may not be appropriate for a young audience.

### INAPPROPRIATE MATERIAL

In very simple terms, Rumble works a little like YouTube but with far fewer censors and restrictions being applied to its content. If age-inappropriate material or potentially harmful misinformation is trending on the platform and being shared among more mature users, there's a distinct possibility that Rumble's algorithm may also recommend that content to a child.

### CONTROVERSIAL FIGURES

Many of Rumble's best-known accounts are owned by individuals who have previously been banned from other social media platforms. There could, of course, be a variety of reasons behind this – but it almost certainly increases the chances of your child coming across content on Rumble which probably wouldn't be deemed acceptable on other similar platforms.

### SENSITIVE TOPICS

In recent months, some prominent Rumble influencers have expressed uncompromising views on sensitive subjects such as gun control, abortion, LGBTQ+ issues and more. With many Rumble accounts tending to display a noticeable political bias, the concern would be that young people using the platform may not always be presented with an impartial perspective on these important and complex topics.

## Advice for Parents & Carers

### TALK ABOUT POLITICS

Rumble does have a team of moderators, but the nature of the platform means that some permitted content is likely to be controversial and highly subjective. That possibility might make many parents uncomfortable – but if your child does view (or hear about) something provocative on Rumble, it can still provide a useful opportunity to discuss politics at home in a safe, relaxed environment.

### CHECK UP REGULARLY

Like any video-sharing platform, there's a chance that Rumble might suggest inappropriate content for your child. There may be an algorithm issue – or it could be that the recommendations are based on videos they've previously viewed. If your child uses Rumble, you might consider a chat with them about which accounts they follow and what type of content is suitable for their age.

### RESEARCH ALTERNATIVES

No video-sharing platform is totally free from potentially harmful content, of course – but the number of prominent account holders on Rumble whose output has previously been banned from similar services is certainly a cause for concern. If your child is becoming interested in influencer culture or politics specifically, you could perhaps research more family-friendly platforms together.

### DISCUSS IMPARTIALITY

Many prominent Rumble accounts wear their political leanings firmly on their sleeves. As a result, it can be tricky for impressionable young people to appreciate both sides of any given debate. If your child is old enough to use Rumble, you may feel that a discussion of some things they've seen might be prudent – if so, be prepared for some complex (and possibly lengthy) conversations!

### Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including iON and TechRadar.



#WakeUpWednesday

Source: <https://www.pewresearch.org/journalism/2022/10/06/prominent-accounts-on-alternative-social-media-sites-mostly-are-individuals-not-organizations/>



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# What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

## WHAT ARE THE RISKS?

### CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

### REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

### LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

### UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

### COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

### PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

## Advice for Parents & Carers

### CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

### CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

### FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

### TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

### RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

## Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



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## PRIMARY SCHOOLS - Term Dates 2023-2024

September 2023						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2023						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2023						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2023						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2024						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2024						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March 2024						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2024						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2024						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2024						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2024						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2024						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Key: White dates – school open to pupils  
 Orange dates – pupil holiday  
 Purple dates – staff training day  
 Red dates – bank holiday

Staff training days are – Monday 4<sup>th</sup> September and Tuesday 5<sup>th</sup> September, Wednesday 3<sup>rd</sup> January and Thursday 28<sup>th</sup> March 2024 as whole training days.  
 Monday 22<sup>nd</sup> July 2024 is disaggregated.