

Walpole Cross Keys Primary School

Weekly Newsletter - 21st April 2023



Welcome back everyone, we hope you all had a lovely Easter break.

This week our **Year 4 and 5** pupils started their **Sports Leader course**, this is a 3 week course to give children an understanding and the experience of how to make and deliver their own games and sports, inside and outside of school. The end goal of the award is to give the children the experience of teaching their own games to their classmates and to then put this into practice in other school activities, such as helping with other PE lessons and sports day events.

Year 2 and 3 have started their **swimming** lessons, these will take place every **Thursday** (except 18th May) so please ensure you send your child to school with their swim kits (including towel and swim cap)

Thank you to our PTA for part-funding the year 6 leaver hoodies, they all look really smart.

We are pleased to be able to confirm that we will not be affected by the upcoming teacher strike on **Thursday 27th April 2023**. School will remain open to all classes as usual.

As always, we would like to ensure that your **experience** at Walpole Cross Keys Primary is a **positive** one. If you have any concerns, in the first instance, please telephone (01553 828680), email the school office or speak with the class teacher.

Best Wishes

Ms J. Borley, Executive Head Teacher

Next week ...

Monday

- Year R Lynn News photographer
- St Georges Day lunch *no jacket potato/school packed lunch options*
- Yr6 crucial crew

Tuesday

- Music lesson *remember instruments*
- Yrs4&5 sports leader course *wear PE kits*
- Craft club 3:15pm-4pm (bookings only)

Wednesday

- Games club 12:30pm-12:50pm
- Yr1 Shabbat workshop @ West Lynn
- PTA tuck shop

Thursday

- Yrs2&3 swimming *swim kit inc towel & cap*
- Young scholars tutorial
- Band practice *remember instruments*

Friday

- PE day for class 1&3 *wear PE kits*
- Table tennis club 12:30pm-12:50pm
- NO HOMEWORK CLUB
- All years football club 3:15pm-4:15pm (bookings)

STARS: Isaac (YrR), Leon (Yr3) & EllaK (Yr4)
KINDNESS: Jacob (YrR), Ivy.O (Yr2) & Tia (Yr6)



HANDWRITING: Brody (YrR), Taylor (Yr3) & Beau (Yr4)

THANK YOU: Lucas (YrR), Lilley (Yr3), Daniella (Yr5) & Ms Jackson

Attendance

Reception: 100%

Year 1: 94.64%

Year 2: 75.51%

Year 3: 93.88%

Year 4: 91.84%

Year 5: 96.43%

Year 6: 92.86%

Whole school: 92.45%

Congratulations Year R (100%)

Attendance bear winners: Class 1

**Please check following
pages for future diary dates.**

Tel: 01553 828680 Email: office@walpolecrosskeysprimary.co.uk
Governors: chairofgov@clenchwartonprimary.co.uk
www.walpolecrosskeysprimary.co.uk



ATTENDANCE

Welcome back to the Summer term.

At Walpole Cross Keys Primary School we believe that regular school attendance is essential if children are to achieve their full potential. We value the attendance of all pupils and will investigate any pupils who are on track to be persistently absent, meaning their attendance has fallen below 90%. Please see below a reminder of our Attendance Policy. If you require any support with this or have any worries or concerns regarding attendance please contact g.scott@westnorfolkacademiestrust.co.uk.

We look forward to working with you this term to improve school attendance.

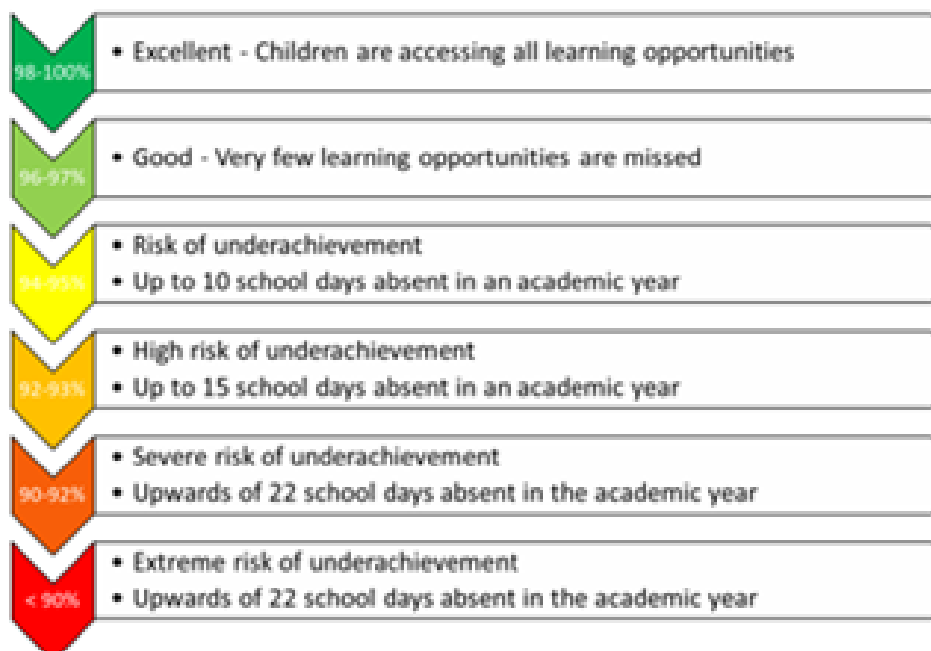
Attendance Policy Quick Guide for Parents

We expect pupils to attend school for 100% of the academic year.

You can support your child to have excellent attendance by taking these steps:

- *Ensure your child arrives on time for school every day and is ready to learn. Arriving after registration is recorded as an unauthorised absence. Pupils must be in school by 8:45am.*
- *Avoid taking holidays during term time.*
- *If your child appears to be only slightly ill, send them in to school. We have staff who will contact you if their condition deteriorates.*
- *Book any medical appointments outside of school hours. If this is unavoidable, please book for as late in the afternoon as possible and inform the school of appointments in advance.*
- *Supply a copy of the appointment card or hospital letter if your child has an appointment during school hours.*

If your child becomes reluctant to go to school or you need help, please contact the school immediately; we are more likely to be able to work together to solve any problems if we act early.





- ✓ Yr1 St Clements Church 11/5: Consents on ParentPay by 28th April.
- ✓ Yrs2&3 Lynn Museum 16/5: Consents & first instalments on ParentPay by 28th April.
- ✓ YrsR&1 Sandringham 17/5: Final instalments on ParentPay by 8th May.
- ✓ Yrs1&2 Active Kids Festival 18/5: Consents on ParentPay by 28th April.
- ✓ Year 6 London Trip 14/6: 3rd instalments on ParentPay by 28th April.

Diary Dates

Please be aware that dates are for guidance only and are subject to change

Monday 24th April	Lynn News photographer - Year R first class photos
	SPECIAL LUNCH St George's Day
	no jacket potato or school packed lunch options
	Bridget Jones assembly
	Yr6 crucial crew
Wednesday 26th April	Yr1 West Lynn for multi-sensory Shabbat session
Monday 1st May 2023	**SCHOOL CLOSED BANK HOLIDAY**
Monday 8th May 2023	**SCHOOL CLOSED BANK HOLIDAY**
Tuesday 9th May	Yr6 SATs breakfast club all week
Thursday 11th May	Yr1 St Clements Church *consents on ParentPay by 28th April*
Friday 12th May	Yr6 Papa Johns pizza lunch
Tuesday 16th May	*CHANGE OF DATE* Yrs 2&3 Lynn Museum (TBC) *consents & 1st instalments on ParentPay by 28th April*
Wednesday 17th May	Yrs R&1 Sandringham *final instalment by 8th May*
Thursday 18th May	Yrs 1&2 active kids festival *consents on ParentPay by 28th April*
Monday 29th May to Friday 2nd June 2023	**SCHOOL CLOSED HALF TERM BREAK**

After School Clubs Overview Summer Term 1

Please see below a list of lunchtime and after school clubs taking place at Walpole Cross Keys next term. Thank you

Day	Club	Dates / Times	Age Group	Cost
Tuesdays	CRAFT CLUB with Mrs Jones	25 th April to 23 rd May 2023 3:15pm-4pm	Years 1, 2 & 3	£5 for 5 sessions Book via ParentPay (places limited, first come first served)
Wednesdays	LUNCHTIME GAMES	19 th April to 24 th May 2023 12:30pm-12:50pm	All years	Free: No booking necessary
Fridays	LUNCHTIME TABLE TENNIS CLUB with Aaron	21 st April to 26 th May 2023 12:30pm-12:50pm	Years 4, 5 & 6	Free: No booking necessary
	LUNCHTIME HOMEWORK CLUB with Miss Anu	21 st April to 26 th May 2023 12:30pm-12:50pm	All years	Free: No booking necessary
	FOOTBALL CLUB with Aaron	21 st April to 26 th May 2023 3:15pm-4:15pm	All years	£3.50 per session totalling to £21 for 6 weeks Book & pay direct with ICS Coaching [online form sent out via email & posted on Facebook]

LUNCHTIME CO.®

Week 2

Monday

Tuesday

STREET FEAST
WEDNESDAY

Thursday

Friday

Commencing: 24th Apr, 15th May, 12th Jun, 3rd Jul, 4th Sep, 25th Sep, 16th Oct

Main Meal

Meat Free

Jackets

Lunchtime
Lunchbox

Desserts

SPECIAL LUNCH—SEE OVERLEAF

**NO JACKET POTATO OR SCHOOL PACKED
LUNCH OPTIONS**

Beef Pasta Bolognese served with Garlic and Herb Bread, Peas and Sweetcorn
(G) (W) (MK) (SO)

Vegetable Pasta Bolognese served with Garlic and Herb Bread, Peas and Sweetcorn
(G) (W) (MK) (SO)

Jacket Potato with Choice of Toppings served with Fresh Salad
(MK) (F) (E)

Ham Sandwich
Pizza Finger
Salad Sticks
Choose one of our Fabulous Desserts
(G)(W)(B)(E)(MK)(SO)(SE)

Pineapple Upside Down
Fresh Fruit Pot
(G) (W) (E) (MK)

Pizza Street Meat Feast Pizza served with Potato Wedges and Fresh Salad
(G) (W) (E) (SO) (MK)

Pizza Street Margherita Pizza served with Potato Wedges and Fresh Salad
(G) (W) (E) (SO) (MK)

Jacket Potato with Choice of Toppings served with Fresh Salad
(MK) (F) (E)

Tuna Mayo Sandwich
Tortilla Chips
Salad Sticks
Choose one of our Fabulous Desserts
(G)(W)(B)(F)(E)(SO)(SE)

Iced Carrot Cake
Fresh Fruit Pot
(G) (W) (E) (MK)

Savoury Mince in a Rich Gravy served with Potato & Seasonal Vegetables
(G) (W) (E) (SO) (M)(MK)

Savoury Quorn Mince in a Rich Gravy served with Creamy Potato & Seasonal Vegetables
(G) (W) (B) (E) (MK)

Jacket Potato with Choice of Toppings served with Fresh Salad
(MK) (F) (E)

Ham Sandwich
Cheese Straw
Salad Sticks
Choose one of our Fabulous Desserts
(G)(W)(B)(E)(MK)(SE)(SO)

Oat & Cherry Cookie
Fresh Fruit Pot
(G) (W) (B) (MK)

Fish Fingers served with Chips, Garden Peas or Baked Beans
(G) (W) (F)

Vegetable Nuggets served with Chips, Garden Peas or Baked Beans
(G) (W)

Jacket Potato with Choice of Toppings served with Fresh Salad
(MK) (F) (E)

Cheese Sandwich
Pizza Finger
Salad Sticks
Choose one of our Fabulous Desserts
(G)(W)(B)(E)(MK)(SO)(SE)

Iced Sponge
Fresh Fruit Pot
(G) (W) (E)

Making lunchtime the highlight of your day



Allergen Key: Barley (B), Celery (C), Egg (E), Fish (F), Gluten (G), Lapsin (L), Milk (MK), Mustard (MU), Sesame Seeds (SE), Soya (SO), Sulphites (SU), Wheat (W)

If your child would like any school lunches please order for the week using **ParentPay**, the deadline for orders is midnight on Sunday. If you miss the deadline please email the office by 9am on Monday with your child's choices for the week.
Thank you

ST. GEORGE'S DAY



MONDAY 24TH APRIL

THE FULL ENGLISH

Sausage (G)(W)(SU)(SO) **or Vegetarian Sausage** (G)(W)

Bacon

Hash Brown

Baked Beans

St. George Cookie (G)(W)(E)

Allergen key: (E) Egg, (G) Gluten, (MK) Milk, (SO) Soya, (SU) Sulphites, (W) Wheat

LUNCHTIME CO®



How we've worked with primary schools this term...

Crucial Crew: We attended the Breckland area Crucial Crew and spoke to 715 year 6 pupils about staying safe online. 92% of these pupils said they had a mobile phone or device that can connect to the internet. Online gaming was the most popular activity for these young people, with 82% saying that they enjoyed doing this.

Say No. Don't Go: We are continuing to enjoy delivering our "Say No. Don't Go" presentation about the risks of County Lines with year 6 students as part of our Safer Schools pilot. This has been so successful, and there has been so much demand for a presentation like this for primary school-aged children, that we have extended the offer to some other primary schools and local Beat Managers have used this resource in schools in their areas.



How we've worked with secondary schools this term...

Key Messages: Our Key Message presentations continue to be popular in secondary schools. Our Safer Schools Support Workers have got stuck in delivering these across the county. The stats for the Spring Term look like this:

Year 7 Internet Safety – 3063 young people reached.

Year 8 – County Lines and Knife Crime – 3994 young people reached.

Year 9 – Grooming and Child Sexual Exploitation – 2426 young people reached.

Year 10 – Abuse in Relationships – 3330 young people reached.

Decision-Making Programme – We have been piloting a Decision-Making Programme this term which aims to support young people to make positive choices about their behaviour. We've really enjoyed working with these small groups of young people this term!

Virtual Work Experience: We are looking forward to running our Virtual Work Experience programme during the weeks 10th to 14th July 2023 and 17th to 21st July 2023. For students in year 12 who have applied for this, watch this space!

Other Useful Information

Online Safety.

Some of the biggest problems our Safer Schools Police Officers face in schools are centred around young people's internet use. From sharing inappropriate content, for example nude images, to accessing harmful content, such as dangerous "trends" on social media, we have seen it all. In fact, a quarter of all incidents dealt with by our Officers in schools, between September 2022 and January 2023, involved the internet and 100% of grooming incidents occurred online.

We delivered an online safety webinar for parents and carers on 9th February 2023 (Safer Internet Day). If you were unable to join the webinar and would like more information about keeping young people safe online, we have uploaded the video to YouTube. Please find it [here](#).

Further information about online safety can be found on the National Online Safety website [here](#). You can also download their app for even quicker access to information about a range of apps and games and issues to be aware of if you allow your child to use these.

For information about setting up parental controls for your children online, go to the NSPCC website [here](#).

As young people's use of the internet is increasing, so too are mental health issues. If you know a young person who is suffering, encourage them to go to www.kooth.com (for 11 – 25-year-olds), where they will find resources and online forums and can receive support from mental health professionals. There is also a service for people aged 18+. Go to www.gwell.io for this.

Safer Schools Newsletter

Spring Term 2023

Hi everyone! Here's an update on what we've been up to in the Safer Schools and Youth Engagement Teams this Spring Term 2023.

If you have any comments or questions about the newsletter, please email sssteam@norfolk.pnn.police.uk

Norfolk Constabulary Safer Schools Team



Remember, safeguarding young people everyone's responsibility #SaferSchools

Norfolk Police
Non-emergency 101 / Emergency 999

**STAY UP TO DATE WITH
NORFOLK SAFER SCHOOLS**



Safer Schools Twitter
[@SaferSchoolsNfk](https://twitter.com/SaferSchoolsNfk)



National Police Instagram
[yourpolice.uk](https://www.instagram.com/yourpolice.uk)



Norfolk Constabulary Facebook



**NORFOLK
CONSTABULARY**

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What Parents & Carers Need to Know about ECHO CHAMBERS

Digital echo chambers have become increasingly prevalent over the last half decade. Formed by a combination of social media algorithms designed to promote engagement and the basic human urge to be correct, these online environments reinforce the opinions that people already have – such as particular political ideologies – in a perpetual loop. The danger is that exposure to this constant bias can gradually nudge users towards more extreme views. That's certainly a potential hazard for young people, who tend to be more impressionable and easily influenced by things they see and read online – especially if it reflects a view they already agree with.

WHAT ARE THE RISKS?

EXTREME IDEOLOGIES

Echo chambers can offer routes to harmful extreme worldviews. A typically teenage distrust of authority, for example, could spiral into a full-blown belief in conspiracy theories – sometimes rooted in ideas which are antisemitic, racist or misogynistic. For impressionable individuals who may be feeling disillusioned with life, echo chambers can often function as a gateway to radicalisation.

NO CRITICAL THINKING

While critical thinking skills are sometimes taught in schools, they are rarely domain specific. A lack of experience in thinking critically – for example, about things we see when browsing the internet – places young people at risk of falling prey to misinformation, untruths and false narratives, which are sometimes deliberately designed to mislead them and influence their thinking.

A VALUES VACUUM

If schools struggle to deliver on a clear ethos, founded in British values as outlined in the national curriculum, it leaves a space within which other ideologies have potential to flourish. Teaching about British values in more siloed experiences, such as PSHE lessons, doesn't always effectively convey the key notions: tolerance, democratic values, individual liberty and the rule of law.

UNDETECTABLE INDOCTRINATION

Many people enter online echo chambers every day without realising. It's easy to simply consume whatever's placed in front of us as we keep scrolling, unaware that we're being funnelled down a particular route. Not recognising that their daily digital diet could in fact be deeply biased in favour of one side or the other can accelerate a young person's journey towards more extreme ideologies.

LACK OF BALANCE

It's challenging to reflect on your own beliefs and opinions, and question whether you might have got things wrong. That's why most of us naturally lean towards consuming information which reinforces and underlines what we thought to begin with. The long-term consequence of this is general close-mindedness and, potentially, intolerance of a more diverse set of perspectives.

Advice for Parents & Carers

TALK ABOUT CHALLENGES

It could be helpful to explain to your child that, in general, people like to find evidence to strengthen their existing beliefs and prefer to ignore anything which supports an opposing perspective. Emphasise that it's OK if someone (politely) challenges what they think occasionally, and that any criticism of their view is purely that – a criticism of their opinion, not of them as a person.

DEBATE CAN BE GREAT

Encourage any interest your child shows in debating – whether at home, at school, or in clubs or societies. Debates require people to assess the merits of an opposing argument, so they can counter it. Putting themselves in the shoes of someone who has a different point of view is a useful way for children to approach new ideas that may contradict what they previously believed.

DISCUSS 'UNHEALTHY FEEDS'

Help your child understand how online algorithms shape which information is presented to them each day: ask them to consider why things appear in their feed on platforms like TikTok, Instagram or Snapchat. Explain that it benefits social media companies' advertising revenue to keep people coming back by showing them content which, generally, reinforces their existing world view.

THE VALUE OF VALUES

It can be hugely beneficial if your child recognises the importance of a core set of principles, such as the British values. By regularly tying their online experiences back to those essential ideas of democracy, tolerance and kindness towards others, understanding the rule of law and protecting individual liberties, you'll be helping them grow into a more resilient and robust future citizen.

VARY THEIR DIGITAL DIET

Sitting down to read online news stories with your child is an excellent way to demonstrate to them why it's important not to always get their information from just one place. Comparing how the same story is reported across popular mainstream publications – and talking about the political biases each may have – will highlight the importance of regularly checking a wide range of online sources.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



National Online Safety
#WakeUpWednesday

Source: <https://archive.org/details/cognitivellusion000unse/page/79/mode/2up> | <https://www.tandfonline.com/doi/full/10.1080/1369118X.2018.1216526>
<https://www.allsides.com/media-bias/media-bias-chart>



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What Parents & Carers Need to Know about OFCOM'S 'CHILDREN AND PARENTS: MEDIA USE AND ATTITUDES' REPORT 2023

Each year, Ofcom – Britain's regulatory body for communications – produces an overview of children and parents' media experiences across the previous year. The latest version has just been released, and we've pulled out some of the report's most thought-provoking findings which relate to online safety ...

97%

of children had access to the internet at home in 2022

89%

of children played video games

25%

played with people they didn't know

22%

talked to people they didn't know

POPULAR PLATFORMS

Most used by under-18s were ...



YouTube: 88%



TikTok: 53%

WhatsApp: 55%



Snapchat: 46%

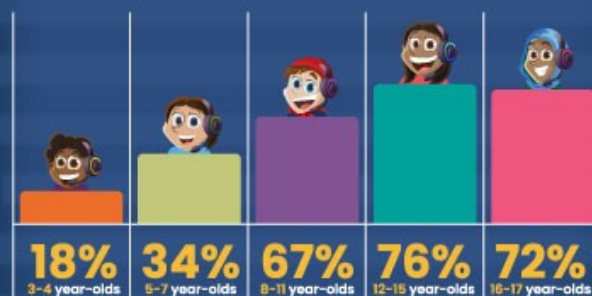


Instagram: 41%

LIVE

PLAYING GAMES ONLINE

Who's playing – and at which age?



TALE OF THE TECH

Devices most often used to go online:



75% of 3-4s use tablets



86% of 5-7s use tablets



70% of 8-11s use tablets



96% of 12-15s use phones



97% of 16-17s use phones

PARENTAL CONCERNS

Parents and carers most commonly worried about their child ...

75%

seeing age-inappropriate content



70%

being cyber-bullied online



70%

seeing pro-self-harm content



65%

giving out personal details to strangers



65%

having their data collected by companies



NOS
National Online Safety
#WakeUpWednesday



3 in 10

children had experienced someone being nasty or hurtful to them on apps or platforms.

70%

of 12 to 17-year-olds were confident in their ability to identify a fake profiles. But 23% were unable to do so when tested.



£38

children's average monthly spend on video games



WEST NORFOLK ACADEMIES TRUST
COMMUNITY MUSIC WEEK
MONDAY 3 – THURSDAY 6 JULY 2023

Following the success of our inaugural 'Community Music Week' in 2022 the West Norfolk Academies Trust are pleased to launch our event for 2023 which will take place at Springwood High School from Monday 3rd to Thursday 6th July.

The aim of the WNAT Community Music Week is to bring educational music ensembles and community music groups from across West Norfolk in one celebration of community music, utilising a professional level stage and sound system. In 2022 the first music week featured over 500 performers and attracted total audience numbers of over 2000 across the four nights. This year the week will include four different themed evenings (Jazz, Choral, Rock & Pop and Orchestral/Band) as well as the Norfolk premiere of a new Youth Opera, "Birdland", commissioned by Norfolk Music Hub and written by the famed choral composer, Bob Chilcott.

A musical celebration by the community, for the community, and best of all the whole week will be completely free to attend!

WE NEED YOUR HELP!

VOTE FOR US IN THE TICKETSOURCE COMMUNITY EVENT FUND COMPETITION

Putting on a four-day musical celebration is no small task. The logistics alone require a huge amount of planning, and funds. We have an incredible opportunity to win £1000 towards the costs of the week as we have been shortlisted in the Ticketsource Community Event Fund Competition. This gives £1000 towards the costs of a community musical event to eventual winner and you can help us with the simple online vote.

By visiting our unique competition page <http://wshe.es/SkEbkZwK> you can cast your vote for us before the closing date of Friday 28th April. After the closing date the top 10 events will go to a judging panel, from which one will be awarded the top prize of £1000.

DO YOU KNOW A COMMUNITY GROUP WHO WOULD LIKE TO PERFORM

We are looking for Musical Groups from the West Norfolk area who would like to take part in the event. Whether a Concert band, Brass band, Orchestra, Choir or Rock/Pop Band if you, or anyone you know, is associated with a group and would like to be involved please contact Robin Norman, the Director of Music for the Trust via email (music@westnorfolkacademiestrust.co.uk) with as much detail on your group as possible. We will then consider all these and invite some to be part of the music week this year. We look forward to hearing from you.

MORE DETAILS ON THE COMMUNITY MUSIC WEEK WILL FOLLOW SOON!