

# Walpole Cross Keys Primary School

## Weekly Newsletter – 12th September 2025



**Hello everyone,**

The children have now settled into their new classes.

We are having a few changes to our school. The Library has now moved and we have a lovely new log cabin/building called the 'Butterfly Room' which the children will use for various sessions during the school day.

Next Friday, 19th September we are asking children to come into school wearing something denim in support of the Jeans for Genes Day. We are just raising awareness on this occasion.



Please ensure that school lunches are booked (if applicable) via your MCAS account by no later than midnight on a Saturday! The school menu can be located on the website.

We are still seeking members for our PTA. If you are interested, please speak to Mr Overton as soon as possible. Thank you for all your support.

Join the PTA!



Best Wishes

Ms J. Borley  
(Executive Head Teacher)

**\*Please check page 2 for future diary dates.**

## Attendance

Class 1: 98.6%

Class 2: 98.6%

Class 3: 97%

Congratulations to  
Class 1 & 2!  
Whole school: 98%



## Weekending—12.09.2025

### Stars:

Isabella (Class 1), Millie (Class 2) & Glenn (Class 3)

### Kindness:

Nova (Class 1), Isaac O (Class 2) & Ivy O (Class 3)

### Handwriting:

Edith (Class 1), Gabriel (Class 2) & Leo (Class 3)

### THANK YOU card winners:

Hugo (Class 1), Devon (Class 2) & Evan (Class 3)

### Golden Broom: Class 2

### PSHE - Help others feel welcome.

Jesse, Edith, Nova & Isabella



[www.walpolecrosskeysprimary.co.uk](http://www.walpolecrosskeysprimary.co.uk)

Tel: 01553 828680 Email: [office@walpolecrosskeysprimary.co.uk](mailto:office@walpolecrosskeysprimary.co.uk)

Governors: [n.gay@westnorfolkacademiestrust.co.uk](mailto:n.gay@westnorfolkacademiestrust.co.uk)

SENCO: [primarysend@wnat.co.uk](mailto:primarysend@wnat.co.uk)



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## Diary Dates

**\*Please be aware that dates are for guidance only and are subject to change\***

Diary dates are also located on the school website. Please note that the West Norfolk Academies Trust school calendar for 2025/26 & 2026/27 can be located from the school's website. School holiday dates are slightly different to NCC.

<b>Wednesday 17th September 2025</b>	Class 1—Phonics Workshop—Parents/Carers invited from 3.15pm
<b>Friday 19th September 2025</b> 	Jeans for Genes Day—Wear something denim—Awareness day only on this occasion.
<b>Thursday 25th September 2025</b>	Class 3 - Robert Armin Festival (Shakespeare) King's Lynn Minister
<b>Monday 29th September 2025</b>	Active Kids Festival @ Lynnsport (selected). Consent will be via your MCAS account.
<b>Wednesday 8th October 2025</b> 	Year 6 only— Open Evening at St Clements High School
<b>Thursday 9th October 2025</b>	WNAT KS1 Sports Event @ Gaywood Primary School.
<b>Friday 10th October 2025</b> 	Hello Yellow Day. Wear something 'Yellow'- Mental Health Awareness Day.
<b>Thursday 16th October 2025</b>	Year 6 & Year R NCMP/Vision and Hearing Screening (NHS)
<b>Friday 24th October 2025</b>	School breaks up at the usual time of 3.15pm for Half Term.
<b>Monday 27th October to Friday 31st October 2025</b>	SCHOOL CLOSED
<b>Monday 3rd November 2025</b>	School opens—Prompt registration at 8.45am
<b>Wednesday 5th November 2025</b>	Family Workshop at Clenchwarton Primary School—9.30am—10.30am
<b>Friday 7th November 2025</b> 	Lilacmoon Photography—Whole School—individual photos.
<b>Tuesday 11th November 2025</b>	Yr3 & Yr4 WNAT Remembrance Performance @ Springwood High School
<b>Wednesday 12th November 2025</b>	Family Workshop at Clenchwarton Primary School—9.30am—10.30am
<b>Wednesday 19th November 2025</b>	Family Workshop at Clenchwarton Primary School—9.30am—10.30am
<b>Thursday 20th November 2025</b>	Class 3—Chemistry Kitchen at Springwood High School. More details to follow.
<b>Wednesday 10th December 2025</b>	Whole School—Panto and King's Lynn Corn Exchange. 'Jack and the Beanstalk'. More details to follow.
<b>Friday 19th December 2025</b>	School breaks up at the usual time of 3.15pm for Half Term
<b>Tuesday 6th January 2025</b>	School opens—Prompt registration at 8.45am

# CLUBS

## Clubs Overview Autumn Term 1 - 2025

Please see below a list of lunchtime and after school clubs taking place at Walpole Cross Keys for the above term. Thank you

Day	Theme	Dates / Times	Yr Group	Cost
Mondays	LUNCHTIME READING CLUB with Mrs Roesner	8 <sup>th</sup> September to 20 <sup>th</sup> October 2025 12:30pm-12:50pm	All years	Free: No booking necessary
	LUNCHTIME TIMES TABLE CLUB with Mr Overton	8 <sup>th</sup> September to 20 <sup>th</sup> October 2025 12:30pm-12:50pm	All years	Free: No booking necessary
Tuesday	LUNCHTIME WALKING/STEP COUNTER CLUB with Mr Overton	9 <sup>th</sup> September to 21 <sup>st</sup> October 2025 12:30pm – 12:50pm	All years	Free: No booking necessary
Wednesdays	LUNCHTIME CLUB WITH with Joe - TBC	10 <sup>th</sup> September- 23 <sup>rd</sup> October 12:30pm-12:50pm	All years	Free: No booking necessary
	AFTER SCHOOL FOOTBALL CLUB with Joe – TBC (football boots & shin pads are optional)	10 <sup>th</sup> September- 21 <sup>st</sup> October 3:15pm-4:15pm	All years	Book & pay direct with ICS Coaching please click on the link to book <a href="https://icscoaching.pembee.app/activity/68781e8a0038a2e8e8d4c8bc">https://icscoaching.pembee.app/activity/68781e8a0038a2e8e8d4c8bc</a>
Thursdays	LUNCHTIME MINDFULNESS CLUB with Mrs Jones	11 <sup>th</sup> September- 22 <sup>nd</sup> October 12:30pm-12:50pm	Years 4, 5 & 6	Free: No booking necessary
Fridays	AFTER SCHOOL LEGO CLUB with	12 <sup>th</sup> September to 23 <sup>rd</sup> October 3.15pm – 4pm	KS1	Free: Booking via MCAS (On a first come first serve basis) Available to book on MCAS from W/C 01.09.25



### Term Dates 2025-2026 – Primary Schools

September 2025							October 2025							November 2025							December 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2	1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				
January 2026							February 2026							March 2026							April 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4							1							1			1	2	3	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30			
														30	31												
May 2026							June 2026							July 2026							August 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5						1	2
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30
																					31						

Key: White dates – school open to pupils  
 Orange dates – pupil holidays  
 Purple dates – staff training days  
 Red dates – bank holidays

Staff training days are – Monday 1 September, Tuesday 2 September, Monday 5 January, Monday 13 April as whole training days.  
 Monday 20 July 2026 is disaggregated.

# What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

## WHAT ARE THE RISKS?

### UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

### ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

### MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

### GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

### CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

### ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

## Advice for Parents & Educators

### I WANT TO BELIEVE

#### CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

I THINK ...

#### PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.



#### MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

#### REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.



### Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>

# COMMUNITY NEWS

## FOOD FOR THOUGHT

Free live cooking demonstrations by a professional chef

FREE TO ATTEND

EVERYONE WELCOME

TASTING SESSIONS

SWAP RECIPE IDEAS

CHILD-FRIENDLY VENUE



Come and join us for live cooking demonstrations where we exchange ideas, embrace mealtimes and enjoy plenty of tasters prepared by our professional chef!

Week 1 - 30/9  
Breakfast

Week 7 - 11/11  
Seasonal savings

Week 2 - 7/10  
Lunch

Week 8 - 18/11  
Dietary alternatives

Week 3 - 14/10  
Dinner

Week 9 - 25/11  
Low cost desserts

Week 4 - 21/10  
Snacks

Week 10 - 2/12  
Fakeaway meals

Week 5 - 28/10  
Batch cooking

Week 11 - 9/12  
Low calorie cooking

Week 6 - 4/11  
Dried and tinned foods

Week 12 - 16/12  
Festive savings



Sessions run 9.30am-11.30am at Terrington St Clement Methodist Church, Wesley Road, Terrington St Clement, PE34 4NB. Pick and choose the sessions that interest you, and there's no need to book in advance, just turn up! Call 01553 616200 or email asklily@west-norfolk.gov.uk for more information.

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Saturday 27 September 0930 - 1230

Years 5 & 6 for entry 2026/27

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## SAFEGUARDING

Safeguarding children is the action we take to promote the welfare of children and protect them from harm. Safeguarding is everyone's responsibility. Every single person who comes into contact with children and families has a role to play. At our school we have a designated safeguarding team who are trained professionals in safeguarding, however all our staff are trained in safeguarding if you want to discuss any concerns with them.

The Safeguarding team.

If you have any concerns about a child's welfare or safety, please speak to a member of the schools safeguarding team.



Mrs Maddison



Mr Overton



Mrs Roesner



Mrs Jones



Mrs Preston