

Reading

Your child is expected to read as much as possible at home and this will need to be recorded in their reading record at least 3 times per week. We will try hard to ensure that reading books are changed every week. Reading is a vital skill which will support their reading, writing and phonics, so we cannot stress the importance of hearing your child read at home.

Homework

Homework is an expected part of what you should be encouraging your child to do at home. Homework includes hearing your child read at home at least 3 times a week, encouraging your child to read a few new high frequency words and supporting them complete one activity off Learning With Parents each week. If you have any issues, concerns or questions, please send us a message via Dojo.

Homework Challenge

There is a homework challenge for your child to complete each half term (Please see the homework challenge letter for more information). Your child will be able to choose which challenge they wish to do and bring it into school on the morning of **Wednesday 17th**

December. All parents and children are to the Homework Challenge Drop In after school at 3.15pm. - so that you can see what the children have produced.

Handwriting

All Year 1 children will be taught to use a neat handwriting style, ready for joining-up in Year 2. Please encourage your child to practise to form their letters correctly at home (e.g., when writing their name or completing homework).

Library Books

On a Friday, your child will be able to choose a reading book to share with you at home. Please ensure that these come back into school EVERY Friday.

PE

All our children will be going to Lynnsport for Gymnastics on a **Tuesday**. We also have PE this half term on a **Wednesday**. Please ensure that your child comes to school wearing their full PE kit, hair tied back, and earrings removed/taped over (they need to be able to do this independently) on both days.

Trips

There is a trip to Trues Yard on **Friday 28th November**. As part of our history curriculum, we will be learning about how people lived in the past.

Class Information - Year 1



Term 1 2025

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in year 1 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

If you have any questions or problems, we are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to respond as soon as we can.

Many thanks for your continued support.

Mrs Reale and Mrs Preston

Year 1: Autumn 2

English

We are finishing our work on Recounts (work is based on the book Mr Gumpy's outing).

Information Text (work is based on 'Animals and their needs' and 'Wolves' by Emily Gravett)

We will be concentrating on spelling high frequency words (i.e., the, at, in).

We will have daily phonics sessions.

We will be learning how to write all our letters correctly, so that we are ready for joined up handwriting in Year 2.

We will be making sure that we leave spaces between our words and write on the lines.

We are aiming to write simple sentences that have a full stop and capital letter and make sense.

We will be using adjectives (smelly, red, hot) and conjunctions (but, and, because) in our sentences.

Maths

We will finish off Addition and Subtraction within 10. We will be looking at how a number can be partitioned into two or more parts, which will help with number bonds, addition and subtraction.

We will then move on to 2D and 3D shape. We will be naming shapes and describing their properties.

Please encourage your child to find 2D shapes (triangles, circles, squares etc) and count how many sides, corners/vertices they have? Can they name 3D shapes (i.e., cuboid, cylinder, etc) and name the 2d shapes they can see? How many faces, edges and vertices/corners they can see?

We will move on to place Value within 20. To read, write and count up to 20. To count up to and back from 20.

Please help support your child counting up to at least 20, forwards and backwards. Encourage them to write the numbers 0-20 (including reading them as written words) and check they are forming the numbers correctly.

Please see the Curriculum Knowledge organisers for all other areas of the curriculum. They have been sent to you via Dojo.