

Reading

Your child is expected to read as much as possible at home and this will need to be recorded in their planner at least 3 times per week. We will try hard to ensure that reading books are changed every week. Reading is a vital skill which will support their reading, writing and phonics, so we cannot stress the importance of hearing your child read at home. Their planners will be checked once a week.

Homework

Your child will be given a piece of maths or English homework to complete each week. Your child will also have a set of words to learn to read these are specific to their year group- these will support your child's reading and writing. If your child is finding the words easy to read, then why not challenge them to learn to spell them!

All homework will be set on Class dojo every Friday, and should be completed by the following Friday. Once the homework has been completed, please put a photograph of it in the correct portfolio on the Dojo. If you have any issues with Dojo or the homework, please let us know.

Homework Challenge

There is a homework challenge for your child to complete each half term (Please see the homework challenge letter for more information). Your child will be able to choose which challenge they wish to do and bring it into school on the morning of Thursday 23rd October. All parents and children are to the Homework Challenge Drop In after school at 3.15pm. - so that you can see what the children have produced.

RWI/ Spellings

IN year 2 and 3, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to words correctly. Some children are not quite ready for spelling rules and patterns so they will continue with their daily phonics sessions.

Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

Library Books

On a Friday, your child will be able to choose a library book to share with you at home. Please ensure that these come back into school EVERY Friday. Once they have read their library book they will be expected to complete a quiz on it to show their understanding of the book.

PE

Our PE day this half term will be on a **Wednesday**. Please ensure that your child comes to school wearing their full PE kit, hair tied back, and earrings removed/taped over (they need to be able to do this independently).

Class Information

Class 2



Term 1 2025

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in Class 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

If you have any questions or problems, we are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to respond as soon as we can.

Many thanks for your continued support.

Mrs Jones

Class 2: Term 1

English

Warning story - based on the book Icarus. Children will read a model text called Kassim and the Greedy Dragon. They will become familiar with the structure of a warning story. Support will be given to innovate the text and then re-write their own.

Grammar/ punctuation sessions will happen daily during our English lessons. We will recap skills previously taught such as capital letters and full stops in year 2 and word classes and tense in year 3, we will learn about using other punctuation such as speech marks, exclamation marks and apostrophes for contraction in year 2, whereas year 3s will be taught how to vary the sentence length, use boastful language and powerful verbs.

In addition to spelling/ phonics and English we will have handwriting sessions to help children develop a confidence in writing using a joined style.

In the second part of the half term, we will move onto looking at a persuasion text by studying the structure and key features of The Pied Piper of Hamelin and the model text - The trip of a lifetime. Again, we will innovate and write our own persuasion text after story mapping and boxing up.

Maths

In the Autumn term the year 2 and 3s will focus on place value and addition and subtraction.

Year 2

In place value we will look at numbers to 20, counting objects by making 10s, using a place value chart, partitioning numbers to 100, write numbers in words, compare objects and numbers and counting in 2s, 3s, 5s and 10s. The year 2s will look at fact families, adding and subtracting 1s and 10s, 10 more, 10 less, adding and subtracting two 2-digit numbers in the addition and subtraction unit.

Year 3

In place value we will look at representing and partitioning numbers to 100 and 1000, hundreds, tens and ones, comparing and ordering numbers to 1000.

The year 3s will look at adding and subtracting a 2-digit number from a 3-digit number, adding two numbers across a 10 and 100, inverse operations and spotting patterns.

Times Tables

Each week we will learn our times tables and practise them on the Tackling Tables app, the year 2s should know the multiplication and inverse of the 2, 5 and 10 times table by the end of the year. The year 3s should know the multiplication and inverse division facts of the 3, 4 and 8 times tables.

