#### Reading

Your child is expected to read as much as possible at home and this will need to be recorded in their planner <u>at least 3 times per week</u>. We will try hard to ensure that reading books are changed every week. Reading is a vital skill which will support their reading, writing and phonics, so we cannot stress the importance of hearing your child read at home. Their planners will be checked once a week.

#### <u>Homework</u>

Your child will be given a piece of maths or English homework to complete each week. Your child will also have a set of words to learn to read these are specific to their year group-these will support your child's reading and writing. If your child is finding the words easy to read, then why not challenge them to learn to spell them!

All homework will be set on Class dojo every Friday, and should be completed by the following Friday. Once the homework has been completed, please put a photograph of it in the correct portfolio on the Dojo. If you have any issues with Dojo or the homework, please let us know.

### Homework Challenge

There is a homework challenge for your child to complete each half term (Please see the homework challenge letter for more information). Your child will be able to choose which challenge they wish to do and bring it into school on the morning of. All parents and children are invited to the Homework Challenge Drop In after school at 3.15pm. - so that you can see what the children have produced.

### **RWI/ Spellings**

In year 2 and 3, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to words correctly. Some children are not quite ready for spelling rules and patterns so they will continue with their daily phonics sessions.

### <u>Water bottles</u>

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

### Library Books

On a Tuesday, your child will be able to choose a library book to share with you at home. Please ensure that these come back into school EVERY Thursday. Once they have read their library book they will be expected to complete a quiz on it to show their understanding of the book.

### <u>PE</u>

Our PE day this half term will be on a <u>**Thursday**</u> doing tennis with Aaron from ICS . Please ensure that your child comes to school in their PE kits, with earrings removed or tape for them to be taped over.

# **Class Information**



## Class 2

### Summer 2 2024

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in Class 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

If you have any questions or problems, we are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to respond as soon as we can.

Many thanks for your continued support.

Mrs Jones

### Class 2: Term Summer 1

### English

For the last half term of the year we are going to be studying a warning tale, by focusing on a model text called 'The Canal', whilst looking at this we will imitate, story map, find key features and box up. The high quality text we will read together n class is the amazing 'Why the whales came' by the award winning Michael Morpurgo.

For the year 2s grammar session will embed their knowledge of prepositions, generalisers, connectives, facts, conjunctions and subheadings and we will learn about alliteration and determiners.

The year 3s will revisit subordinating conjunctions, expanded noun phrases, speech, ellipses, determiners, fronted adverbials and a sentence of 3. We will learn about gaps in their knowledge before moving onto class 3.

Throughout the unit we will write poems, perform some drama, write letters, adverts, diary entries, instructions and also write as if we are characters taking on their thoughts and opinions.

The final outcome of the unit is for the children to invent their own warning tale using the novel as inspiration where there is a character who is told not to do something, but they do it but it is actually all ok in the end.

### Maths

We will complete this year by looking at and studying time, take another look at shape and finally statistics.

In our shape unit we will begin by telling the time to the hour, half past, quarter past/ to before moving onto the nearest 5 minutes or nearest minute and years, months, days and hours. Any help at home is greatly appreciated as this can be a tricky concept to grasp. Year 3s will also look at roman numerals to 12, digital clocks, am and pm, time problems. The shape unit will look at turns and angles, right angles, comparing angles, horizontal/ vertical, parallel and perpendicular and recognise and describing 2D shapes. The final unit of the year is statistics this will involve pictograms, bar charts, and two way tables the children will also collect and represent their own data by asking questions and recording their information in a suitable manner.

### **Times Tables**

Each week we will learn our times tables and practise them on the Tackling Tables app, the year 2s should know the multiplication and inverse of the 2, 5 and 10 times table by the end of the year. The year 3s should know the multiplication and inverse division facts of the 3, 4 and 8 times tables. Please practise the relevant times table with your child at home, chanting the times tables is great!