

Reading

Your child is expected to read as much as possible at home and this will need to be recorded in their planner at least 3 times per week. We will try hard to ensure that reading books are changed as soon as they are finished. Reading is a vital skill which will support their reading, writing and phonics, so we cannot stress the importance of hearing your child read at home. Their planners will be checked once a week. It's really important that year 6s are reading lots in the run up to their SATs tests.

Homework

Your child will be given a piece of maths or English homework to complete each week. Your child will also have a set of words to learn to read, these will support your child's reading and writing. If your child is finding the words easy to read, then why not challenge them to learn to spell them!

All homework will be set on Class dojo every Friday (and given out on paper), and should be completed by the following Friday. Once the homework has been completed, please put a photograph of it in the correct portfolio on the Dojo. If you have any issues with Dojo or the homework, please let us know.

Homework Challenge

There is a homework challenge for your child to complete each half term (Please see the homework challenge letter for more information). Your child will be able to choose which challenge they wish to do and bring it into school on the morning of. All parents and children are invited to the Homework Challenge Drop In after school at 3.15pm, so that you can see what the children have produced.

RWI/ Spellings

In year 4,5 and 6, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to words correctly. Some weeks, children will spend time revising the spellings they need to learn in their year 3/4 and 5/6 spelling lists.

Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

PE

Our PE day this half term will be on a Thursday doing Hockey with Aaron from ICS. Please ensure that your child comes to school wearing their full PE kit, hair tied back, and earrings removed (they need to be able to do this independently).

Class Information

Class 3



Spring 2 2025

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in Class 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

If you have any questions or problems, we are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to respond as soon as we can.

Many thanks for your continued support.

Mr Overton

Class 2: Term Spring 2

English

In our English sessions this half term, we begin our new unit on persuasive writing. Alongside understanding how to write persuasively, children will study the book 'Charlotte's Web' by E.B White. We will develop as writers by developing our use of rhetorical questions, emotive language, text organisation and use of adverbial phrases. Children will continue to develop their understanding of punctuation and grammar, focusing on using passive phrases, colons and semi-colons and developing their use of a wider range of vocabulary.

Throughout each unit we always do lots of reading, this unit is no exception, with children focusing on their inference skills and being able to use evidence from the text to support their understanding of a character's actions of feelings. Here we will use key stem sentences such as, 'I know this because...' 'It says in the text that...' and 'The evidence of this is that...' You can support your child with this by asking them questions about their own reading books such as 'Why...?' or 'How did the character feel when...?' and follow this up with 'How do you know?'

We will also be giving children longer pieces of text to read to improve their reading fluency.

Maths

In maths, years five and six will be starting a unit on Area, perimeter and volume, looking at how to find the area of triangles and parallelograms before moving on to a unit on statistics. Here children will look at a range of bar charts, line graphs and pie charts. Finally they will complete a unit on shape which will focus heavily on angles.

Year 4 will continue to look at fractions in depth. They will be secure in calculating with fractions, including adding and subtracting fractions and mixed fractions, they will link fractions and decimals and secure the key skills of multiplying and dividing by 10 and 100.

Times Tables

We will continue to push all years with their multiplication tables knowledge but especially the Year 4s - who will have their Multiplications Tables Check on June. It is essential that Year 4 pupils know all of their tables (up to 12x12) by the end of year 4. Using the Tackling Tables app at home is a really easy and useful way to support your child with this.