

### Homework

Your child will receive a piece of maths / English homework on a Friday, that we expect to be completed by the following Friday. Please return their homework to class.

Homework challenges will be sent out at the beginning of the term. We do ask that at least one of the challenges are completed. We would like to invite you in at the end of the day on Thursday 21<sup>st</sup> May for the Homework Challenge Event.

### Reading

Please encourage your child to read regularly at home both independently and with you. We also ask for the children to bring their reading book to school **every day** so that they can practise and we can read with them at different times during the week. Reading books will be changed once children have finished their book and complete an AR test.

### PE

Our PE day will be on a Wednesday until May half term. Please ensure that your child comes to school wearing their full PE kit, hair tied back and earrings removed.

We will be practising Athletics. Next half term we will be swimming which will be on a Tuesday.

### Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

### RWI Spelling

In class 3, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to spell words correctly. These spellings will be sent home weekly and we will do a spelling test on a Friday.

*We are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to do this within school hours or as soon as we can.*

# Class Information

## Class 3



## Summer 1 2026

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in Class 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

*Miss Daws*

# Class 3: Term 2

## English

The 'Talk for Reading' and 'Talk for Writing' strategies will continue to be used during this half term.

This half term we will move on to our Narrative unit - focusing on Shakespeare's play *Macbeth*. Here we will learn how to structure narratives through using dialogue, creating atmosphere and descriptive detail.

Grammar/ punctuation sessions will happen daily, during our English lessons. We will make sure all basic spelling and punctuation is sound and then introduce higher level punctuation such as colons, semi-colons and dashes. Children will use a wide range of grammatical features to make sure their writing is varied and interesting to read.

In addition to spelling/ phonics and English we will have handwriting sessions to help children develop a confidence in writing with joins.

## Maths

This half term, year 4 and 5 will be working on previous units of where gaps have been identified and areas which need confidence building. Year 6 will be getting lots of practice in for SATS which is the week commencing 11<sup>th</sup> May. They will be practicing arithmetic and reasoning skills. Year 4 will also be focusing on learning their multiplication tables, especially the 4,6,7 and 8 times tables - it makes a massive difference if children practice these at home in addition to the work we do at school. We'll practice the year 4 multiplication check weekly and children will record their scores in their planners so you can see how they're getting on.

At the beginning of each daily maths lesson we will have a arithmetic session to help them build the four key skills of addition, subtraction, multiplication and division. On Fridays the children will have a chance to apply these skills independently in their arithmetic tests. Afterwards we will go through any answers together and address any misconceptions straight away. We will also aim to use the planners to record arithmetic test scores, again so you are able to see how they are getting on. For year 6 pupils, a score of 30 out of 40 is a really good indicator that they are on track to meet the expected standard in their SATs.