

### Reading

- Children are expected to read daily at home and this needs recording in their reading diary please. Your child will have a phonics based RWI Books from school each week - which are based on their ability level in phonics.
- PLEASE send your child's book bag and reading books to school every day – then we can hear your child read when we have time.
- Please make sure that your child brings their library book back to school on a Friday so that they can choose a new book.
- As you are aware we do send home spellings to learn each week and phonics RWI videos to watch. Both of these are done to help improve your child's phonics, reading and writing. We appreciate how you are supporting your child – they really do benefit from this.

### Homework

- We are extremely pleased with how both parents and children are engaging with the Learning with Parents homework – we appreciate all your hard work. Remember if you forget to do the homework one week, you can always go back to it. There will be an 'Easter Eggspert' Certificate for every child who has done homework every week since January.
- Please remember to have a go at one of the homework challenges that are ongoing throughout the half term - you will receive this via the Dojo. We do ask that everyone has a go at this homework challenge, so that all the children have something to show at the end of each half term.
- Please bring your homework challenge work into school on the morning of **Thursday 26th March**. All parents and children are invited to the Homework Challenge Drop In after school on the **Thursday 26th March** at 3.15pm. – so that you can see what the other members of their class have produced! You will also be able to see what your child has produced in our PSHE lessons this term.

### PE

- PE will now be on a Friday – your child may come to school in their PE kit on that day. Please cover or remove earrings. Long hair should be tied back.
- We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottom. If they have trainers, please can you teach your child how to tie their own laces.

### Warm clothing

- It is getting so much colder at the moment. Please ensure that your child has a warm waterproof coat in school every day. Gloves, hats and scarves do need to be named please.

### Trip –

As part of our learning this half term, we have arranged a trip to Sandringham on 13th May. During this visit, the children will have a guided tour around Sandringham House and Gardens, and participate in some fun activities.

# Class Information Year 1

## Spring Term 2, 2026

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in year 1 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

*Mrs Roesner and Mrs Preston*

Miss Calaby and I are always happy to see you to discuss your child. However, we do ask that unless you have some urgent information for the day, please will you try to see us after school, when we will have more time to talk to you. Or send us a message via Dojo.

## Year 1: Spring Term 2

### English

We will be looking at and writing a quest story. A quest story is a story where a character goes on a journey.

During this topic we will be focusing on the use of different openers e.g. 'ly openers - luckily, unfortunately. We will also use different connectives - but, so, because, when, while

We will be really trying hard to ensure that all children form their letters correctly, sit them on the lines correctly and ensure that they are the correct size.

### Maths

#### **Weight and Mass –**

The children will be introduced to weight and mass for the first time. They may already have some understanding of heavy and light from their own experience of carrying objects. We will begin by holding objects and describing them using vocabulary such as heavy, light, heavier than, lighter than before using the scales to check.

**Multiplication and Division.** Small steps include counting in 2s, 5s and 10s, making equal groups, add equal groups, make arrays, making doubles, make equal groups - grouping, and sharing.