

Homework

Your child will receive a piece of maths / English homework on a Friday, that we expect to be completed by the following Friday. Please return their homework to class.

Homework challenges will be sent out at the beginning of the term. We do ask that at least one of the challenges are completed. We would like to invite you in at the end of the day on Thursday 22nd October for the Homework Challenge Event.

Reading

Our reading scheme is changing for KS2. We have decided to move away from Accelerated Reader (AR), where the children complete quizzes after each book. We will be completing a baseline assessment and levelling children based on their reading age. We will still be using books with the AR levels but matching them to the reading age in a different way. Children will still be accessing the same books and at the level appropriate for them.

PE

Our PE day will be on a Tuesday until October half term. Please ensure that your child comes to school wearing their full PE kit, hair tied back and earrings removed. We will be practising Cross-curricular Orienteering.

Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

RWI Spelling

In class 2, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Year 3/4 and year 5/6 will have separate spellings. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to spell words correctly. These spellings will be sent home weekly and we will do a spelling test on a Friday.

Class Information

Class 2



Autumn 1 2026

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in Class 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Miss Daws

Class 2: Term 2

English

The 'Talk for Reading' and 'Talk for Writing' strategies will continue to be used during this half term.

We are starting the year with Explanation texts. Here we will learn how to structure explanations and understand the key features. Children will develop comprehension skills throughout the week and on a Friday, we focus on reading and comprehension for the main input and task. During the rest of the week, we will be developing writing skills through shared, modelled and independent writes. Each year group will have a differentiated written task.

Grammar/ punctuation sessions will happen daily, during our English lessons. We will make sure all basic spelling and punctuation is taught and then introduce higher level punctuation. Children will use a wide range of grammatical features to make sure their writing is varied and interesting to read.

In addition to spelling/ phonics and English we will have handwriting sessions to help children develop a confidence in writing with joins.

Maths

At the start of the year every year group begins with Place Value. Year 3/4 will be taught together and year 5/6 separately. The children will be developing understanding of what digits represent e.g. in 6,234 the 2 represents 200. They will also be writing numbers in numerals, roman numerals and words. It is essential to consolidate these skills to support understanding in all further units of maths.

Later this term the children will move onto addition and subtraction as well as multiplication and division.

At the beginning of each daily maths lesson we will have an arithmetic session to help children build the four key skills of addition, subtraction, multiplication and division. On Fridays the children will have a chance to apply these skills independently in their arithmetic tests. Afterwards we will go through any answers together and address any misconceptions straight away. We record arithmetic test scores, so we are able to see how they are getting on. For year 6 pupils, a score of 30 out of 40 is a really good indicator that they are on track to meet the expected standard in their SATs.