

Reading

Your child is expected to read as much as possible at home and this will need to be recorded in their reading record at least 3 times per week. We will try hard to ensure that reading books are changed every week. Reading is a vital skill which will support their reading, writing and phonics, so we cannot stress the importance of hearing your child read at home.

Homework

Your child will be given a piece of maths or English homework via Learning with Parents. You should receive this on a Friday night and should be completed by the following Friday so that we can look at your comments and photographs that you have upload onto Learning with Parents, in class. If you have any issues with the Learning with Parent homework, please let us know.

There is a homework challenge for your child to complete each half term (Please see the homework challenge letter for more information). Your child will be able to choose which challenge they wish to do and bring it into school on the morning of Thursday 22nd

October. All parents and children are invited to the Homework Challenge Drop In after school at 3.15pm. - so that you can see what the children have produced.

Handwriting

Please encourage your child to practise to form their letters correctly at home (e.g., when writing their name or completing homework).

Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

Library Books

On a Friday, your child will be able to choose a reading book to share with you at home. Please ensure that these come back into school EVERY Friday.

PE

Our PE day this half term will be on a Friday. Please ensure that your child comes to school wearing their full PE kit, hair tied back, and earrings removed/taped over (they need to be able to do this independently).

Trips

TBC

Class Information

Year 1 and 2



Term 1 2026

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in year 1 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

If you have any questions or problems, we are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to respond as soon as we can.

Many thanks for your continued support.

Mrs Roesner and Mr Harper

Year 1 & Year 2 : Autumn Term 1

English

In English we will continue to teach reading and writing through 'Talk for Reading' and 'Talk for writing' strategies.

We will begin our English learning by focusing on the features of a journey tale. We will read a model text called 'The Papaya That Spoke' and children will become familiar with the structure of a journey tale. They will then be supported to innovate the text and re-write it with their changes. Alongside this we will read our High Quality Text, 'Zeraffa Giraffa' which will help children learn writing tools such as using carefully chosen adjectives and similes. Finally, children will independently write their own journey tale to show how much they have learned. In the second half of the term we will move on to learning about and writing recounts.

Grammar/punctuation sessions will take place daily within our English lessons. We will recap skills taught previously such as capital letters and full stops and also be learning how to use other types of punctuation such as speech marks and apostrophes for contracted words like 'won't'. The children will also learn about exclamatory sentences and using exclamation marks.

In addition to spelling/phonics and English we will have daily handwriting sessions to help children develop confidence in writing using a cursive style.

Maths

For the first half of the term children will focus on Place value and recap previous mathematical concepts. We will be completing assessments to assess any gaps in knowledge and these gaps will then be addressed within maths starters.

By the end of this half term children will be able to recognise the place value of each digit in a two-digit number and this will enable them to solve a range of mathematical problems. Children will be confident in comparing and ordering numbers using the <, > and = signs.

Times tables will be taught in maths sessions and regularly in mental arithmetic. By the end of Year 2 children should be able to recall their 2, 5 and 10 times tables and recognise the related division facts.

Each day children will have an arithmetic session to help them develop speed with the four key skills of addition, subtraction, multiplication and division. On Fridays children will have an arithmetic test to give them the chance to practise and apply independent problem solving. Afterwards we go through the answers together. Any misconceptions are addressed straight away and any further practise that is needed is incorporated into future lessons.