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Home Learning Pack

Year 1

Guidance and Answers

Week 11
06/07/2020

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This week's pack supports the <u>Week 11 timetable</u> on Classroom Secrets Kids.

Monday

Maths – Halving Shapes or Objects (page 2)

Question 1 – This question gives 4 items and explains that Oscar thinks they have all been halved. Children must identify whether Oscar is correct. Children should check to see if each item is equal on either side of the line to decide if they have been halved equally.

Oscar is incorrect. The paintbrush has not been halved as it is not equal on either side of the line.

Question 2 – In this question, there are 4 shapes with lines drawn to split them into parts. Children should identify which shapes have been split into equal halves. Once they have decided, they are then able to count the individual halves to find their answer. They should count each half as one.

The triangle and the rectangle are both halved equally. There are 4 halves in total.

Question 3 – There are 4 pies that have been split into 2 parts. Children must decide which one has been split to create two halves and explain their answer.

Pie D belongs to Tom and Jen as it is the only pie that has 2 equal parts.

English – Verbs (page 3)
A **verb** is an action word such as jump, skip, shout.

Question 1 – This question asks children to identify which word or picture is not showing an action. The pictures represent the words run and bake.

Windy is not an action. Smile, catch, run and bake are all actions.

Question 2 – This question gives the words wave, socks and jumped. It states that all the words are verbs. Children are asked to identify whether this statement is true or false. To help decide their answer, children should identify if each word is an action word.

The statement is false, 'socks' is not an action.

Question 3 – There are 2 children each giving words that they think are **verbs**. Children are asked to explain who is wrong. Again, children should identify which word is not an action word to decide who is wrong.

Jakub is wrong, 'apple' is not a verb. Kim is correct because 'played' is a verb.

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Tuesday

Maths – Halving a Quantity (page 4)

Question 1 – There are a total of 10 cherries. Children are asked how many cherries would be on each plate if the quantity was halved. To create equal halves, there must be the same amount of cherries on each plate. It may help children to draw the cherries onto each plate to find their answer.

There would be 5 cherries on each plate.

Question 2 – This question gives the statement 'half of 8 is 4'. Children have 8 counters and 2 hoops. Children should draw the counters into the hoops to show this statement is correct. There must be an equal number of counters in each group.

The completed hoops should look as follows:
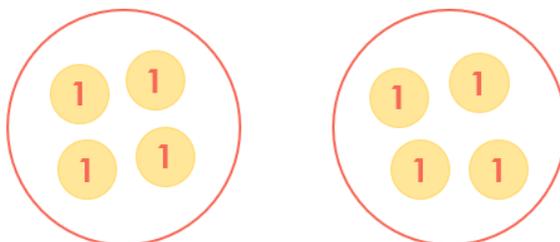
Question 3 – This question explains that the earrings shown are half of Shazia's total amount. Children should count the earrings and then double the number to find their answer. They may count the individual earrings or the pairs.

Shazia has 12 earrings in total because half of 12 is 6. Also accept 6 pairs of earrings because half of 6 is 3.

English – What are Adjectives? (page 5)

Adjectives describe nouns. They can describe aspects like colour, shape, size and age, amongst other qualities. **Nouns** are naming words. It is a person, animal, thing or place.

Question 1 – Children are asked to circle all the words that could be used to describe food. It may help children to read each word aloud combined with the word 'food' to decide whether each word is describing food, for example: 'tasty food'.

Tasty, yummy, sweet, juicy and sour should all be circled.

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Tuesday

English – What are Adjectives? (page 5)

Question 2 – This question gives two images and 4 **adjectives**. Children are asked to match the **adjectives** to the image they could describe. Children can draw a line from each **adjective** to the correct image.

Teddy – soft, cute; book – hard, smooth.

Question 3 – In this question, children are asked to create as many phrases as possible using the frame and the **adjectives**. Children should choose as many **adjectives** as possible to describe the tractor.

The following adjectives could complete the phrase: big, slow, fun, loud, long. For example: the <u>big</u> tractor

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Wednesday

Maths – Find a Quarter of a Shape or Object (page 6)

Question 1 – In this question, children should use the shapes given to complete the sentences. To do this, they must sort the shapes that have been spilt into quarters from those that have not. Quarters must be 4 equal parts.

Shapes B and E are split into quarters; Shapes A, C and D are not split into quarters.

Question 2 – This question gives 3 images. Children are asked to identify which object can be split into quarters. It may help children to identify which shapes can be halved into 2 equal parts, with each part then being halved again to create 2 more equal parts.

Only A can be spilt into quarters. B and D cannot be split into 4 equal parts.

Question 3 – There are 3 shapes, each with 2 lines drawn through them to split them into equal parts. The question explains that Alex thinks all 3 shapes have been split into quarters. Children must explain whether Alex is correct. Children should count each part of the shape and identify if they are equal to help find their answer.

Alex is incorrect. A and B are split into quarters by drawing 2 lines. However, C has only been split into 3 parts. The triangle cannot be split into 4 equal parts.

English – Recognising Verbs in Sentences (page 7)
See **verb** definition on page 3.

Question 1 – This question asks children to match each sentence to the correct **verb** to complete each sentence. Children could read the sentences aloud with each **verb** to see which one makes sense.

The **verbs** should be matched as follows: A is reads; B is eats; C is watching

Question 2 – Each sentence has one word underlined. Children are asked to determine whether this word is a **verb**. Children must remember that a **verb** is an action word, therefore each underlined word should be an action.

A and C are correct because rides and makes are both verbs.

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Wednesday

English – Recognising Verbs in Sentences (page 7)

Question 3 – In this question, two children are explaining how many **verbs** they think are in the given sentence. To answer this question, children are asked to explain who is correct and why. To do this, they should read the sentence 'Sam and Anna went to the book shop.' and count how many **verbs** they read.

Tom is correct because the only verb in the sentence is 'went'.

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Thursday

Maths – Quarter of a Quantity (page 8)

Question 1 – To complete this question, children should count each group of flowers. They can then pair the whole with its quarter to complete the sentences.

A quarter of A is C; A quarter of D is B.

Question 2 – This question displays 4 jugs of water. Children should identify the jug that is a quarter full. They should notice that B is a full jug and A is a half full jug. They should then find the jug that is half the quantity of A.

Jug C is a quarter full.

Question 3 – This question explains that one quarter of a number is 4. Children should use this information to find the whole. Two children, Zac and Layla, have used counters to create what they think is the whole. Zac has used 4 counters and marked 1 counter as the quarter. Layla has used 16 counters and marked 4 counters as the quarter.

Layla is correct as 4 is one quarter of 16.

English – Noun or Verb? (page 9)
If you need further information on **nouns** and **verbs**, see the definitions on pages 3 and 4.

Question 1 – Children are given 8 words and are asked to write them into the correct column of the table. To do this, they must decide whether each word is a **verb** or a **noun**.

The table should be completed as follows:

Verb	Noun
playing	bird
drinking	cooker
sing	boy
making	cat

Question 2 – In this question, children are asked to identify a **verb** and **noun** relating to each image. The **verb** should be any action that is being completed in the image and the **noun** should be any object they can see.

There are various answers to this question. An example is: A. verb: playing, noun: basketball; B. verb: skating, noun: helmet.

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Thursday

English – Noun or Verb? (page 9)

Question 3 – In this question, Anam is describing a word. Children are asked to follow the clues to identify two possible words she may be thinking of. Anam tells us the word is a **noun**, begins with 'd' and has four letters. Children must think of 2 possible answers.

There are various different words that Anam may be thinking of. Some example are: duck, dogs, door, deer, drum

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Friday

Maths – Finding a Quarter (online)

Click on the link to watch the video clip online. This video is all about finding a quarter of an amount and includes a range of activities for children to try at home. Underneath the video, you will find information about additional resources to support children's learning at home.

https://www.youtube.com/watch?v=92TFGDqIqR4&list=PLrrPYDDGPV7e9hjL8l1Fm0CK5B0MCN-O3&index=41&t=0s

English – Guided Reading – Remembering Mary Seacole (page 10 – 11)

Children should read the text and answer the questions explaining, where possible, how they know the answer. Children may find it easier to read the text first and discuss what it is about and what is happening and then answer the questions.

The answers to the questions are given below.

1. Why is the event of the 14th May?
It is the anniversary of Mary's death.

2. What is Mary Seacole remembered for?
Helping Britain's sick and injured soldiers in the Crimean War.

3. In what room with the event take place in the museum?
The Grand Hall

4. What time does the event start?
12:30

5. Why do you think the soldiers called Mary 'Mother Seacole'?
She looked after them and gave them food, water, clothing and blankets.

6. Do you think Mary Seacole was a nice person? Why?
Children can give a personal response, for example: Yes because she looked after the soldiers.

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Assembly Activity

Celebration certificate

On the following page in this pack (page 12), we have included a 'Home Learning Hero' certificate for you to award. Each week, we'll be hosting a celebration assembly over on our Classroom Secrets Facebook page. For more information, we've added a link to the video of our very first celebration assembly which is available on our YouTube Channel: https://www.youtube.com/watch?v=883WUY1MU8Y&feature=youtu.be
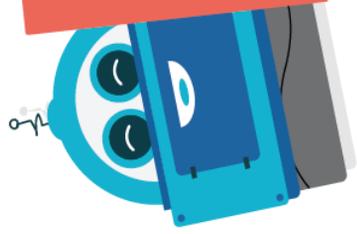
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for being **TOTALLY AWESOME** at

Signed

Date