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Home Learning Pack Year 3

Week 2

27/04/2020

Classroom
secrets★

KIDS



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Monday – Add Two 3-Digit Numbers

1. Add the numbers in the place value chart below. Circle the correct answer.

	H	T	O
	3		8
+		4	

A. 807

B. 816

C. 817

D. 718

2. Fill in the missing gaps in the place value chart with the correct digits below to complete the addition.

	H	T	O
+			
		8	

3. Sanjay and Lucie have both worked out the addition shown below. Whose calculation is incorrect? Explain why.



Sanjay

	3	9	5
+	2	6	4
<hr/>			
	6	6	9
<hr/>			
	1		

	3	9	5
+	2	6	4
<hr/>			
	6	5	9
<hr/>			
	1		



Lucie

Monday – What is a Sentence?

1. Label the sentence below by drawing arrows from the word types.

The old door opened quietly.

noun

verb

adjective

adverb

2. Complete each sentence by writing the correct punctuation mark in the correct column of the table.

Sentence	Full Stop	Question Mark	Exclamation Mark
Example: When will the postman arrive		?	
Put your hand up if you need a pencil			
What time does the film start			
What a sunny day it is			
Harry is going to the seaside today			

3. Using only the words below, Millie says,

Martin

tree

to

the

and

Jack

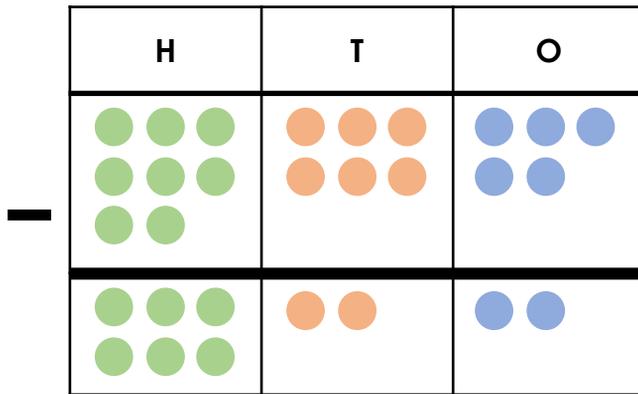
I can create a complete sentence.



Is she correct? Convince me.

Tuesday – Subtract 3-Digits from 3-Digits

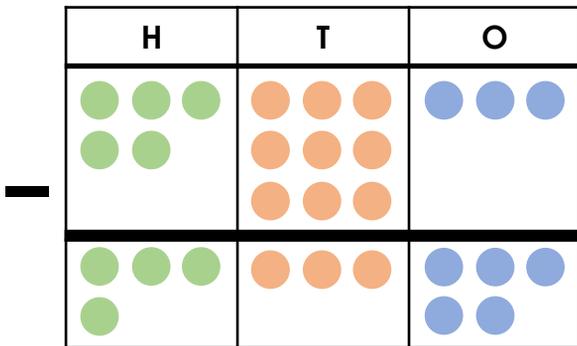
1. The following subtraction is incorrect. True or false?



Subtract
247

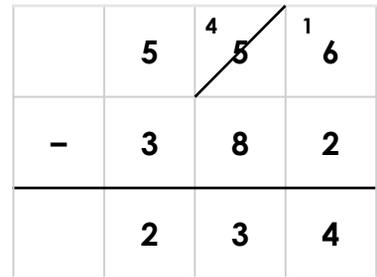
2. Find the mistake in one of the questions below.

A.



Subtract
158

B.



3. Which description matches each of the calculations below? Prove it.



Luke

My calculation has been exchanged incorrectly.



Harriet

My calculation exchanges from the hundreds column.



Marco

My calculation exchanges from the tens column.

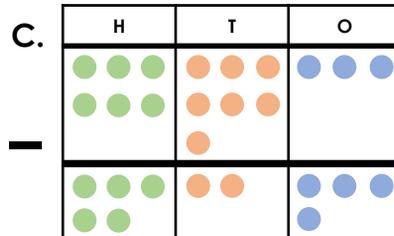
A.

	7	3	5
-	4	7	4
	2	6	1

B.

	8	8	1
-	5	2	9
	3	5	2

C.



Subtract
467

Tuesday – Apostrophes 1

1. Match the contractions below to the letters replaced by the apostrophes.

what's

wi

you'd

i

she'll

woul

2. Circle the contractions which could replace some words in the sentence below:

Mikaela was not happy with what they had done.

can't

wasn't

they'd

it'll

3. Alvin and Zoe are talking about apostrophes.



Alvin

I combined two words to make the contraction won't. I replaced only the letter o.



Zoe

I combined two words to make the contraction won't. I replaced the letters i, l, l and o.

Who is correct? Prove it.

Wednesday – Efficient Subtraction

1. Use the different methods below to solve $893 - 251$. Circle the one that is the most efficient.

A.

Subtract using the column method.

-			
<hr/>			
<hr/>			

B.

Count on using a number line.



2. Match each subtraction to the most efficient method and calculate the answer.

count on

A. $419 - 399 =$

add 1 to both numbers

B. $242 - 212 =$

3. Below are two different methods used to calculate $899 - 699$. Complete both.

A.

	8	9	9
-	6	9	9
<hr/>			
<hr/>			

B.

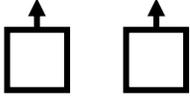
	9	0	0
-	7	0	0
<hr/>			
<hr/>			

Explain why method B is more efficient than A.

Wednesday – Apostrophes 2

1. Put an 'X' under the words that should have an apostrophe to show possession.

The wizards spell did not work as he planned, so now his enemys fireballs



are speeding toward his unprotected fortress.



2. Circle the sentence that has used possessive apostrophes correctly.

A. Mr Jone's dentist is very good but he can be a little rough.

B. My boss's car is fancier than my sister's but she doesn't mind.

C. My mixer's broken and I can't get another.

3. Daniel is writing sentences using possessive apostrophes.

A. Jame's dog has beautiful, white fur but he never manages to keep it clean.

B. Thomas's car sped along the open road and raced through the wide, empty street's.

Explain the mistakes he has made.

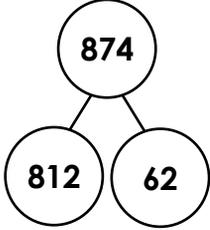
Thursday – Check Answers

1. Match the calculations to their inverse operations.

- | | |
|----------------------|----------------------|
| A. $684 - 253 = 431$ | 1. $51 + 38 = 89$ |
| B. $89 - 51 = 38$ | 2. $684 - 431 = 253$ |
| C. $431 + 253 = 684$ | 3. $89 - 38 = 51$ |
| D. $51 + 38 = 89$ | 4. $431 + 253 = 684$ |

5. Circle the odd one out. Explain your choice.

- A. $812 + 62 = 874$
- B. $812 - 874 = 62$
- C.

874	
812	62
- D. 

2. Complete the number sentence below.

$$859 - 431 = 428$$

$$431 + \boxed{} = 859$$

3. Put an 'X' next to the number sentences which could be used to check the answer to:

$$\boxed{937 - 525 = 412}$$

$$525 + 937 = 412 \quad \boxed{}$$

$$412 + 525 = 937 \quad \boxed{}$$

$$525 + 412 = 937 \quad \boxed{}$$

4. Write 2 addition calculations which could be used to check the number sentence below.

$$\boxed{786 - 31 = 755}$$

6. Ali is checking his answer to the calculation: $582 - 71 = 511$

He tries the following calculation:

$$71 + 582$$

Explain the mistake that Ali has made.

What is the calculation he should use?

7. Solve the problem below.

I am thinking of a number.

If I subtract 46 from my number, I get the answer 541.

What number am I thinking of?

Thursday – Writing Direct Speech

1. Circle the direct speech that will not follow the reporting clause below.

Dylan queried, _____

A. "How did the weather change so quickly?"

B. "Be careful on the slide."

C. "Have you seen my costume?"

2. Complete the sentences by choosing a reporting clause from the word bank below and continue the direct speech.

Add the correct punctuation to each sentence.

A. Elijah _____ the people at the park watch out _____

B. Malcolm _____ his friend where did _____

asked

thanked

shouted

warned

3. Surbhi has narrated what her teacher said to the class.



Miss Mercy has calmly explained that an adverb is a word that describes a verb.

Write this as direct speech with a reporting clause.

Punctuate your sentence correctly.

Friday – What is a Paragraph? (Fiction)

Everybody fell silent. The sound of a pirate drum boomed through the caves. It got louder and louder with every beat. They were getting too close.

“Will...will they find us again?” Rosie squeaked. “How do they know where we are?”

All of a sudden, they heard a loud bark. It was Bonnie! The pirates had found her and had used her to find the group!

Rosie gasped and turned to run in the direction of the bark but Caleb grabbed her arm before it was too late.

“Everyone into the water!” whispered Caleb. “Bonnie will lose our smell if we swim deeper into the caves. We’ll find a way to save her later, but we have to leave right now!”

Rosie turned back and started to cry. Kwisera was staring back into the darkness. Caleb was scared, but he got the others to jump into the water.

“Swim!”

1. Write down the first word of each paragraph.

2. True or false? A new paragraph would still be needed if the sentence ‘Rosie turned back and started to cry’ was changed to Caleb saying, “It’s our only chance!”

3. Which paragraph introduces Bonnie?

4. Why did the fifth paragraph have to be started?

to introduce a new character

to introduce a new point in time

to introduce a new speaker

Friday – What is a Paragraph? (Fiction)

“We’re nearly there guys! Now I need you to grab your pink paint and the round sponge I asked you to get.”

Carlo loved every minute of making his art videos. He was amazed that so many people watched them online. Nearly two thousand people had seen his last lesson! He was so happy that it was going so well.

Today’s lesson was looking like another big hit. He was teaching his viewers how to paint a tropical sunset and he had done a great job.

“Dip the sponge lightly into your paint, then do a few little dabs up here and... Oh no! No!”

His hand had slipped and he’d dropped the pot! Pink paint splashed everywhere.

“My picture!” cried Carlo. “It’s ruined!”

5. Jess has written the sentence:

Teaching art was all he had ever wanted to do.

She wants to put it at the end of the second paragraph. Is she correct? Explain how you know.

6. Here is a new sentence to add to the text:

“It’s perfect for adding the final touches to our work.”

Which paragraph would it fit into best? Convince me.

7. Write one more sentence that could be added to the final paragraph.

Then write a sentence that could start the next paragraph.

Reading Task – Moving to Marchton (Part 1)

Sandy watched the rain run down the car window and thought it was just typical that today of all days it had decided to pour it down. He buried his nose back in his book and tried to ignore the scenery outside.

His mom and dad were in the front of the car talking excitedly about the new house and the plans they had for redecorating it. But all Sandy could think about was how much he already missed his old house, especially his old room, with his treasured computer and familiar book shelf with the titles he'd read a hundred times.

He had lived in the centre of the city for as long as he could remember and over the years had grown up to love his three-storey town house with the rushing cars whizzing by. The view from his window was one of tall buildings and bright city street lights, never quite silent, never quite still. Nothing like Marchton.

Marchton was where they were heading now. It was a small village in the middle of nowhere, or it may as well have been. His dad had told him that only three-hundred people lived in the entire village. Sandy thought that the same amount of people probably lived on his street at home, but it wasn't his home anymore.

"Not long now, Sandy," his mom called back. "We're nearly there." Great!

Sandy could only see fields and trees for miles around. How could people live here? Where were the cinemas and the shopping centres? He was dreading life in this place. He would hate it; he just knew it.

It didn't take long to reach the tiny village, its church steeple being the only thing that stood out on the horizon.

His dad pulled over in front of an ancient-looking cottage complete with a wooden door and a thatched roof.

"We're home," his dad said proudly. Sandy just grunted in reply. It stank out here of filthy animals and much worse.

Sandy quickly grabbed his bag and headed straight upstairs to what he was told would now be his room. Inside it looked bare, with just a bed and an old pair of curtains. This was not home. He flopped on to the bed and reached for his book again. Hopefully the adventures hidden in the pages would take him far away from Marchton.

Later that night Sandy's mom came into his room. "It'll be ok you know. You've got school tomorrow and I'm sure you'll make lots of new friends."

Reading Task –
Moving to Marchton (Part 1)

1. How did Sandy describe the view from his old bedroom?

2. What do you think Sandy means by the phrase in the 'middle of nowhere'?

3. What sorts of building was Sandy looking out for when he drove into Marchton?

4. How do you think you would feel if you had to move house or school?

5. Would you like to live in a countryside location like Marchton? Explain your answer.