



Home Learning Pack EYFS

Guidance



Guidance for Parents/Carers

This week's pack supports the activities from the [Week 9 timetable](#) on Classroom Secrets Kids.

Maths – Number

This week, the numbers activities link to the concept of **halving**. The activities in this pack can be printed out and should be completed with the support of an adult.

Halving (page 2)

Encourage your child to cut out the pieces of cheese carefully. Always supervise your child when using scissors. Can they count out the correct amount of cheese pieces needed and give half of the amount to each mouse? Encourage your child to write the correct answer in the box.

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Maths – Shape, Space and Measures

This week, the shape, space and measures activities link to **tall and short**, **long and short** and **capacity**. The activities in this pack can be printed out and should be completed with the support of an adult.

Tall and Short (page 3)

Help your child choose a 'measuring tool'. You will need several of the same object. Ask them to choose different items around the house and measure the height of each item using their chosen objects for measuring. For example, a small chair could be 10 books tall. Can they record what they have found on the sheet? You could discuss key findings after such as which is the tallest object and which is the shortest object.

Long and Short (page 4)

Help your child choose a 'measuring tool'. You will need several of the same object. Ask them to choose different items around the house and measure the length of each item using their chosen objects for measuring. For example, a scarf could be 20 pencils long. Can they record what they have found on the sheet? You could discuss key findings after such as which is the longest object and which is the shortest object.

Capacity (page 5)

Choose a selection of different containers in your house. These can range from water bottles to empty shampoo bottles! Using a yoghurt pot, fill each container and count how many yoghurt pots it takes to fill each one. The one that needs the most yoghurt pots of water, holds the most. You could discuss which container held the most or least water, and why. You could also ask your child to predict which container will hold the most and least before filling them. Were they right?

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Phonics

This week, the focus is on applying phase 3 sound knowledge to reading and writing (for phase 3 sounds, please see page 6). The activities in this pack can be printed out and should be completed with the support of an adult.

Match the Picture to the Phase 3 Sound (page 6)

The pictures represent 'rain' for the 'ai' sound, 'goat' for the 'oa' sound, 'tree' for the 'ee' sound and 'tights' for the 'igh' sound. Encourage children to name each picture and orally **segment** each word by saying all **sounds** in the word aloud. They can then match the picture to the phase 3 sound that is in the word.

Segmenting a Word (page 7)

The pictures represent 'sheep', 'night', 'tail' and 'soap'. Encourage children to name each picture and orally **segment** each word by saying all **sounds** in the word aloud. Then ask them to write each sound that they can hear until they have written the whole word. Encourage them to keep their writing on the line.

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Literacy

This week, the focus is on applying phase 3 sound knowledge to reading and writing. The activities in this pack can be printed out and should be completed with the support of an adult.

Reading Captions (page 8)

The captions for children to read are 'a fork with fish and chips', 'Tess got in the pool' and 'Sam and Dad got a book'. Encourage children to read each word in the caption either by sight, or by saying each sound aloud and **blending** the sounds together. You should encourage your child to read the **tricky words** by sight (see page 6 for phase 2 and phase 3 tricky words). After, encourage them to read the caption as a whole. Once children have read each caption, ask them to draw a line from each caption to the corresponding image.

Writing Captions (page 9)

The image represents 'a car at the park'. Encourage your child to look at the image and describe what they can see. They should then write their sentence by **segmenting** each word and writing the sounds they can hear. They may need to write some **tricky words** too (see page 6 for phase 2 and phase 3 tricky words). You may need to support your child to simplify their sentence to help them write it.

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Phase 3 Sounds, Suggested Words, Phase 2 and Phase 3 Tricky Words

Sounds

j v w x y z qu ch sh th ng ai ee igh oa
oo oo ar or ur ow oi ear air ure er

Phase 2 Tricky Words

I into of the no go

Suggested Words

jam van web box six yak zip queen chick ship
bath ring rain feet light soap boot hook farm corn
cow oil ear chair pure letter

Phase 3 Tricky Words

he she we me be was you they all are my her

Phonics Vocabulary

Sound refers to the single unit of sound in a word. Also known as 'phoneme'.

Blending refers to stringing together all the sounds in a word. For example, these three sounds, sh - e - ll, blend together to make the word 'shell'.

Segmenting refers to splitting up a word into the different sounds. It is the opposite of blending. For example, the word shell, can be segmented into three sounds (sh - e - ll).

Tricky words are words that are phonetically irregular, so they can not be sounded out and blended. As they can not be sounded out, we teach children to recognise tricky words as a whole word by sight instead.

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Practical Ideas

These do not need to be printed and are intended to offer ideas for furthering children's learning.

Practical ideas covering the development of language, physical and creative skills (page 10)

Practical ideas covering the development of maths, literacy and an activity from a Lockdown Live (page 11)

Further guidance for the activity linked to Lockdown Live (page 12)

Each practical idea has a short description underneath to help you in delivering this activity. The maths and literacy ideas relate to topics that children have covered this week including halving and writing phonics sounds in words.

For other Resources and Ideas

- Go to <https://kids.classroomsecrets.co.uk/> for interactive games that your child can play.
- Access resources for all areas of EYFS learning, including activities just like the ones in this pack, for only £4.83 a month at www.classroomsecrets.co.uk

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Assembly Activity

Celebration certificate

On the following page in this pack (page 9), we have included a 'Home Learning Hero' certificate for you to award. Each week, we'll be hosting a celebration assembly over on our Classroom Secrets Facebook page. For more information, we've added a link to the video of our very first celebration assembly which is available on our YouTube Channel:

<https://www.youtube.com/watch?v=883WUY1MU8Y&feature=youtu.be>

Home learning



This certificate of brilliance goes to

[Blank space for name]

for being **TOTALLY AWESOME** at

[Blank space for activity]

Signed

[Blank space for signature]



Date

[Blank space for date]