We work with a large number of external services including:

• Speech and Language • Educational Psychology •Specialist Learning Support Teacher •Autism Support Teacher •Norfolk 5-19 Healthy Child •Behaviour Specialists •Social, Emotional and Mental Health support School 2 School Support Access to Technology • Pandora • Early Help Team •Specialist Resource Ba-

ses (SRB's) We work closely with Occupational and Physio-

therapist's to ensure that the school, classroom and resources meet the needs of children with disabilities.

Parent partnership is essential and we work hard to ensure that the voices of you and your child are always listened to.



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Norfolk Parent Partnership

If you would like to discuss your child's needs with someone, who is trained and impartial you can contact the Norfolk Parent Partnership on:

parent.partnership @norfolk.gov.uk Or call them on: 01603 704070

For more information on Norfolk's offer, please visit their website; www.norfolk.gov.uk/SEN

Our SEND Team

Trust SENCo

Mrs T Menday

t.menday@westnorfolk

academiestrust.co.uk

Trust Assistant SENCo

Mrs E Radford

e.radford@westnorfolk

academiestrust.co.uk

SEND Clinic

If you would like to speak to a member of our team, please contact your school office who will be able to arrange a time with you.



West Norfolk Academies Trust

Information about Special Educational Needs and Disabilities (SEND)

For our Primary School Parents and Carers

What are Special Educational Needs (SEN)?

'A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.' (SEND Code of Practice, January 2015)

What are learning difficulties?

Learning difficulties include:

- Speech, language and communication needs
- Moderate learning difficulties
- Profound and multiple learning difficulties
- Specific learning difficulties, such as dyslexia

Learning can be affected by:

- Behavioural, emotional and social difficulties.
- Mental Health conditions.
- Emotional traumatic experiences.
- Autistic Spectrum Disorder.
- Attention Deficit Hyperactivity Disorder (ADHD).
- Oppositional Defiance Disorder (ODD).
- Pathological Demand Avoidance (PDA).
- Multi-sensory impairments.
- A medical condition or disability.

What are disabilities?

A child or young person has a disability if they have a physical or mental impairment that has a substantial or long-term effect on their ability to carry out normal day-to-day activities. Research suggests that about six to seven percent of children are disabled.

Children and young people with the most complex needs will require specialist services. They will require support with their health, education or physical, intellectual, emotional, social or behavioural development, due to disabilities.

Disabilities can include:

- Multiple and complex health needs or chronic illness
- Sensory impairment such as hearing loss, visual impairment or deaf-blindness
- A significant and long term learning difficulty
- A physical disability
- Autistic spectrum disorder
- A severe communication disorder
- A significant preschool developmental delay.

A learning disability is a range of difficulties that will affect someone their whole life.



Our SEN Offer

We are here to listen. You can always speak to your child's class teacher or a member of the SEN team about any concerns you may have. The earlier that problems are identified the quicker we can react and take the necessary action to support your child.

We pride ourselves on making reasonable adjustments to your child's learning following Norfolk's guidance 'Provision Expected at Sen Support' (PEaSS please see separate leaflet).

Every SEN child has a 'Pupil Passport' ensuring that all staff working with them are aware of their difficulties and what they can do to help with their learning.

In some cases targeted in-class support or interventions may be required. This is delivered by a Teacher or Teaching Assistant on a 1:1 or small group basis.

If targeted support and/or interventions have a limited impact then we will seek support from outside agencies and experts.

Where required, we will work with you to apply for an Education and Health Care Plan (EHCP) and, if the support needed exceeds what we can offer in a mainstream setting, assist in finding a more Specialist Placement.