

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

WCK-2022-2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

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Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	
Total amount allocated for 2021/22	16,410
How much (if any) do you intend to carry over from this total fund into 2022/23?	6,613.44
Total amount allocated for 2022/23	£16,450
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£23063.44

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£16,550		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£7665 – 46.3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Purchase playtime equipment to allow more engaged activities at break and dinner times.	More resources to be purchased to replace the broken items and give the children greater variety.	£500	Children are engaged in a range of physical activities at break and lunchtimes. The number of behavioural incidents reduces. A range of new play equipment has been purchased and is used daily.		Equipment will need to be replaced through general wear and tear. Children will develop an understanding of playing games and keeping active. Outdoor storage needed on the playground so children can develop responsibility for use of equipment
All children will have access to a wider range of good quality equipment to use during PE sessions and for ASC. Children have asked for a climbing wall.	To buy new equipment to include a climbing/traverse wall so children can engage in a wider range of safer play.	£6500	Children will enjoy PE lessons and enjoy using the good quality equipment. A wide range of safe, active play at break and lunch times.		Sustainable through careful maintenance. Wall has a 10 year guarantee.
Lunchtime clubs run for children who do not normally access ASC	Lunchtime clubs run by outside coach (Inspire Sport) at no cost to parents.	£665	Children who are normally unable to access ASC have opportunity to enjoy extra-curricular PE. Table tennis, tag rugby and tennis clubs have taken place.		Sustainable whilst the grant is maintained.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1915– 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in festivals and competitions against other schools in the area. Staff more confident when teaching PE.	Signing up to West Norfolk SSP to participate in their regular competitions. CPD for staff. Active Kids festivals. School Swimming Galas	Competition package £995 Active Kids programme £395 SSP membership £200 Total £3,090	Children to take part in festivals and competitions against other schools in the area. Children to experience many different forms of PESSPA as possible. Various year groups will take part in the following competitions: Active Kids Hockey Cross Country Multi-skills Tag Rugby Tri Golf Netball Cricket Quadkids Tennis Children will be able to take part in development and competition sessions.	Purchase each year. The older the children get; the more experience they will have at these competitions. Quad kids was cancelled due to move up day but all other festivals were attended. 105 places for 53 pupils taken up Introduction of intra school competitions next year so 100% of pupils engage in a competition.

Healthy Body-Healthy Mind Programme Booked for class 2	A series of 3x 2hour cross curricular sessions: 1 hour concentrating on elements of health and well- being, diet and nutrition and theory -based fitness (classroom) followed by an active practical session for 1 hour putting the theory into practice.	£325	The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. This did not take place	
Game Changers Booked for class 3	Game Changers is a course where children begin to engage in tasks based around mental health. With 1 in 5 children suffering from a mental health or learning disorder, The 6-hour programme looks at the effects of physical activity on your mental health, teamwork, resilience, inclusion, and health & wellbeing. Each session also has a practical element which ties into the topic the children have been working on in that lesson.	£325	The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. 16 pupils (year 4 and 5) took part in the playleaders over 3 afternoons, each completing a booklet. Skills are built into future teaching.	Sustainable and children will learn transferrable skills.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4014.75– 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>External Coach for Sport to provide PE session work on specific sports and CPD for staff.</p> <p>SPORTS COACH TEACHES CLASSES ON A ROTA BASIS. CLASS TEACHER OBSERVES FOR SPECIFIC CPD.</p>	<p>Teacher to observe the sessions to develop their knowledge and skills. Children to receive high quality teaching by a professional sport person.</p>	<p>£70 per session per week 38 week £2660</p> <p>£2514.75</p>	<p>Children will achieve more than they thought they could in PE and in competitions. The quality of teaching is good and pupils achieve well in PE as reference on the tracker.</p> <p>Effective teaching from ICS coach (observed by SL) and staff members picking up tips for use within their own lessons. Teachers can plan sessions - further support needed with assessment.</p>	<p>Sustainable while we have the sports grant but the teachers will have the confidence and skills to continue.</p>
<p>Pupils are taught to swim using the correct stroke and life-saving skills by a well-qualified teacher.</p>	<p>CPD for Class 2 teacher on teaching swimming.</p>	<p>£300 for the course</p> <p>£200 for supply cover</p>	<p>Staff more confident when teaching swimming resulting in the children becoming competent swimmers and a greater number of children achieving the required distance.</p>	<p>One-off payment for training. Sustainable.</p> <p>Will take place 2023-24</p>
<p>Subject Leader to have release time to attend training and monitor and implement the PE action plan. monitoring</p>	<p>P.E subject leader will have time throughout the year to address points on action plan. P.E subject leader will ensure that budget is being spent sustainably. P.E Subject Leader will ensure all events and organised with adults, children and opportunities being provided for children to attend competitions/events.</p>	<p>£600 3 x release days</p> <p>Total: £600 £600 not used</p>	<p>Subject will be well led. Money spent from PE grant will monitored for impact.</p> <p>New, experienced SL now in place. Action plan has been followed and reviewed with a new plan written for 2023/24.</p> <p>All competitions were attended with more to be planned next year.</p>	<p>Subject is well led and monitored. This would need to be an annual spend, without the initial training cost.</p>
<p>CPD opportunities for the staff</p> <p>Gymnastics at Lynn sports for children led by professional gym teachers and observations of PE coaches.</p>	<p>Sign up to West Norfolk SSP for their CPD opportunities and ask teachers to attend the courses they feel are weaknesses in their own teaching.</p>	<p>£800 4 release time for teachers</p>	<p>Staff more confident when teaching PE and more OOSH learning to take place.</p> <p>Gymnastics sessions for class 2 and 3 attended in the spring term. Teachers were able to observe and pick up tips from experienced coaches.</p>	<p>This is updated annually.</p>


Continue PE scheme purchased GET SET 4 PE USED TO DELIVER HIGH QUALITY PE.	Continue Scheme to help teach skills	£550	Staff more confident in progression of PE and range taught Getset4pe used to support high quality teaching by teachers and coaching. Progression and consistency ensured.	New PE scheme purchased
School Games Mark Support	SSP support to complete the school games mark application process. The school will receive a visit from a member of the SSP team including a folder resource to assist the application.	£150	This Mark will continue to be positioned as a development tool aimed at helping schools effectively reflect on their engagement in the School Games as well as the difference that they are making for those young people who most need to be physically active.	School will achieve a particular standard and can then work towards achieving the next standard. This did not take place and will be started in 2023'24
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £770 – 4.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active Kids festivals for KS1 – children to experience a different type of sporting activity.	15 children will attend Active Kids festivals throughout the year. They will learn new skills and develop their current skills. Staff will be equipped to continue teaching new skills with their class during PE sessions.	Active Kids: £395	Active Kids introduces children to different sports and can enhance their love of sports in a fun way. These events have taken place. 100% of Ks1 children have taken part on 3 occasions.	Each year this is an opportunity that needs signing up to through the WNSSP.

Young Leaders Course	<p>6 hr course to be delivered as a whole day or 2 half days. Max 15 pupils.</p> <p>Pupils will be trained to support games and activities during break and lunchtimes.</p>	£375	<p>Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)</p> <p>Playleaders will be trained in supporting activities across the school. Children will know how to set up, organise and run activities. Non-designated children help with other issues leaving play leaders free to supervise activities purchased to enhance playtimes for KS1 and 2. Playleaders have been trained and are active</p> <p>Playleaders wear hi-vis vests so they are easily identified.</p> <p>Playleaders are in place but need further support in their roles.</p>	Sustained as young leaders will be able to continue this in the following years.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1937 – 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend Inter-school competitions within the cluster and further afield To take part in Intra-school competitions (Sports day and swimming galas)	By signing up to the WNSSP competition package, it allows children to take part in a range of different competitions across KS2. The whole school participate in Sports Day and their swimming galas at the end of the year.	WNSSP -See above	Children are able to participate in a wide range of competitions against different schools. 9 different inter school competitions have taken place with 105 pupil places given. Sports day booked for 26th June.	This is an annual subscription Next year to develop a greater range of intra school sport competitions and competitions within the trust.
Children able to travel to and from venues without the worry of involving parents or costs to the children. Children are able to attend sporting competition to improve the opportunities they have.	To pay for transport for children to take part in Sporting activities	£2000 transport £1937	Children are able to participate in a wide range of sporting events. Transport provided for each event.	This will be an annual cost and should be maintained.

Total spend 16297.75

Total: £16550 (contingency of £515)

Signed off by	
Head Teacher:	
Date:	25/7/23

Subject Leader:	
Date:	
Governor:	
Date:	