

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

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Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|------------|
| Total amount carried over from 2019/20 | 9708.10 |
| Total amount allocated for 2020/21 | £16410.00 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £19005.74 |
| Total amount allocated for 2021/22 | £16410.00 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £35,415.74 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p> | % |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | % |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | % |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21 | Total fund allocated: | Date Updated: | | |
|--|--|---|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: £23,360 | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school.</i> Purchase playtime equipment to allow more engaged activities at break and dinner times. | More resources to be purchased to replace the broken items and give the children greater variety. | £1000 | Children are engaged in a range of physical activities at break and lunchtimes. The number of behavioural incidents reduces. | Equipment will need to be replaced through general wear and tear. Children will develop an understanding of playing games and keeping active. |
| Government Ambition 3: <i>All sport and physical activity provision for children and young people is designed around the principles of physical literacy, focuses on fun and enjoyment and aims to reach the least active.</i> All children will have access to a wider range of good quality equipment to use during PE sessions and for ASC. | To buy new equipment (including washable equipment that is suitable under the covid 19 guidance) and court markings on the playground that can be used for a variety of sports within the school PE sessions and for ASC | £2300 | Children will enjoy PE lessons and enjoy using the good quality equipment. New line markings on the playground for different sports and activities. Collect data on use and children's feelings. | Sustainable through careful maintenance. |
| Money to be put towards purchase outside Gym equipment including Activ All boards | Children are able to participate in daily physical activity during the day. | 2 Walls: £6300 Mount: £400 Additional outdoor gym equipment £9000 Total: £16,700 | To enable children to participate in daily outdoor physical activity. | This will be fully sustainable, once installed, except annual upkeep costs. |

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| External Coach for Sport (inspire Sport) to provide PE session work on specific sports and CPD for staff. | Teacher to observe the sessions to develop their knowledge and skills. Children to receive high quality teaching by a professional sport person. | £70 per hour per week 38 week £2660 | Children will achieve more than they thought they could in PE and in competitions. The quality of teaching is good and pupils achieve well in PE as reference on the tracker. | Sustainable while we have the sports grant but the teachers will have the confidence and skills to continue. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: £3175 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i> Children to take part in festivals and competitions against other schools in the area. Staff more confident when teaching PE and more OOSH learning to take place. | Signing up to West Norfolk SSP to participate in their regular competitions. CPD for staff. Active Kids festivals. School Sports Day School Swimming Galas Healthy body, healthy mind programme. | Competition package £950 Active Kids programme £350 5x supply cover £1400 SSP membership £150 Total £2850 | Staff more confident when teaching PE and more OOSH learning to take place. Children to take part in festivals and competitions against other schools in the area. | Purchase each year. The older the children get, the more experience they will have at these competitions. |

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| Healthy Body-Healthy Mind Programme | A series of 3x 2hour cross curricular sessions: 1 hour concentrating on elements of health and well- being, diet and nutrition and theory -based fitness (classroom) followed by an active practical session for 1 hour putting the theory into practice. | £325 | The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|---|---|--|
| | | | | £5250 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Government ambition 3: <i>All sport and physical activity provision for children and young people is designed around the principles of physical literacy, focuses on fun and enjoyment and aims to reach the least active.</i></p> <p>Pupils are taught to swim using the correct stroke and life-saving skills by a well-qualified teacher.</p> | CPD for teachers on teaching swimming. | <p>£300 for the course</p> <p>£400 for supply cover</p> | Staff more confident when teaching swimming resulting in the children becoming competent swimmers and a greater number of children achieving the required distance. | One-off payment for training. Sustainable. |

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| Subject Leader to have release time to attend training and monitor and implement the PE action plan. Use PE sport and health wheel to support monitoring | P.E subject leader will have time throughout the year to address points on action plan. P.E subject leader will ensure that budget is being spent sustainably. P.E Subject Leader will ensure all events and organised with adults, children and opportunities being provided for children to attend competitions/events. | £600 3 x release days PE wheel £200 Total: £800 | Subject will be well lead. Money spent from PE grant will monitored for impact. | Subject is well lead and monitored. This would need to be an annual spend, without the initial training cost. |
| CPD opportunities for the staff | Sign up to West Norfolk SSP for their CPD opportunities and ask teachers to attend the courses they feel are weaknesses in their own teaching. | £800 4 release time for teachers Total: £3200 | Staff more confident when teaching PE and more OOSH learning to take place. | This is updated annually. |
| New PE scheme purchased | New scheme to help teach skills | £550 | Staff more confident in progression of PE and range taught | New PE scheme purchased |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: £700 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| <p>Government Ambition 2:</p> <p><i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i></p> <p>Active Kids festivals for KS1 – children to experience a different type of sporting activity.</p> | <p>15 children will attend Active Kids festivals throughout the year. They will learn new skills and develop their current skills.</p> <p>Staff will be equipped to continue teaching new skills with their class during PE sessions.</p> | <p>3x supply cover £700</p> | <p>Active Kids introduces children to different sports and can enhance their love of sports in a fun way.</p> | <p>Each year this is an opportunity that needs signing up to through the WNSSP.</p> |
| <p>OAA Activities</p> | <p>To buy an OOA package (Cross curricular orienteering) to use across the curriculum and club</p> | <p>£1700</p> | <p>OAA will increase participation in activity and link PE to other subjects</p> | <p>Sustainable because staff will be trained</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--|--|--|
| | | | | £2250 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Government Ambition 2:</p> <p><i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i></p> <p>To attend Inter-school competitions within the cluster and further afield To take part in Intra-school competitions (Sports day and swimming galas)</p> | <p>By signing up to the WNSSP competition package, it allows children to take part in a range of different competitions across KS2.</p> <p>The whole school participate in Sports Day and their swimming galas at the end of the year.</p> | <p>WNSSP -See above</p> <p>£250 Sports day equipment</p> | <p>Children are able to participate in a wide range of competitions against different schools.</p> | <p>This is an annual subscription</p> |
| <p>Government Ambition 2:</p> <p><i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i></p> <p>Children able to travel to and from venues without the worry of involving parents or costs to the children. Children are able to attend sporting competition to improve the opportunities they have.</p> | <p>To pay for transport for children to take part in Sporting activities</p> | <p>£2000 transport</p> | <p>Children are able to participate in a wide range of sporting events.</p> | <p>This will be an annual cost and should be maintained.</p> |

Total: £34735 (contingency of £680.74)

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| Signed off by | |
| Head Teacher: | |
| Date: | |

Created by:



Supported by:



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| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |