

2019 / 20 Pupil Premium Strategy Evaluation – Walpole Cross Keys Primary School

1. Review of expenditure																												
Previous Academic Year		2019/2020																										
i. Quality of teaching for all																												
Desired outcome	Chosen action / approach	Estimated impact and lessons learned: Did you meet the success criteria? Will you continue with this approach?	Cost																									
Attainment of core subjects, particularly reading, to be at least in line with National.	<ul style="list-style-type: none"> • Live marking (feedback). • New English Curriculum based on Power of Reading. • Destination Reader. • Read, Write Inc. • Mastery Maths. PiXL	<p>By March 2020, pupils in reading were already in line with 2019 National KS2 Reading results.</p> <p>Live marking taking place.</p> <p>English Curriculum was based on Power of Reading but then altered to take into account Talk for Writing. Read, Write Inc started. Pupils identified for Neli and interventions started. Pixl used by Yr 1 – 6.</p> <p>Due to Coronavirus there was no National Standard in July 2020 so KS2 National for 2019 given instead.</p> <p>All Pupils Attainment to March 2020:</p> <table border="1"> <thead> <tr> <th>All pupils % Exp+</th> <th>Re</th> <th>Wr</th> <th>Ma</th> <th>Comb</th> </tr> </thead> <tbody> <tr> <td>KS2 National 2019</td> <td>73%</td> <td>78%</td> <td>79%</td> <td>65%</td> </tr> <tr> <td>Dec 2019</td> <td>53%</td> <td>54%</td> <td>56%</td> <td>36%</td> </tr> <tr> <td>Mar 2020</td> <td>72%</td> <td>64%</td> <td>74%</td> <td>59%</td> </tr> <tr> <td>Diff</td> <td>+19%</td> <td>+10</td> <td>+18%</td> <td>+23%</td> </tr> </tbody> </table>	All pupils % Exp+	Re	Wr	Ma	Comb	KS2 National 2019	73%	78%	79%	65%	Dec 2019	53%	54%	56%	36%	Mar 2020	72%	64%	74%	59%	Diff	+19%	+10	+18%	+23%	<p>£200 supply</p> <p>£4000 RWInc Yr 1 = 1 pupil Yr 2 = 4 pupils</p> <p>£2675 PiXL Yr 1 = 1 pupil Yr 2 = 4 pupils Yr 3 = 2 pupils Yr 4 = 1 pupil Yr 5 = 3 pupils Yr 6 = 1 pupil</p> <p>Total £6875</p> <p>(12 PP children = £572 per child)</p>
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<p>Children will enjoy reading, they will have a greater understanding of how to answer comprehension questions and reading scores will improve.</p>	<p>Accelerated Reader Destination Reader.</p>	<p>Due to Coronavirus there was no National Standard in July 2020.</p> <p>Attainment to March 2020: The number of children working at expected levels in Reading in March 2020 rose by 19% from December 2019. They were already in line with 2019 National KS2 for Reading.</p>	<p>£1668 Yr 3 = 2 pupils Yr 4 = 1 pupil Yr 5 = 3 pupils Yr 6 = 1 pupil</p> <p>(7 PP children = £238 per child)</p>
<p>Social and emotional barriers to learning will be removed enabling children to meet their potential.</p>	<p>Jigsaw PHSE scheme.</p>	<p>Until coronavirus and lockdown, PHSE lessons were being delivered weekly.</p> <p>When all children return to school after lockdown there will need to be a renewed emphasis on social and emotional well-being.</p>	<p>£1000 Yr 1 = 1 pupil Yr 2 = 4 pupils Yr 3 = 2 pupils Yr 4 = 1 pupil Yr 5 = 3 pupils Yr 6 = 1 pupil</p> <p>(12 PP children = £83 per child)</p>
<p>Attendance and punctuality of pupils will improve.</p>	<p>Subject Leaders monitor implementation of New Knowledge based curriculum, and new English Curriculum</p>	<p>Attendance of all pupils to 20.03.20 = 95%</p> <p>Attendance of PP pupils to 20.03.20 = 93.3%</p>	<p>Subject leader release time: 3 days x £200 £600</p>
<p>ii. Targeted support</p>			

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Children to be emotionally ready for learning.	121 sessions in Thrive to address social and emotional issues.	<p>Thrive is essential during these unprecedented times and will continue in 2020 2021.</p> <p>Until coronavirus and lockdown, Thrive sessions were being held.</p> <p>5 pupils were screened for Thrive in December, some pupils continued to receive sessions throughout lockdown.</p> <p>When all children return to school after lockdown there will need to be a renewed emphasis on emotional well-being.</p>	<p>£477</p> <p>Yr 1 = 1 pupil Yr 2 = 4 pupils Yr 3 = 2 pupils Yr 4 = 1 pupil Yr 5 = 3 pupils Yr 6 = 1 pupil</p> <p>(12 PP children = £39.75 per child)</p>																									
Y6 children to have targeted support to close gaps in English and Maths.	<p>Pixl.</p> <p>Weekly small group sessions with HLTA pre teaching.</p>	<table border="1" data-bbox="1084 825 1789 1240"> <thead> <tr> <th>Yr 6 % Exp+</th> <th>Re</th> <th>Wr</th> <th>Ma</th> <th>Comb</th> </tr> </thead> <tbody> <tr> <td>National 2019</td> <td>73%</td> <td>78%</td> <td>79%</td> <td>65%</td> </tr> <tr> <td>Dec 2019</td> <td>86%</td> <td>57%</td> <td>57%</td> <td>42%</td> </tr> <tr> <td>Mar 2020</td> <td>86%</td> <td>86%</td> <td>86%</td> <td>86%</td> </tr> <tr> <td>Diff</td> <td>0</td> <td>+29%</td> <td>+29%</td> <td>+44%</td> </tr> </tbody> </table> <p>By March 2020, Year 6 pupils were already exceeding KS2 National results from 2019.</p>	Yr 6 % Exp+	Re	Wr	Ma	Comb	National 2019	73%	78%	79%	65%	Dec 2019	86%	57%	57%	42%	Mar 2020	86%	86%	86%	86%	Diff	0	+29%	+29%	+44%	<p>£1750</p> <p>(1x Yr 6 PP)</p>
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To diminish the difference between attainment of PP and All children.	Small group and 121 TA support to implement intervention. Pre teaching and gap analysis from PiXL to be used.	<p>Money was also spent this year on providing paper copies of learning packs for those PP children who could not access Home Learning via online methods. Packs were copied and either hand delivered or posted out to families. This meant that children were still able to access some home learning during lockdown and would prevent them falling even further behind.</p> <p>Attainment of PP pupils at Exp+ in Dec 2019 and March 2020.</p> <table border="1"> <thead> <tr> <th>PP at Exp +</th> <th>Re</th> <th>Wr</th> <th>Ma</th> <th>Comb</th> </tr> </thead> <tbody> <tr> <td>Dec 19</td> <td>27%</td> <td>27%</td> <td>36%</td> <td>18%</td> </tr> <tr> <td>Mar 20</td> <td>61%</td> <td>46%</td> <td>46%</td> <td>38%</td> </tr> <tr> <td>Diff</td> <td>+34%</td> <td>+19%</td> <td>+10%</td> <td>+20%</td> </tr> </tbody> </table> <p>PP pupils were making excellent progress, this strategy will continue next year.</p>	PP at Exp +	Re	Wr	Ma	Comb	Dec 19	27%	27%	36%	18%	Mar 20	61%	46%	46%	38%	Diff	+34%	+19%	+10%	+20%	<p>£450</p> <p>Yr 1 = 1 pupil Yr 2 = 4 pupils Yr 3 = 2 pupils Yr 4 = 1 pupil Yr 5 = 3 pupils Yr 6 = 1 pupil</p> <p>(12 PP children = £37.50 per child)</p>
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To close the gap between the SEND PP pupils and all pupils	For SEND 1:1 TAs to be trained in strategies to support their pupils and adapt the curriculum so that it is accessible for their pupils.	<p>Through training and CPD teachers have the skill, knowledge and improved understanding to support SEND, SEND+PP and Pupil Premium children who are Pupil Premium and not SEND.</p> <p>Training of Teachers and TAs to deliver the ReadWrite Inc programme, has been</p>	<p>£200</p> <p>Yr 2 = 1 pupil Yr 4 = 1 pupil Yr 5 = 1 pupil Yr 6 = 1 pupil</p>																				

		<p>fundamental in increasing phonemic awareness, decoding skills, confidence when reading and involving parents by reading the RWI books at home. Talk for Writing training and implementation is embedding writing and memory skills through rehearsal and regular revisits.</p> <p>SEND, PP and SEND+ PP children have, for the majority of children, made good progress towards their IEP targets. EHCP outcomes are becoming embedded into this process along with specific targets so enable our learners to achieve better outcomes.</p>	(4 PP children = £50 per child)
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iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact and lessons learned: Did you meet the success criteria? Will you continue with this approach?	Cost
To improve experiences and provide wider language and vocabulary choices for PP pupils.	Funding after school clubs, trips and residential.	<p>Money has been spent supplementing extra curricular activities for pupil premium pupils including:</p> <p>School trip to pantomime and a substantial discount for the residential Hill Top trip</p> <p>Without the PP money, some children would not have been able to take part in such valuable life experiences. Money for these enrichment activities will continue next year.</p>	<p>£1000</p> <p>Yr 1 = 1 pupil Yr 2 = 4 pupils Yr 3 = 2 pupils Yr 4 = 1 pupil Yr 5 = 3 pupils Yr 6 = 1 pupil (12 PP children = £83.33 per child)</p>

