

Walpole Cross Keys Primary School Pupil premium strategy statement 2020/23

School overview

Metric	Data
School name	Walpole Cross Keys Primary School
Pupils in school	47
Proportion of disadvantaged pupils	27%
Pupil premium allocation this academic year	£14,520
Academic year or years covered by statement	2020 - 23
Publish date	1 st September 2020
Review date	1 st September 2021
Statement authorised by	Jo Borley
Pupil premium lead	Rose Ward
Governor lead	Sarah Swinburn

Disadvantaged pupil progress scores for last academic year (2018/19)

Measure	Score
Reading	-4.64
Writing	-1.47
Maths	-10.47

Disadvantaged pupil performance overview for last academic year (2018/19)

Measure	Score
Meeting expected standard at KS2	0%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Aim	Target	Target date
Progress in Reading	Achieve at least national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve at least national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve at least national average progress scores in KS2 Maths (0)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	RWInc Spelling. All staff to be trained in delivering high quality 15 minute daily spelling sessions. Purchase resources for RWInc Spelling programme.
Priority 2	Use of PiXL to identify gaps and inform teacher of next steps in learning.
Barriers to learning these priorities address	To improve spelling and in turn reading and writing attainment. Identifying gaps quickly and using the suggested teaching strategies to effectively plug gaps in knowledge.
Projected spending	£1,260

Targeted academic support for current academic year

Measure	Activity
Priority 1	Identify gaps in learning from lockdown and use TAs for small group intervention
Priority 2	Ensuring the mental well-being of pupils following school lockdown and long periods of absence for some pupils
Barriers to learning these priorities address	Gaps in learning caused by pupils staying at home throughout lockdown. Pupils may have found the isolation of lockdown stressful, and the school has seen an increase in the number of safeguarding concerns logged during this period.
Projected spending	£9,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Funding for ICT devices, funding for after school clubs, trips and residential.
Priority 2	Pupils to receive musical instrument tuition
Barriers to learning these priorities address	Enrichment opportunities that otherwise, PP pupils would miss out on.
Projected spending	£4,260

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Mixed age classes. Ensuring the new spelling scheme is adopted correctly and embedded into daily practice.	English SL to monitor spelling regularly and feedback to ELT. Use of TAs to take small groups to deliver age appropriate spelling sessions
Targeted support	There may be many gaps to fill following lockdown. This may take time. There may be a second lockdown, interrupting learning. Cohort sizes are very small – data can be misleading as 1 pupil = a large %.	Use of PiXL transitional diagnostic tests to specifically identify gaps. Remote learning platforms are being set up and learning resources can be uploaded for specific pupils. Attainment and progress will be measured on an individual basis so that individualised support can be carefully targeted.
Wider strategies	Electronic devices need setting up to be safe to work from pupils' homes. Educational visits are difficult to plan due to COVID restrictions. We have to make sure sites are covid secure and bubbles can only travel together. All musical instruments cannot be played in larger groups.	Trust IT team will assist with setting up devices. Risk assessments will have to take place. If visits cannot happen, then the school will investigate the possibility of virtual visits. School will implement different instruments being played and smaller group sessions incorporating social distancing. Music teachers will create Risk Assessments for music lessons.

Review: last year's aims and outcomes

For evaluation of 2019 – 2023 Pupil Premium Statement, please see separate sheet.

Aim	Outcome
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