



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Use of funds to enable us to enter sports competitions through the SSP.	A robust and well organised system is in place between our family of 3 schools to ensure all children in the school are able to take part in festivals and competitions. Over 75% of the pupils represented the school.	This will continue so that a small school such as ours continues to have the same opportunities as children in larger settings. Shared travel costs has been especially effective.
Purchase of climbing wall.	Diversification of play at breaktimes, already used by all of the pupils and will add sustainability to the impact of the funding. Used by 100% of pupils.	Children specifically asked for this, especially those that didn't want to join in the running games on our small playground. It also adds extra space helping ease congestion on the playground.
Purchase of climbing frame for KS1.	Specific climbing opportunities for EYFS and KS1 - all pupils use this and will benefit from fine and gross motor skills.	Also mirrors and takes the next step up from the nursery next door to support with transition.
Links created with ICS coaching.	Coaches continue to provide lunchtime clubs and support teaching and assessment. Teachers are more confident with teaching high quality lessons and making judgements.	High quality provision and teaching support will continue, especially targeting accurate assessment.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

<p>To engage children in daily exercise via the 'daily mile' model. To develop an all-weather 'daily mile' course on the field, giving the children an opportunity to walk or run each day.</p>	<p>Pupils have the opportunity to do this daily at break and lunch. All children are active for 30 minutes each day.</p> <p>Pupils can record how far they have walked/run on a weekly basis.</p>	<p>Indicator 1 - The engagement of all pupils in regular physical activity</p>	<p>This will be a permanent fixture for the school. All children are active for 30 minutes each day.</p>	<p>£5000</p>
<p>To buy new equipment for the playground and PE lessons that can be used for a variety of sports within the school PE sessions and for ASC.</p>	<p>All children will have access to a wider range of good quality equipment to use during PE sessions and for ASC.</p>	<p>Indicator 1 - The engagement of all pupils in regular physical activity</p>	<p>Children will enjoy PE lessons and enjoy using the good quality equipment. All lessons will be of high quality.</p>	<p>£1000</p>
<p>Lunchtime clubs run by outside coach at no cost to parents. To include table tennis.</p>	<p>Lunchtime clubs run for children who do not normally access ASC</p>	<p>Indicator 1 - The engagement of all pupils in regular physical activity</p>	<p>Clubs linked to new equipment and competitions allowing children to be more competitive. Improvement seen in competition performance.</p>	<p>£665</p>
<p>Kits purchased per class (each class can take responsibility) so sizes match children. Shirts and tracksuit tops.</p>	<p>To purchase new sports kit to enable pupils to take more pride in themselves and their school. All pupils will represent the school.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Children take pride in representing the school and more children are determined to achieve this. Kit will last for many years.</p>	<p>£800</p>
<p>Sports linked resources to be purchased (different to those the school already have) and awarded termly for those with 100% attendance.</p>	<p>To encourage better attendance at school, sports prizes can be given to pupils for them to use at home and at school, further promoting opportunities for activity. Target low attendees.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Attendance increases as does creative and active play.</p>	<p>£200</p>

<p>Mini medics course run by the SSCO will enable children to have an understanding of first aid and be responsible for helping others as global citizens.</p>	<p>Mini medics course for pupils in year 5 and 6 undertaken. Pupils aware of life saving skills.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Children will understand how to help themselves and others in first aid situations. Life long first aid skills developed and can contribute to wider school community.</p>	<p>£375</p>
<p>CPD from ICS coaching - Teacher to observe and team teach during the sessions to develop their knowledge and skills. Children to receive high quality teaching by a professional sport person.</p>	<p>External Coach for Sport to provide PE session work on specific sports and CPD for staff. Quality of teaching, teacher confidence and learning for pupils will increase.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teaching and learning will be of a higher quality as seen in lesson observations and from curriculum tracker. Teachers will carry CPD forward into future teaching,</p>	<p>£2660</p>
<p>Continue PE scheme purchased GET SET 4 PE USED TO DELIVER HIGH QUALITY PE.</p>	<p>Teachers have high quality support for planning and improved outcomes for pupils.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teaching and learning will be of a higher quality as seen in lesson observations and from curriculum tracker. Teachers will carry CPD forward into future teaching,</p>	<p>£550</p>
<p>School Games Mark Support</p>	<p>Subject leader to work with SSC to achieve the schools games mark, raising the profile of PE in school and securing better opportunities and outcomes for pupils.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE becomes a school strength – this will be one off training and SL can carry this forward into future years. School will achieve a particular standard and can then work towards achieving the next standard.</p>	<p>£150</p>

CPD for Class 2 and 3 teacher on teaching swimming.	Pupils are taught to swim using the correct stroke and life-saving skills by a well-qualified teacher. More pupils achieve 25m standard.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Staff more confident when teaching swimming resulting in the children becoming competent swimmers and a greater number of children achieving the required distance.	£500
P.E subject leader will have time throughout the year to address points on action plan and develop an application for the sports mark.	Subject Leader to have release time to attend training and monitor and implement the PE action plan.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils will get a good deal in PE due to opportunities for monitoring and quality assurance.	£600
Specialised provision for Gymnastics	Gymnastics at Lynn sports for children led by professional gym teachers and observations of PE coaches. Standards in gymnastics improve as does the range of opportunities offered to children in this area.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children get access to improved gymnastics equipment and coaching	£800 (to support with travel costs)
To become part of the school sports partnership community.	Buy into the SSP to gain access to competitions and festivals listed below. Increased opportunities for pupils to be competitive.	Key indicator 5: Increased participation in competitive sport	A schedule of competitive opportunities established and can be used as a model for the next year. 100% of pupils are involved in competitive sport.	£3095 (includes travel cost, competition packages)
To engage in competitions and festivals in KS1.	Buy into the Active Kids festival package for 3x Active Kids events for Ks1.			
To engage in competitions and festivals in KS2.	Buy into the competition package to access competitive events and festivals.			
To access travel support to attend events, competitions and festivals.	Coach hire			
Trust competitions and intra school competitions.	Work with PE leads in the trust to develop competitive opportunities both within the trust. Pupils offered a	Key indicator 5: Increased participation in competitive sport	Further sustainable links between partner schools made, More opportunities for	£300 supply cover.

	wider range of opportunities.		pupils. 100% are able to take part in intra school competitions.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Daily mile	Unable to complete due to costs	Companies now unwilling to do this as it is not cost effective
Purchase of new playtime equipment	Children have engaged in a range of activities and used the play equipment well. There has been a reduction in behavioural incidents at break and an increase in engagement in play.	Play leaders have been responsible for our new play equipment and have helped to engage all pupils in a range of games. EYFS have particularly enjoyed the soft play toys.
Lunchtime clubs	Engagement in lunchtime clubs has dramatically increased with 3 new clubs taking place (Table tennis, golf and archery) and 75% of pupils accessing these. (40 pupils)	This has had a big impact allowing us to target groups and increase our use of limited space (table tennis could be used in a covered area throughout the year). They also supported key competitions.
Sports kit renewal	Sports kit has been purchased and children are proud to wear the kit. Walpole look smart and well organised at team events.	Nice to get comments from other schools about how smart our school looks. Children are keen to wear the kit and are proud to represent Walpole.
Boosting attendance	Attendance prizes purchased for winning classes (class 2 and class 1). Attendance, which was an issue previously is now at 93.9% higher than the national levels of 92.6% (2022-23).	The school is improving attendance rates and is now above both last year's national and those figures for June 10th 2024.

Minimedics	Mini medics course took place with 16 pupils accessing the course. 30 % of the pupils in school have a basic knowledge of first aid.	Children enjoyed this course and retained knowledge as demonstrated at another event (crucial crew emergency services event) and recalled both facts and life saving techniques.
Staff CPD	Staff CPD on supporting SEND and differentiation, assessment and planning has taken place improving teaching and teacher confidence.	Discussions with SSCO and SL has lead to improved assessment and planning links.
Swimming CPD	Swimming CPD for 2 members of staff has taken place meaning 100% of teachers have the necessary swimming qualifications to teach their own classes.	Both teachers in class 2 and class 3 lead their own swimming lessons and children are well prepared to meet the 3 swimming standards by the end of KS2. 75% of year 6 pupils have met this standard.
Subject leader time	Gold PE mark achieved. Successful Ofsted achieved.	Subject leader time has been made available so the subject can be organised and improved.
Gymnastics	100% of pupil have had access to high quality gymnastics coaching.	As we have no school hall travel costs were supported in taking children to our local sports centre where they worked with qualified gymnastics coaches.
School Sports partnership and Festivals	100% of pupils have attended intra school competition and 90% of pupils have represented the school in competitions or festivals.	This is an improvement on last year, a secure tracking system is now in place to ensure all pupils get an opportunity to represent the school.

<p>Intra school competitions</p>	<p>Intra school competitions in each term with 100% of children taking part.</p>	<p>Cross country, tri-golf and sportsday all took place - we will look to make this half termly next year.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<i>Last year there were major difficulties with out local swimming pool meaning this cohort only swam once. This year we have trained additional staff and provision is much better - children were able to complete a full half term of swimming. the 25% of children that cannot swim 25 metres confidently relates to only 2 pupils.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>See above. 6 out of 8 pupils can swim front crawl, breaststroke and backstroke confidently. 2 pupils have struggled with this distance.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>100% of pupils can float, tread water and call for help and understand how to keep themselves safe in and around water. They all understand the dangers of different types of water and know what to do in an emergency.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have worked with the SSCO to look at our swimming provision to make sure we have a robust plan in place going forwards including contingency planning in case the local pool we use has further issues which it did last year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Yes 2 more member of staff are now fully qualified to lead swimming, going from 33.3% to 100% of staff.</p>

Signed off by:

Head Teacher:	<i>Joanne Borley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Billy Overton</i>
Governor:	<i>Ricki Wenn</i>
Date:	<i>7.7.24</i>