

Pupil premium strategy statement – Walpole Cross Keys Primary School – 2017/18

1. Summary information					
Academic Year	2017/18	Total PP budget	£7,920	Date of most recent PP Review	n/a
Total number of pupils	46	Number of pupils eligible for PP	6	Date for next internal review of this strategy	01/18

2. Current attainment			
	KS1	KS2	
	PP	PP	PP National
% of children making expected attainment in reading	No PP children	100%	71%
% of children making expected attainment in writing	No PP children	100%	76%
% of children making expected attainment in maths	No PP children	100%	75%

3. Barriers to future attainment (for pupils eligible for PP)

A small minority of PP children have other issues that make them vulnerable, they therefore require additional emotional support to aid their performance and happiness in school.

Attendance figures of PP are below national.

4. Desired outcomes	Success criteria
Increased attainment of PP children.	Children will have access to small group support through the use of Teaching Assistants. Children will have access to Accelerated Reader to improve their comprehension. Intervention will be provided to diminish the difference between PP children and 'all' children.
All children will have their social and emotional needs met.	All children will be screened for Thrive and identified children will have dedicated 121 Thrive support.
Increased attendance and punctuality.	Pupil Premium attendance to improve from 93.98% to 96%.

5. Planned expenditure					
Academic year		2017/2018			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Children will enjoy reading, they will have a greater understanding of how to answer comprehension questions and reading scores will improve.	Accelerated Reader	Sutton Trust - Education Endowment Foundation (EEF) research states ' <i>On average, reading comprehension approaches improve learning by an additional five months' progress</i> '	Monitoring of testing and scoring on Accelerated Reader. Pupil questionnaires.	English Subject Lead	£1,000 <i>(6 PP children = £167 each child)</i> Termly
Increase the number of PP achieving expected and exceeding in reading, writing and maths.	121 TA support to implement intervention, ' <i>Power of 2</i> ' for maths and ' <i>Toe by Toe</i> ' for reading.	Sutton Trust - Education Endowment Foundation (EEF) research states ' <i>One to one tuition can be effective, on average accelerating learning by approximately two - five additional months' progress.</i> '	Regular pupil progress meetings highlighting the impact of interventions. SENCO will monitor the delivery of interventions to ensure high quality provision.	SENCO and Assistant Head	£4,500 <i>(6 PP children = £750 each child)</i>
Total budgeted cost					£5,500

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Children to be emotionally ready for learning.	121 sessions in Thrive to address social and emotional issues.	Sutton Trust - Education Endowment Foundation (EEF) research states – ‘ <i>SEL interventions have an identifiable and significant impact on attitudes to learning, social relationships in school, and attainment itself (four months' additional progress on average).</i> ’	All children will be screened for Thrive. Progress of identified children will be monitored by the Thrive practitioner and SENCO.	SENCO	£1,000 (6 PP children = £167 each child)
Total budgeted cost					£1,000

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
To ensure all children have access to enrichment activities.	Funding after school clubs, trips and residential.	Sutton Trust - Education Endowment Foundation (EEF) research states ‘ <i>Evidence indicates that attending extra-curricular activities has a positive impact on attendance at school, behaviour and relationships with peers.</i> ’		Assistant Head	£500 (6 PP children = £83 each child)
Total budgeted cost					£500

Additional information

We will keep a contingency of £920 for any new Pupil Premium joiners throughout the year.

6. Review of expenditure**Previous Academic Year****2016/2017****i. Quality of teaching for all**

Desired outcome	Chosen action / approach	Estimated impact and lessons learned: Did you meet the success criteria? Will you continue with this approach?	Cost
Children to have a greater understanding of mathematical concepts through CPA.	Teachers and TA's to take part in CPD around Concrete, Pictorial and Abstract maths teaching approaches. Purchase concrete maths resources.	The percentage of children who achieved the expected standard by the end of KS2 improved significantly to 100%.	£600 £500
For teachers to have the skills and knowledge – improved SEN skills.	Support and CPD from Executive SENDCo for individual pupils.	Individual Teaching Plans are clear and have specific, measurable targets linked to individual needs as evidenced during scrutiny.	£500

Improved attainment in reading (comprehension) for boys.	Provide high interest guided reading books to engage boys with comprehension Project X guided reading books.	The percentage of children who achieved the expected standard by the end of KS2 improved significantly to 100%.	£600
ii. Targeted support			
Desired outcome	Chosen action / approach	Estimated impact and lessons learned: Did you meet the success criteria? Will you continue with this approach?	Cost
Children to be emotionally ready for learning.	121 sessions in Thrive to address social and emotional issues.	Thrive progress measures and lesson observations demonstrate that this is having the desired impact with the children that are able to access. We will continue to offer our children Thrive as there is a continued need.	£1,000
To close the gaps in reading and maths.	121 TA support to implement intervention, <i>'Power of 2'</i> for maths and <i>'Toe by Toe'</i> for reading.	The percentage of children who achieved the expected standard by the end of KS2 was 100%.	£2,500
iii. Other approaches			
Desired outcome	Chosen action / approach	Estimated impact and lessons learned: Did you meet the success criteria? Will you continue with this approach?	Cost

To ensure all children have access to enrichment activities.	Funding after school clubs, trips and residential.	PP children have attended residential trips, school trips and extra-curricular clubs. We will continue to subsidise PP children.	£500
To ensure all of the educational needs of all children are met.	Specialist consultancy support – Roseberry Centre Short Stay School; Churchill Park Outreach.	School have utilised the services and will continue to fund these through the main school budget.	£1,720