



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Success within competitions • Children receiving HQT&L through external agencies, whilst staff develop CPD observing • A range of OSH clubs for all children to attend • Travelling to competitions is cost free to parents as funded by the PE budget 	<ul style="list-style-type: none"> • Staff CPD • A wider range of sporting opportunities available for the children • Ongoing resources update • Achieving a higher number of children able to swim 25m on their front and back

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current 2019 2020 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Sept 2019 = 71%
What percentage of your current 2019 2020 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Sept 2019 = 87%
What percentage of your current 2019 2020 Year 6 cohort perform safe self-rescue in different water-based situations?	Sept 2019 = 29%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,490	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school.</i> Purchase playtime equipment to allow more engaged activities at break and dinner times.	More resources to be purchased to replace the broken items and give the children greater variety.	£500	Children are engaged in a range of physical activities at break and lunchtimes. The number of behavioural incidents reduces.	Equipment will need to be replaced through general wear and tear. Children will develop an understanding of playing games and keeping active.
Government ambition 3: <i>All sport and physical activity provision for children and young people is designed around the principles of physical literacy, focuses on fun and enjoyment and aims to reach the least active.</i> All children will have access to a wider range of good quality equipment to use during PE sessions and for ASC.	To buy new equipment (including washable equipment that is suitable under the covid 19 guidance) and court markings on the playground that can be used for a variety of sports within the school PE sessions and for ASC	£1000	Children will enjoy PE lessons and enjoy using the good quality equipment.	Sustainable through careful maintenance.
Money to be put towards purchase outside Gym equipment.	Children are able to participate in daily physical activity during the day.	£6615	To enable children to participate in daily outdoor physical activity	This will be fully sustainable, once installed, except annual upkeep costs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i></p> <p>Children to take part in festivals and competitions against other schools in the area. Staff more confident when teaching PE and more OOSH learning to take place</p>	<p>Signing up to West Norfolk SSP to participate in their regular competitions. CPD for staff. Active Kids festivals. School Sports Day School Swimming Galas Healthy body, healthy mind programme.</p>	<p>Competition package £950 Active Kids programme £275 Healthy body, healthy mind programme £300 5x supply cover £1000 Total £2525</p>	<p>Staff more confident when teaching PE and more OOSH learning to take place. Children to take part in festivals and competitions against other schools in the area.</p>	<p>Purchase each year. The older the children get, the more experience they will have at these competitions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Government ambition 3: <i>All sport and physical activity provision for children and young people is designed around the principles of physical literacy, focuses on fun and enjoyment and aims to reach the least active.</i></p> <p>Pupils are taught to swim using the correct stroke and life-saving skills by a well-qualified teacher.</p>	CPD for teachers on teaching swimming.	<p>£300 for the course</p> <p>£400 for supply cover</p>	Staff more confident when teaching swimming resulting in the children becoming competent swimmers and a greater number of children achieving the required distance.	One-off payment for training. Sustainable.
Subject Leader to have release time to attend training and monitor and implement the PE action plan.	P.E subject leader will have time throughout the year to address points on action plan. P.E subject leader will ensure that budget is being spent sustainably. P.E Subject Leader will ensure all events and organised with adults, children and opportunities being provided for children to attend competitions/events.	<p>£600</p> <p>3 x release days</p>	Subject will be well lead. Money spent from PE grant will monitored for impact.	Subject is well lead and monitored. This would need to be an annual spend, without the initial training cost.
CPD opportunities for the staff	Sign up to West Norfolk SSP for their CPD opportunities and ask teachers to attend the courses they feel are weaknesses in their own teaching.	<p>£800</p> <p>4 release time for teachers</p>	Staff more confident when teaching PE and more OOSH learning to take place.	This is updated annually.

New PE scheme purchased	New scheme to help teach skills	£550	Staff more confident in progression of PE and range taught	Scheme to help with future progression.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i> Active Kids festivals for KS1 – children to experience a different type of sporting activity.	15 children will attend Active Kids festivals throughout the year. They will learn new skills and develop their current skills. Staff will be equipped to continue teaching new skills with their class during PE sessions.	3x supply cover £600	Active Kids introduces children to different sports and can enhance their love of sports in a fun way.	Each year this is an opportunity that needs signing up to through the WNSSP.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i> To attend Inter-school competitions within the cluster and further afield	By signing up to the WNSSP competition package, it allows children to take part in a range of different competitions across KS2. The whole school participate in Sports Day and their swimming galas at the end of the year.	WNSSP -See above £250 Sports day equipment	Children are able to participate in a wide range of competitions against different schools.	This is an annual subscription

To take part in Intra-school competitions (Sports day and swimming galas)				
<p>Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i></p> <p>Children able to travel to and from venues without the worry of involving parents or costs to the children. Children are able to attend sporting competition to improve the opportunities they have.</p>	To pay for transport for children to take part in Sporting activities	£2000 transport	Children are able to participate in a wide range of sporting events.	This will be an annual cost and should be maintained.

£350 contingency.