

Knowledge Organisers

2nd Autumn Term

Science

History

Art/DT

PSHE

R.E

P.E

Music

Year 1

Knowledge Organiser – Animals and their needs – Science – Year 1

Key Vocabulary	Definition
Wild	An animal living in a natural state; not tamed.
Tame	An animal taken from the wild and made less afraid of humans; domesticated.
Pet	A tame animal people keep in their homes as a companion or for pleasure.
Safe	Providing protection from harm, loss, or danger.
Kitten	A young cat, usually less than one year old.
Puppy	A young dog, usually less than one year old.
Omnivore	Animals that eat both meat and plants .
Carnivore	Animals that eat meat.
Herbivore	Animals that eat plants.
Habitats	The natural home for an animal.

Key Knowledge:
I can group wild and tame animals based on how they live.
I know what animals need to survive.
I know animal babies need special care.
I understand that we can group animals according to what they eat.
I can describe and compare different animals and group them.

HERBIVORES



CARNIVORES



OMNIVORES



Wild animals



Tame Animals



Habitats

 cave	 den	 pond
 coop	 nest	

Animals and their babies



Knowledge Organiser- Discovering History – History - Year 1

Key Vocabulary	Definition
History	The story of the past
Historian	A person who learns about the past
Pre-History	The time before people wrote things down.
Archaeologist	A person who looks in the ground for clues about the past.
Artefact	An object made and used a long time ago.

Key Knowledge:
I know that history is the story of the past.
I know that family trees tell us who lived in the past.
I understand that historians study books, pictures and many other sources to find out about the past.
I know that archaeologists find out about the past through looking at things found in the ground.
I understand what life was like in the past where we live.



Dinosaurs



Must Farm



Marv



Us

Millions of years ago

Three thousand
years ago




Two hundred years
ago

Now

Knowledge Organiser – Children in Art - Visual Arts - Year One

Key Vocabulary	Definition
artist	A person who makes a work of art.
luxury	When something is very comfortable and maybe expensive.
wealth	To have lots of money or things.
message	An important piece of information that someone wants to share. This could be shown by a picture.
past	A time that happened before now.
pose	To put your body into a position so that someone can take a picture of you or draw you.
cubism	A way of painting and drawing where artists show more than one view of something in the same picture, like looking at many sides of a cube at once.

Key Knowledge
I know that art can tell us about people.
I know artists sometimes plan their paintings.
I know how to match colours and choose a brush.
I know what cubism art is.

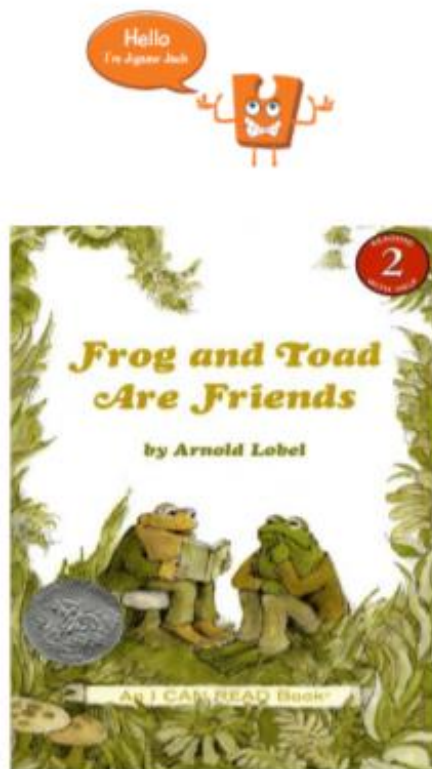
Paintings about Children	Artist and Title
	Hogarth , The Graham Children, (1742)
	Bruegel , Children's Games, (1560)
	Sargent , Carnation, Lily, Lily, Rose, (1885-6)

Knowledge Organiser – PSHE – Celebrating Difference - Year One



Key Vocabulary	Definition
Similarities	Having similar features – looks alike.
Differences	A way in which people or things not alike.
Unfair	Not fair - not following the rules.
Deliberate	Planned and decided beforehand - on purpose.
Unique	Being the only one of its type or special in some way.
Included	To feel accepted – part of something.
Bully	Someone who hurts or frightens someone over a period of time.

Key Knowledge
I can identify similarities and differences between people in my class.
I know some people I could talk to if I was feeling unhappy or being bullied.
I can tell you some ways I am different from my friends.



Reflective questions

Ask me this...

What differences are there between you and your friends?

What makes a good friend?

R.E. Year 1 Autumn 2 Knowledge Organiser

What gifts might Christians give Jesus if he had been born today?

Key vocabulary	Definition
Jesus	Christians believe that Jesus is the Son of God.
Saviour	A person who saves others. Christians believe that Jesus is the Saviour of the world.
Gift	An item that is given from one person to another to celebrate a special event, such as a wedding, birthday or a new baby.
Three kings	Also known as the three 'wise men', who travelled to visit the baby Jesus and gave him special gifts when He was born.
Gold	A special shiny metal sometimes used in jewellery, decorations and coins. It is worth a lot of money, and was given to the baby Jesus as a gift.
Frankincense	A special incense (like perfume) used to bless priests, which was given to the baby Jesus as a gift.
Myrrh	A special oil used to clean the body after someone had died, which was given to the baby Jesus as a gift.
Symbol	A special meaning given to an object.

Key Knowledge
I can talk about a gift that is special to me.
I can retell the Christmas story and name the 3 gifts given to Jesus.
I know why gold, frankincense and myrrh were chosen as special gifts.
To know that Christians believe Jesus is the Son of God.
I can think of a gift I would give to the baby Jesus or someone special in my life.

What might a baby be given today?

teddy
rattle
blanket
clothes



The Three Kings giving gifts to baby Jesus

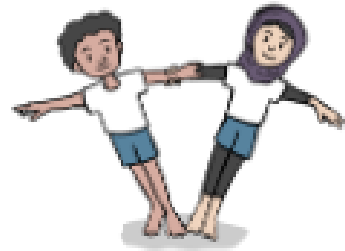
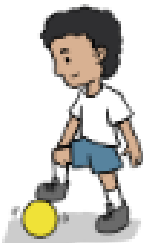

gold

frankincense

myrrh

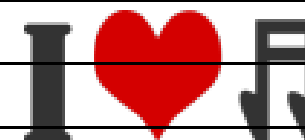
Key Vocabulary	Definition
Balance	The ability to remain stable when stationary (static balance) and when moving (dynamic balance).
Travel	A method of moving around a space e.g. jog, skip, side step, crawl etc.
Aim	To send an object towards a specific direction or target.
Teamwork	To work well with others in order to achieve.
Distance	The length of space between two points.

Skill development	
Team Building	Ball Skills
I can communicate simple instructions.	To be able to catch with two hands.
To work with a partner and small group.	To begin to dribble a ball with my hands and feet.
To engage in competitive and co-operative physical activities.	I can work co-operatively with a partner.
To participate in team games.	To be able to roll and throw with some accuracy towards a target.

Skills	
Balance	
Dribble	
Catching	



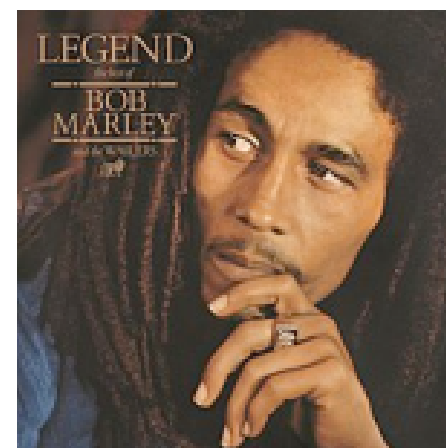
Key Vocabulary	Definition
pulse	The steady beat of a song or piece of music.
rhythm	The combination of long and short sounds to make patterns.
pitch	The range of high and low sounds.
reggae	A style of music from Jamaica. It has a laid back feel and catchy rhythm.
hip hop	A style of music from The Bronx in New York with repeating drum patterns and rapping.
rap	Rapping is speaking rhythmically over the music.



We are Good Listeners!

In our Music lessons we can...

- **Listen** with an **open mind** to new music.
- **Listen** with **respect** to other pupils' ideas.
- **Listen thoughtfully** to other pupils' performances.
- **Listen** with **awareness** when playing or singing in a group.
- **Listen carefully** to instructions.



Ask me this...

- Can you show me the difference between singing and rapping?
- Do you feel confident singing in a group?