

Knowledge Organiser

EYFS Spring 1 - Queen and Country

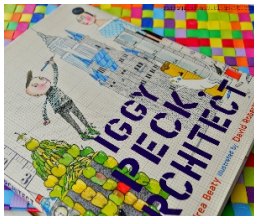
Which country do we live in?



Which important places can be found in England?



Do all buildings look the same?



Who is our Queen?



Why is Sandringham important?



What special things do Kings and Queens wear?



Key vocabulary

Country - an area of land that has its own government

Great Britain - the island consisting of England, Ireland and Wales

United Kingdom (UK) - Great Britain and Northern Ireland together

Landmark - an object or feature of the landscape that is easily recognised

London - the capital and largest city in the UK.

Architect - someone who designs buildings

Monarchy - the royal family of a country




Crown - a circular headpiece worn by a monarch

Sceptre - a special staff carried by rulers

National anthem - an uplifting song linked to a country

Key Vocabulary	Definition
Safety	Playing in a way that avoids danger, risk or injury.
Pass	To send a ball to someone using either your feet or hands.
Space	A place away from other people and objects.
Team	To work well with others in order to achieve.
Points	A unit of scoring awarded for success or performance.

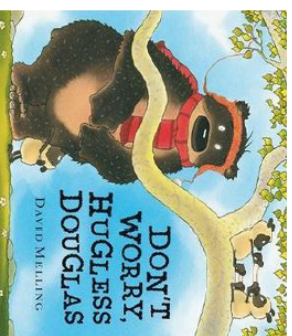
Skill development	
Invasion	Net and Wall
Develop fundamental movement skills.	Develop fundamental movement skills.
Engage in competitive physical activities.	Engage in competitive physical activities.
Participate in team games, developing simple tactics for attacking and defending.	Participate in team games, developing simple tactics for attacking and defending.
To use simple rules to play fairly.	Develop balance, agility and co-ordination.

Skills	
Throwing	
Catching	
Finding a space	

Knowledge Organiser – PSHE – Dreams and Goals - EYFS

Vocabulary	
Challenge	Something that needs great effort in order to be successfully.
Goal	An aim to be achieved.
Problem	Something that is difficult to achieve.
Practise	Perform an activity repeatedly in order to get better at it.

Key Knowledge
I can take account of others' ideas about how to organise an activity.
I can form positive relationships with adults and other children.
I can talk about my own and others' behaviour, and the consequences, and know that some behaviour is unacceptable.



Reflective questions
Ask me this...
What will happen if we do not try and give up easily on everything?
What have you done that you got better at with practice?

