

Knowledge Organisers 2nd Spring Term

Science

Geography

History

Art/DT

French

PSHE

Music

RE

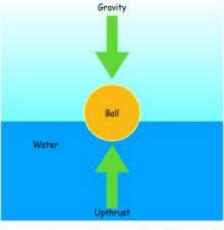
PE

Class 3 - Year 5&6

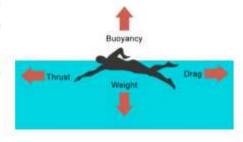
Knowledge Organiser - Forces - Science - Year 5

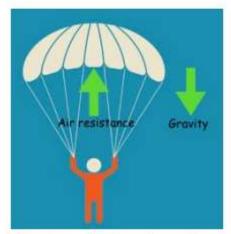
Key Vocabulary	Definition	
Force	A push or a pull	
Gravity	A force that pulls objects towards the centre of the earth	
Friction	A force caused by two surfaces touching each other	
Air Resistance	A kind of friction that slows objects down when they travel through air	
Water Resistance	A kind of friction that slows objects down when they travel through water	
Buoyancy	An object's ability to float	
Upthrust	A force that pushes objects up in water or air	
Streamline	To shape an object in a way that reduces the effect of a resistance or water resistance.	

Key Knowledge	
I know a fo	rce is a push or a pull.
	tion occurs when two
	v to set up a fair test.
	ple machines help us to be force we apply to an hove it.

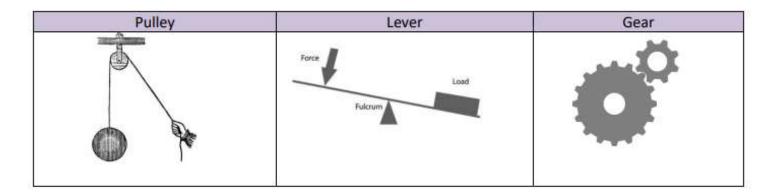


Gravity is equal to upthrust, so the ball floats. The forces are balanced.





Air resistance slows down the parachute as gravity pulls it to the ground.



Knowledge Organiser – Australia - Geography – Year 5

Key Vocabulary	Definition	
Industry	Activity where raw materials are changed into goods that can be used and traded.	
Aboriginal People	People living in Australia from the earliest times, before the arrival of settlers or colonists.	
Colony	A country or an area under the control of another country and occupied by settlers from that count	
Settler	A person who has moved, with other people, to live in a new country or area.	
Mining	Where a raw resource is extracted from the earth, for example, coal.	
Commonwealth	A group of countries that used to be part of the British Empire, but now voluntarily work together or issues such as human rights.	
Biome	A community of plants and animals that have share characteristics due to the environment they live in.	

Key Knowledge		
I kn	ow Australia is a large, diverse country in the Southern Hemisphere.	
I know Ca	ptain James Cook was a British explorer who travelled to Australia in 1770.	
	I know Canberra is the Capital City of Australia.	
1 u	nderstand what a biome is and I can name some found in Australia.	
	I know Australia's biodiversity is under threat.	



Deciduous Forest	Tropical Forest	Savannah	Semi Desert	Desert
Trees drop their leaves in winter	Tall trees growing close together	Tall grassland and scattered trees	Short grass and small, dry bushes	Sand and stone with few plants
Tasmania and East Coast	North coast, Queensland	Further inland on East Coast, parts of New South Wales	Across Australia including large parts of Western Australia	Western and Central Australia

Knowledge Organiser - The Victorian Age - History - Year 5

Key Vocabulary Definition		
Coronation	the ceremony of crowning a sovereign	
Reign	the period of rule of a monarch	
Reform	A change to improve something	
Mandatory	Required by law, compulsory	
Bill	A draft of a proposed law	
Act	An Act of Parliament creates a new law	
Philanthropist	A person who promotes the welfare of others	
Electorate	The people who are entitled to vote	
Suffrage	The right to vote	
Equality	Being equal in status, rights or opportunities	

Key Knowledge

I know George IV and William IV were Victoria's predecessors.

I know Victoria became Queen as a very young girl (aged 18).

I know Parliament made education compulsory for every British child up to 11 years old.

I know lots of reform happened including Reform Acts which extended who could vote. The Victorian period of history is named after Queen Victoria who reigned as monarch of our country, and a large empire, from 1837 until her death in 1901. Life in Victorian times was rather different to how it is today. It was a time of both great wealth and great poverty, as well as invention and scientific discovery.



1837 - Victoria ascends to the throne

1840 - Lord Shaftesbury - Ragged Schools

1840 - Victoria and Albert marry

1840s Railway 'mania' hits Britain

1841 - Thomas Cook opens a travel firm

1842 – Women and children banned from working underground

1846 - First Christmas cards sold

1848 - First Public Health Act

1851 - The Great Exhibition

1854 - 1856 - Crimean War in Russia

1855 - First stethoscope invented

1861 - Prince Albert dies

1869 - John Sainsbury opens a small shop

1870 – Education Act makes primary education available for all

1871 - First FA Cup

1874 - Lawn Tennis became popular

1876 – Alexander Bell patented the telephone

1879 - Invention of the light bulb

1881 - First electric street lighting appears

1884 - The first 'safety' bicycle

1889 - First vacuum cleaners invented

1890 – Electric trains run on London Underground

1895 – Herbert Austin opens a motor car factory in Birmingham

1899 - 1902 - Boer War in South Africa

1901 - Queen Victoria dies aged 81











William IV

Victoria

Key So	Key Social Reform		
1842	Mines Act – stopped children under 10 working in mines		
1847	Factory Act – limited the working day of children aged 13-18 to 10 hours		
1861	Local Government Act – Local authorities have to purify sewage before putting it back into rivers		
1864	A law bans boys under 10 working as chimney sweeps		
1874	Factory Act – raises the minimum working age to 9, limits the working day for women and children to 10 hours		
1880	The Education Act – makes school compulsory for children aged 5-13		
1883	Married women can acquire their own property		
1889	Employment of children under 10 is banned		
1891	Free education for every child between 5-13		



Knowledge Organiser - Prints and Printmaking - Visual Arts - Year 5

Key Vocabulary:		
printmaking	An indirect art form, where the artist creates a design on a block, plate or screen which is then transferred to paper or fabric by a pressing with printing ink.	
indirect	Where an image is not created by drawing or painting directly on the paper but by applying ink to a plate or a block and pressing paper or fabric on top.	
edition	The number of prints taken from one plate or block usually at the same time.	
mono-print	A single print.	
relief (positive) printing	Printing created by ink covering raised parts of a printing block, e.g. woodcut/wood engraving and linocut.	
intaglio (negative) printing	Printing created by ink covering the sunken parts of a printing plate, e.g. drypoint/engraving, etching.	
screen-printing	Printing where printing ink is forced through the small holes in a piece of material. A picture or pattern is made by covering some of the holes with a stencil.	
wood cut/wood engraving	A print made from a design cut in a block of wood.	
linocut	A print made from a design cut into a lino block.	
drypoint/engraving	A print made by cutting lines into a metal plate with a needle.	
etching	A print made by cutting lines into a metal plate by applying acid.	
plate	A sheet of metal or plastic, with an image on it, from which copies are printed.	
block	A piece of wood or metal carved or engraved for printing on paper or fabric.	
printing press	A machine for printing from a plate.	

Prints



Pine Barrens Tree Frog Warhol (1983) Screen-print



Self-portrait in a cap, wide-eyed and open-mouthed Rembrandt (c.1630) Etching and drypoint

Key Knowledge:

I know Hogarth was well-known for making prints about life in London.

I know screen-printing allows an artist to produce multiple prints with the same design but different colours.

I know relief printing is when lines are carved into a printing block.

I know Intaglio printing is done on a metal plate.



South Wind, Clear Sky Hokusai (c.1830-1832) Woodcut

Knowledge Organiser Year 6 French Unit 10: Les transports

Key Language	English	
Je vais à l'école	I go to school	
en voiture/ en bus	by car/by bus	
en train	by train	
en métro	on the underground	
en bâteau/ en avion	by boat/ by plane	
à pied	on foot	
à vélo	by bike	
à scooter	by scooter	
Où vas-tu?	Where are you going?	
Comment vas-tu?	How are you travelling?	
samedi, d'abord	On Saturday, first	
ensuite/enfin	next/finally	
On va	We're going to	
aller au parc d'attractions	go to the funfair/theme park	
prendre le train/l'avion	take the train/the plane	
acheter des souvenirs	to buy souvenirs	
faire des manèges	to go on some rides	
regarder un film	to watch a film	
Je voudrais un/des billet(s)	I would like a ticket/ tickets	
pour Paris	to Paris	
un adulte/ un enfant	one adult/ one child	
aller-retour	return	
aller simple	single	
C'est combien?	How much is it?	
Le train part à quelle heure?	What time does the train leave?	
Bon voyage!	Have a good journey!	

KEY QUESTIONS

Comment vas-tu à l'école?

How do you get to school?

Qu'est-ce qu'on va faire?

What shall we do?

Le train part à quelle heure? What time does the train

leave





Je vais à King's Lynn en voiture.

Je vais à Paris en train.





On va au marché à pied.



Knowledge Organiser - PSHE - Healthy Me - Year Five

Key Vocabulary		
Pressure	The act of trying to make someone else do something by arguing or persuading them.	
Informed decision	A decision based on facts or information.	
Emergency	A serious, unexpected, and often dangerous situation requiring immediate action.	
Procedure	An established or official way of doing something.	
Recovery position	A position used in first aid to prevent choking, in which the body is placed facing downwards and slightly to the side, supported by the bent limbs.	
Body image	How people see themselves.	
Self-respect	Having pride and confidence in oneself.	









Key Knowledge

I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.

I know and can put into practice basic emergency aid procedures (including the recovery position) and know how to get help in an emergency.

I understand how the media and celebrity culture promotes certain body types.











Reflective questions

Ask me this...

What does it mean to 'misuse' alcohol?

Why is it important to think quickly and calmly in an emergency situation?

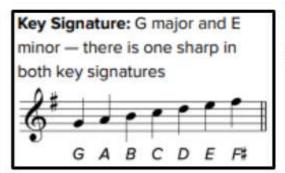
Why do you think everyone looks different?

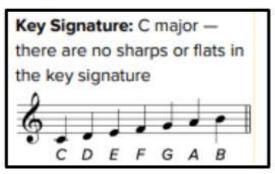


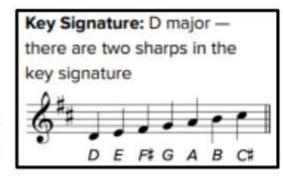
KNOWLEDGE ORGANISER MUSIC

BATTLE OF THE BANDS YEAR 5 UNIT 6

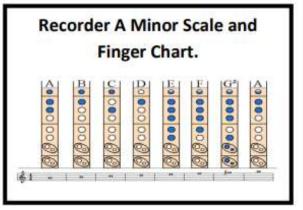
Key Vocabulary	Definition
Time signature	2,3,4,5 beats in a bar and 6/8
Texture change	From thick to thin and visa versa
Tempo	The speed at which music is played Allegro — At a brisk speed (120 bpm)
Rhythmic patterns using:	Minims: Dotted crochets: Crochets:
	Quavers:

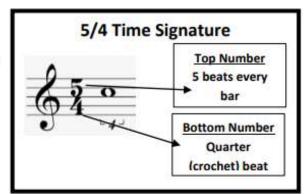


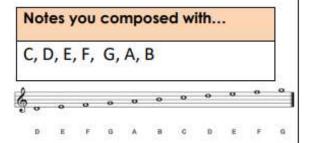


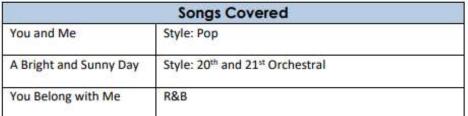


Improvise Together









R.E. Year 5 Spring 2 Knowledge Organiser Enquiry: How significant is it for Christians to believe God intended Jesus to die?

Key vocabulary	Definition	
destiny	That all events are already planned.	
Pilate	The Roman governor of the region	
Pharisee	A strictly orthodox Jew who adhered closely to the rules and scriptues	
sacrifice	To give away something precious to ensure something greater is gained.	
incarnation	A person who lives as human but is a god or spirit.	
Holy Week	The week, as told of in the bible, of the events leading to Jesus' crucifixion and resurrection.	
crucifixion	To execute by being nailed/ tied to a cross by the hands and feet.	
Palm Sunday	unday The day Jesus rode into Jerusalem – named so because of the palm leaves waved by the crow	

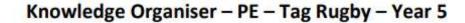
Key Knowledge			
I know what the difference between destiny and to be pre-destined do something	to		
I can re tell the events of Holy Week			
I know how Christians believe Jesus sacrificed himself to save manki	nd		
I can explain whether God intended Jesus to be crucified or whether his crucifixion was a consequence of events during Holy Week.			
I can explain the importance of Jesus' death being part of God's plan to Christians	ı		













Key Vocabulary	Definition	
Possession	When a team has the ball they are in possession.	
Shut down	When a defending player shuts down or limits the space or movement of the attacker.	
Formation	The position in which a team stands.	
Marking	When a player defends an opponent.	
Try	The unit of scoring in tag rugby.	

Skill Development	Skill	Deve	lopm	ent
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To select the appropriate skill, choosing when to run and when to pass.

To move into space to support a teammate abiding by the rules.

To use defending skills to gain possession.

To work as a defending unit to prevent attackers from scoring.

To use a variety of attacking skills to beat a defender.

To apply rules, skills and tactics learnt to play in a tag rugby tournament.

Skills		
Formation	关系的	
Shut down		
Possession		