## Reading

- Children are expected to read regularly at home and this needs recording in their reading diary please. Your child will have a phonics based RWI Books from school each week which are based on their ability level in phonics.
- PLEASE send your child's book bag and reading books to school every day then we can hear your child read when we have time.
- Please make sure that your child brings their library book back to school on a Friday so that they can choose a new book.

## Homework

- Each week you will receive your child's homework from Learning with Parents. We are extremely pleased with how this is going and appreciate your hard work. Remember if you forget to do the homework one week, you can always go back to it. There will be an Easter Certificate for every child who has done homework every week since January.
- Please remember to have a go at the homework challenges that are ongoing throughout the half term you will receive this via the Dojo. We do ask that everyone has a go at this homework challenge, so that all the children have something to show at the end of each half term.
- Please bring your homework challenge work into school on the morning of <u>Tuesday 26<sup>th</sup> March</u>. All parents and children are invited to the Homework Challenge Drop In after school on the <u>Tuesday 26<sup>th</sup> March</u> at 3.13pm. so that you can see what the other members of their class have produced! You will also be able to see what your child has produce in our PSHE lessons this term.

Remember the homework challenges that are ongoing throughout the term.

# PE

- PE will now be on a Thursday your child may come to school in their uniform on that day. Please cover or remove earrings. Long hair should be tied back.
- We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottom. If they have trainers, please can you teach your child how to tie their own laces.

# Warm clothing

• It is getting so much colder at the moment. Please ensure that your child has a warm waterproof coat in school every day. Gloves, hats and scarves do need to be named please.

# **Fire Service Trip**

As part of our learning this half term, we are hoping to arrange a trip to Clenchwarton Primary School to meet the fire crew with the fire engine – and learn about fire safety. We will send more details as we get them.

We are always happy to see you to discuss your child. However, we do ask that unless you have some urgent information for the day, please will you try to see us after school, when we will have more time to talk to you. Or, send us a message via Dojo.

# Class Information EYFS

# Spring Term 2 2024

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in Reception will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mrs Reale and Mrs Preston

# EYFS: Spring Term 2

# **English**

# Reading:

Children will be learning to read simple phrases, and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Can they read decodable sentences related to transport and travel? We will also be learning, retelling, and writing about the story 'The Three Billy Goats Gruff' in our T4W lessons.

# Writing:

Using T4W, transport, travel and other pictures and objects as a stimulus. Children will be learning to compose simple sentences like "The cat is in a red car; the train is under the hill" drawing from phonetic knowledge.

Children will also be focusing on how to form lower-case and capital letters correctly as well as working on an effective pencil grip and correct letter direction.

# <u>Maths</u>

In Maths lessons, the children will learn to count sets from counting equipment and start to subitise the smaller parts of the set like 3, 4, 5. We will be learning how to sort numbers confidently into 5 and 10 frame and linking these numbers to the correct numerals. The children will also be learning to count beyond 10 and compare using associated vocabulary.

This half term, we will also learn to identify one more/less, explore composition of numbers (there are 2 wheels here and 2 wheels here, there 2 less cars on that road) and start to learn automatically number bonds to 5.

We will use loose parts and shape toys to build relationships, make patterns and continue them  $2 \times red$  car and  $1 \times red$  blue boat. We will also use scales, measuring jugs and rulers to develop measurement learning.

# **Knowledge**

This half term, we will be learning about transport in the air, land, and sea. We will be exploring the different ways that people travel, looking at old and new transport, how people travel through the air and why lifeboats are important at sea. We will also be exploring other watercrafts and looking at how our fire service help us.