

Reading

Your child is expected to read as much as possible at home and this will need to be recorded in their planner at least 5 times per week. We will try hard to ensure that reading books are changed every week. Reading is a vital skill which will support their reading, writing and phonics, so we cannot stress the importance of hearing your child read at home. Their planners will be checked once a week.

Homework

Your child will be given a piece of maths or English homework to complete each week. Your child will also have a set of words to learn to read these are specific to their year group- these will support your child's reading and writing. If your child is finding the words easy to read, then why not challenge them to learn to spell them!

All homework will be set on Class dojo every Friday, and should be completed by the following Friday. Once the homework has been completed, please put a photograph of it in the correct portfolio on the Dojo. If you have any issues with Dojo or the homework, please let us know.

Homework Challenge

There is a homework challenge for your child to complete each half term (Please see the homework challenge letter for more information). Your child will be able to choose which challenge they wish to do and bring it into school on the morning of Thursday 19th October. All parents and children are to the Homework Challenge Drop In after school at 3.15pm. - so that you can see what the children have produced.

RWI/ Spellings

In class 3, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to words correctly.

Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

Library Books

During the week, your child will be able to choose a library book to share with you at home. Please ensure that these come back into school each day. Once they have read their library book they will be expected to complete a quiz on it to show their understanding of the book.

PE

Our PE day this half term will be on a **Thursday**. Please ensure that your child comes to school wearing their full PE kit, hair tied back, and earrings removed/taped over (they need to be able to do this independently).

Class Information

Class 3



Term 1 2023

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in Class 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

If you have any questions or problems, we are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to respond as soon as we can.

Many thanks for your continued support.

Mr Overton

Class 3: Term 1

English

Explanation texts - based on the book Wolf Brother. Children will read a model text called 'Why are Trolls dangerous?' so they will become familiar with the structure of an explanation text. Support will be given to innovate the text and then re-write their own.

Grammar/ punctuation sessions will happen daily during our English lessons. We will focus on understanding and recalling word classes and look into word meaning and developing higher level vocabulary as well as investigating how to use a range of conjunctions accurately and begin to use a wider range of sophisticated punctuation such as colons, semi-colons and dashes.

In addition to spelling and English we will have handwriting sessions to help children develop a confidence in writing using a joined style.

In class 3 we will be having a big push on reading - to help with this, please sign your child's reading record each time they have read and keep an eye out for their word count (each time a pupils successfully completes an Accelerated Reader quiz it collates the words in the book and adds to your child's total words read) - we'd like children to be really competitive about this.

Also included in the school planners is a reading passport - lists of recommended books for children to read - they can simply tick them off when they have read them.

Maths

In the Autumn term class 3 will focus on place value and written methods of calculation.

Place value:

In our place value units, we will look at key number skills such as understanding larger numbers and what each digit in that number is worth. Children will also be taught to round numbers and will begin to look at negative numbers too.

Calculation methods:

In this unit children will learn our 4 written methods for addition, subtraction, multiplication and division and will also understand how mental methods can support them to calculate more efficiently at times.

Multiplication Tables

We work on our multiplication tables daily and this is especially important this year for our year 4 pupils - they will have to complete the 'Multiplication Tables Check (MTC)' in June. This is a national test which will check that all pupils know their tables up to 12 x12.

Please support your child with this by helping them to use their Tackling Tables account and using their planners to test them on their tables - they should be able to recall the tables facts really quickly.

