

WALPOLE CROSS KEYS PRIMARY SCHOOL

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Year 5/6 Curriculum Newsletter

Welcome back. I hope you all had a wonderful summer. A new academic year begins again.

Our Themes

This term, the themes the children will be looking at are 'Who's the Mummy,' and ' World War 2'. The class reading book for the first half term will be "The Time Travelling Cat,' a story about a female cat that travels through time. We shall be studying different aspects of Ancient and modern Egypt and life in Ancient Egypt. In the second half the class reading book will be 'Goodnight Mr Tom/ Private Peaceful'. We will look at how the war started and the effect of the war in Europe. A visit is to be arranged to Poppyline in Sheringham near Christmas.

In R.E the children will be looking at 'The Bible,' and 'Hinduism'. They will have weekly French, ICT, PSHE and Music lessons.

English

In literacy, the children will be improving their grammar, language and spelling. They will be writing in many different genres. This term they will aim to write instructions, letters, settings, biography, explanation, dialogue and a historical story. In guided reading, they will continue to develop comprehension skills and how to answer different question styles. With 'accelerated reader', the children will be assessed through the 'Star reader' quiz; this will give the children a level in order for them to select the correct reading book. After reading the book they will complete an online comprehension quiz. Daily spelling and grammar sessions will take place in early morning sessions.

Maths

Maths is taught as an individual subject, with some cross curricular links made where appropriate. These will adhere to the national curriculum objectives, securing skills, developing fluency and the ability to solve increasingly complex problems. This terms subjects will be place value, formal and written methods of the four rules including decimals, fractions, percentages, ratio and proportion, measurement and geometry.

Science

The themes this term are 'Circle of Life', this is based on life cycles of plants and animals and in the second half of the term the children will look at materials and how different materials change regarding different processes. The lessons will involve carrying out experiments linked to new areas of science and areas already covered. The skills involved will be making predictions, testing these predictions, carrying out experiments and discussing and recording findings.

Home Learning

Home Learning activities shall be set at the beginning of each half term. The children will be given a choice of six activities to choose from. Their completed work will be shared with the class and celebrated at the end of every half term.



In addition, spellings, reading/comprehension activities and a set of mathematical calculations will also be sent home on a weekly basis. The children will also be expected to read every evening for at least 15 minutes using their accelerated reading book. Reading on a regular basis will help with writing as it develops imagination and gives them a good knowledge of different sentence structures.

PE

The children need to have their kit in school every day. This should consist of shorts and T-shirt for when we do PE activities indoors and tracksuits are useful (even essential) for times we are outdoors and using the field, particularly on cold days! They need plimsolls for indoor games, however, bare feet are best for gymnastics which will take place in the second half of this term at Lynnsport. Trainers are essential for outdoor games as well as lunchtime activities.

This half term, the children will continue working with Sam Loomes every **Wednesday afternoon** who works within the curriculum to ensure each individual is being challenged to their ability. These PE lessons are designed to work core skills (for example, throwing and catching/hand eye co-ordination) and consist of a warm up which will progress into an activity where a specific skill will be put in to practice in a game situation at the end. Sam strives to make every lesson fun and enjoyable to make sure the children are putting full effort into it to maximise their performance and development.



Should you have any concerns or would like to discuss any aspect of your child's progress then please do not hesitate to contact us.

Many thanks for your continued support.

Mrs. Kath Hodgson