

Homework

Your child will receive a piece of maths or English homework on a Friday, via Dojo, that we expect to be completed by the following Friday. Please upload a picture or video of their homework onto Dojo. If you have any issues with Dojo or the homework, please let us know. You can alternatively, request a printed copy of the homework and return this version to school.

Dojo

We will be sending out most communication via ClassDojo. If you haven't signed up yet or haven't logged in recently please do so. If you are having difficulties accessing Dojo please contact the school office.

Reading

Please ask your child to bring their reading book to school **every day** so that they can practise and we can read with them at different times during the week. Reading books will be changed upon completion of their AR test - we really want to see those word counts going up.

PE

Our PE day will be on a Thursday with Aaron until half term. Please ensure that your child comes to school wearing their full PE kit, hair tied back and earrings removed.

Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

RWI Spelling

In class 3 children will have 10 spellings to learn each week - these will come from the year 3/4 or 5/6 spelling lists. These lists are in their planners and we'll work through them.

We are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to do this within school hours or as soon as we can.

Class Information

Class 3



Summer 1 2024

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in Class 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Some important dates include the week beginning Tuesday 13th May - SATs week.

Many thanks for your continued support.

Mr Overton

Class 3: Term 3

English

The 'Talk for Reading' and 'Talk for Writing' strategies will continue to be studied during this half term.

This half term we will be completing our unit on persuasive writing, where children will plan, draft edit and write a persuasive letter. After that we will move onto our next unit on Recounts, using the books Charlotte's web and Floodland.

This term we will continue to work on embedding more complex punctuation such as the use of brackets, colons, semicolons, hyphens and dashes and well as make sure the basics of capital letters, full stops, apostrophes and commas are used correctly on a consistent basis. We will work further on developing a neat and fluent joined handwriting style and make sure writing is lively, interesting and matches the task well.

We will really push our accelerated reader programme, hoping some of the year 4/5/6s can join the millionaire club - read a million words. We will endeavour to communicate with you more regularly on your child's progress in reading.

Maths

At the beginning of each daily maths lesson we will have an arithmetic session to help them build the four key skills of addition, subtraction, multiplication and division and learn the key facts needed to access the maths curriculum. On Fridays the children will have a chance to apply these skills independently in their arithmetic tests. Afterwards we will go through any answers together and address any misconceptions straight away. Year 5 and 6 will complete their unit on geometry before we complete some bespoke units based on any gaps in their learning. Year 4 children will work on units focusing on decimals, money and time.

Times tables will be taught regularly using 'Tackling Tables'. By the end of Year 4 children should know their multiplication and division facts for all times tables.

Year 4 children should regularly write their scores in their planners so you can see how well they are doing before the multiplication check in June. Children should be logging on to tackling tables online and practising regularly at home.