

WALPOLE CROSS KEYS PRIMARY SCHOOL

28 Sutton Road, Walpole Cross Keys,
King's Lynn, Norfolk, PE34 4HD.



Telephone 01553 828680
office@walpolecrosskeys.norfolk.sch.uk
www.walpolecrosskeysprimary.co.uk

Executive Headteacher: Ms J. Borley


Key Stage 2 Curriculum Newsletter

Welcome back to another challenging and fun year ahead at Walpole Cross Keys Primary School. I hope that you have had a good summer holiday and are looking forward to this new academic year as much as we are. We will be holding **curriculum meetings** for all parents/carers to attend, for Key Stage 2 this will be taking place on **Wednesday 27th September** at 3:15pm.

Our Themes


We are beginning with an incredibly exciting topic and we aim to make it a memorable one! We want to start it in style and will therefore be doing some **memorable activities**. These will include finding out what we know as a class about this time and deciding what we want to find out; finding out about Stone Henge and creating a picture of Stone Henge (soon to be on display in the corridor!). We are going to be delving into some exciting books linked to the Stone Age; creating our own shelters; doing some cave drawings; role playing Stone Age Scenarios; finding out about how the Stone Age people used to live and comparing their lives with ours. It is going to be yabadabadooooooo!

English

In literacy, we will be improving our grammar, language and ability to write for different purposes through our topic. Some of the **exciting writing opportunities** we will be having this term include story writing (adventures in the Stone Age); writing newspaper articles (about the Stone Age) and poetry. As always, a big focus will be on for knowledge and understanding at a **wide range of literature**,  learning to read with fluency and enthusiasm; and to support our writing. We will be looking discussing our own **literary heritage** and developing our respect and understanding of the **importance of reading and comprehension as key to all learning**. We will continue developing our spelling and grammar, using these skills to improve our writing and using the correct terminology to discuss what we have used and why.

Role play/drama activities - Every opportunity will be taken this year for our children to speak out loud, perform to an audience and debate (essential skills in adult life!). If you have any props, objects, artefacts (or anything at all!) linked to our topic that might produce interest and promote discussion, please see me as soon as possible. Your contributions are hugely appreciated!

Maths

Numeracy will be taught as an individual subject, with some cross curricular links made where appropriate. These will adhere to the national curriculum objectives, securing skills, developing fluency and the ability to solve increasingly complex problems. Pupils will be in ability groups and will be **extended** at every opportunity to ensure their potential as mathematicians is achieved. We begin with focussing on number; looking at place value; developing calculation skills in all four operations; ordering and comparing numbers; finding missing numbers; using the inverse to check calculations; learning our Roman numerals and learning our times tables. 

Science

In year 3 and 4, we are going to be rock detectives. We will be observing and comparing rocks; identifying and describing them. We will carry out experiments, making sure that our tests are fair and we will be recording our findings mathematically and in writing. We will look at how rocks are formed and why rocks are different and we will be developing our scientific vocabulary. In years 5 and 6, we are going to be looking at 'Our Changing World'. We will observe changes in leaves and flowers; at the fruit produced by these plants; at the insects that visit these plants and how everything changes at different times of the year. We will be using digital cameras to capture our findings and to compare and classify these changes.



Home Learning

Home Learning activities shall be set at the beginning of each half term. The children will be given a choice of six activities to choose from. Their completed work will be shared with the class and celebrated at the end of every half term. In addition, spellings, reading activities and a set of mathematical calculations (from the weekly Maths skills taught) will also be sent home on a weekly basis.



Reading Books

We should have our reading books and records in school every day and should read at home as often as we can. This can be either alone in a quiet place, or to an adult - either way we must make sure we have written down the number of pages read and the date in our Reading Records. This half term, we will be exploring topic related books in class and discussing the similarities and differences of fiction and non-fiction books.



PE

We should have our kit in school every day. This should consist of shorts and T-shirt for when we do PE activities indoors and tracksuits are useful (even essential) for times we are outdoors and using the field, particularly on cold days! We need plimsols for indoor games and some dance activities, however bare feet are best for gymnastics. Trainers are essential for outdoor games as well as lunchtime activities.

This half term, the children will continue working with Sam Loomes every **Wednesday afternoon** who works within the curriculum to ensure each individual is being challenged to their ability. These PE lessons are designed to work core skills (for example, throwing and catching/hand eye co-ordination) and consist of a warm up which will progress into an activity where a specific skill will be put into practice in a game situation at the end. Sam strives to make every lesson fun and enjoyable to make sure the children are putting full effort into it to maximise their performance and development.



From the 12th September, the children will also be going to the St. James Swimming Pool in Kings Lynn every **Monday morning** to give your child the opportunity to swim competently, confidently and proficiently. For this, you must ensure your child has the following:

- Swimming hat,
- Swimming costume/shorts
(Please note that swimming shorts must come **above** the knee),
- A towel,
- Swimming goggles (not essential however they are recommended).



Should you have any concerns or would like to discuss any aspect of your child's progress then please do not hesitate to contact me. Many thanks for your continued support.

Mrs. Hodgson (Assistant head teacher)

Miss. Brown (Class-teacher)