Reading

Your child is expected to read as much as possible at home and this will need to be recorded in their planner at least 3 times per week. We will try hard to ensure that reading books are changed every week. Reading is a vital skill which will support their reading, writing and phonics, so we cannot stress the importance of hearing your child read at home. Their planners will be checked once a week.

Homework

Your child will be given a piece of maths or English homework to complete each week. Your child will also have a set of words to learn to read these are specific to their year groupthese will support your child's reading and writing. If your child is finding the words easy to read, then why not challenge them to learn to spell them!

All homework will be set on Class dojo every Friday, and should be completed by the following Friday. Once the homework has been completed, please put a photograph of it in the correct portfolio on the Dojo. If you have any issues with Dojo or the homework, please let us know.

Homework Challenge

There is a homework challenge for your child to complete each half term (Please see the homework challenge letter for more information). Your child will be able to choose which challenge they wish to do and bring it into school on the morning of Wednesday 13th December. All parents and children are invited to the Homework Challenge Drop In after school at 3.15pm. - so that you can see what the children have produced.

RWI/ Spellings

In year 2 and 3, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to words correctly. Some children are not quite ready for spelling rules and patterns so they will continue with their daily phonics sessions.

Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

Library Books

On a Tuesday, your child will be able to choose a library book to share with you at home. Please ensure that these come back into school EVERY Tuesday. Once they have read their library book they will be expected to complete a quiz on it to show their understanding of the book

PE

Our PE day this half term will be on a <u>Monday</u> at Lynnsport doing gymnastics. Please ensure that your child comes to school wearing their full PE kit, hair tied back, and earrings removed (they need to be able to do this independently).

Class Information Class 2



Term 2 2023

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in Class 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

If you have any questions or problems, we are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to respond as soon as we can.

Many thanks for your continued support.

Mrs Jones

Class 2: Term Autumn 2

English

We will continue this half term with our second English Unit – persuasive writing and reading The Pied Piper of Hamelin. Year 2s will learn how to use similes, direct speech and adjectives to describe nouns. Whereas, Year 3s will learn about word classes, adverbs for information and embellish simple sentences. Throughout this unit the year 2s will write a description of a rat and a character description, use expanded noun phrases. Whilst the Year 3s will write a rat fact-file, summarise the story of The Pied Piper of Hamelin and write a play-script of a chosen section.

Unit 3 will begin during this half term which is a wishing tale and reading 'The Lost Homework'. We will study the model text, story map and imitate it, we will then move onto innovate the model text by changing sections of it, then invent our own wishing tale and write it. For grammar the year 2s will focus on chronological order, writing in the present tense and use commas in their writing, whilst the Year 3s will learn how to use a comma after an -ly sentence opener, embellish simple sentences using adjectives and demarcate sentences using exclamation marks.

Maths

Year 2

During this half term we will continue to learn how to add and subtract crossing 10. We will use base 10 in our lessons as concrete resources. Whilst in our addition and subtraction unit we will compare number sentences, learn our bonds to 100 in tens, estimate and use the inverse to check our calculations. Later in the half term we will move onto learn multiplication and division, within this unit it look at recognising, making and adding equal groups, using arrays and learning the 2,5 and 10 times table and related division facts.

Year 3

During this half term we will continue to learn how to add and subtract crossing 100. We will use the column method to add and subtract exchanging numbers when necessary. During our addition and subtraction unit we will add and subtract 2 and 3 digit numbers, estimate, use the inverse and make decisions. Later in the half term we will move onto multiplication and division unit by learning how to use arrays, sharing and grouping and learning the 3, 4 and 8 times table and related division facts.

Times Tables

Each week we will learn our times tables and practise them on the Tackling Tables app, the year 2s should know the multiplication and inverse of the 2, 5 and 10 times table by the end of the year. The year 3s should know the multiplication and inverse division facts of the 3, 4 and 8 times tables. Please practise the relevant times table with your child at home, chanting the times tables is great!