

Homework

- You will receive a piece of maths/English homework on Learning with Parents on a **Friday**. **ALL CHILDREN** are expected to have a go every week. That you all for your effort so far this year.

Reading

- All children are expected to read frequently at home – as part of their homework - and this needs recording in their reading record book at least 3 times per week. We can't stress how important reading is in your child's reading, writing and spelling development.
- **PLEASE** send your child's book bag and reading books to school **EVERY** day. We will then ensure that we hear your child read and change their books as often as possible.

Homework Challenges

- Please remember to have a go at one of the homework challenges that are ongoing throughout the half term - you will receive this via the Dojo. We do ask that everyone has a go at this homework challenge, so that all the children have something to show at the end of each half term.
- Please bring your homework challenge work into school on the morning of **Thursday 23rd May**. All parents and children are invited to the Homework Challenge Drop In after school on the **Thursday 23rd May** at 3.15pm. – so that you can see what the other members of their class have produced! You will also be able to see what your child has produce in our PSHE lessons this term.

Handwriting

Please encourage your child to concentrate on their correct letter formation. Letters should be formed correctly and sit on the line properly and be the correct size. This is really important as we want to be ready for joined-up handwriting in Class 2.

PE

PE will be with Aaron on a **Thursday**. Please come to school in your PE kits. Long hair must be tied up and earrings removed or covered. Thank you.

Clothing

Although is getting warmer, please ensure that your child has a named waterproof coat in school every day.

Trips/Enrichment

We have a Jewish sensory Shabbat experience on Thursday 2nd May and a visit to Sandringham later in the term to learn about King's and Queens (more details to follow).

We are always happy to see you to discuss your child. If you have some urgent information for the day, please see us before/after school or send us a message via Dojo.

Class Information Year 1

Summer Term 1, 2024

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in year 1 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Miss Calaby and Mrs Preston

Year 1: Summer term - 1

English

Summer 1 -

We will be starting off with a 'Fast forward' block of work based on '**At the end of the Rainbow**':

- A rainbow shape poem.
- A letter from Josie to a friend telling them about the adventure.
- A description of a rainbow image using similes and adjectives.

'**The Tiger Who Came to Tea**' by Judith Kerr.

- A shopping list of food to buy in case a tiger or another animal comes to tea.
- Sophie's supper was 'lovely'. Can you make a list of synonyms for this word?
- What happens to the tiger next? Brainstorm ideas. Write a short story about where he goes next and what happens.
- Add some speech / thought bubbles to the illustrations in the story. What are the characters thinking / saying?

We will be learning new skills such as using:

- suffixes that can be added to verbs- flying, called, appeared.
- Similes
- Complex sentences: Use of 'who' (relative clause) e.g.
Once upon a time there was a little girl called Josie who lived in a little town.

We will move on to a 'Instructions' block of work based on '**How to make fairy dust**'. And '**How to find gold**' by Viviane Schwarz

Maths

Summer 1 -

Multiplication and Division. Small steps include counting in 2s, 5s and 10s, making equal groups, add equal groups, make arrays, making doubles, make equal groups - grouping, and sharing.

Fractions. Small steps include finding a half of a shape, finding a half of a number, finding a quarter of a shape, and finding a quarter of a number.