EYFS: Spring Term 1

Reading

Reading books will be changed every <u>THURSDAY</u>. Please return books to school each week in order to be changed.

Children with flashcards and word books, continue to practise all your sounds and then use them to build words. Ask your child to make the words, telling them how many sounds they will need e.g. 3 sounds for the word dog. Can they hear the sounds and make the word? Sometimes swap roles and you make a word and ask your child to Fred talk it and read the word to you.

Homework Challenges

Please don't forget to explore the homework challenge menu. All homework/photos need to be brought into school or sent to us on dojo by **Monday 6th February**.

PE

Our PE day has been changed to a <u>Thursday</u>. Please ensure your child comes to school wearing their PE kit, with long hair tied up and earrings removed or covered. Thank you.

Please contact us via Dojo if you have any questions or concerns about your child.

Class Information EYFS

Spring Term 2023

We hope you find the following information helpful in supporting your child this half term.

Many thanks for your continued support.

Miss Calaby and Mrs Preston

English

We will be learning stories using actions in order to be able to retell them. We will create story maps of the events in each story and children will have a go at creating their own story maps and writing. Stories will include 'Quackling' by Pie Corbett.



Maths

We will continue to use the
CBeebies programme
'Numberblocks' to teach
understanding of the numbers
and the number system.
We will be exploring numbers 6-



10. Comparing groups up to 10 as well as further exploration of addition and subtraction.

Phonics

We will be following 'Read, Write Inc' as a method of learning our phonic sounds, and how to use them to read and write. Children are grouped by ability and work with other children who are the same level as themselves.



Discover RE

We will be learning about Hinduism.

We will explore how people
celebrate the Hindu festival of Holi.