

Reading

Your child is expected to read as much as possible at home and this will need to be recorded in their planner at least 3 times per week. We will try hard to ensure that reading books are changed every week. Reading is a vital skill which will support their reading, writing and phonics, so we cannot stress the importance of hearing your child read at home. Their planners will be checked once a week.

Homework

Your child will be given a piece of maths or English homework to complete each week. Your child will also have a set of words to learn to read these are specific to their year group- these will support your child's reading and writing. If your child is finding the words easy to read, then why not challenge them to learn to spell them!

All homework will be set on Class dojo every Friday, and should be completed by the following Friday. Once the homework has been completed, please put a photograph of it in the correct portfolio on the Dojo. If you have any issues with Dojo or the homework, please let us know.

Homework Challenge

There is a homework challenge for your child to complete each half term (Please see the homework challenge letter for more information). Your child will be able to choose which challenge they wish to do and bring it into school on the morning of. All parents and children are invited to the Homework Challenge Drop In after school at 3.15pm. - so that you can see what the children have produced.

RWI/ Spellings

In year 2 and 3, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to words correctly. Some children are not quite ready for spelling rules and patterns so they will continue with their daily phonics sessions.

Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

Library Books

On a Tuesday, your child will be able to choose a library book to share with you at home. Please ensure that these come back into school EVERY Thursday. Once they have read their library book they will be expected to complete a quiz on it to show their understanding of the book.

PE

Our PE day this half term will be on a **Thursday** doing swimming taught by myself at Clenchwarton Primary School. Please ensure that your child comes to school with their swimming kit, hair tied back, and earrings removed (they need to be able to do this independently). Hats need to be worn, goggles can be worn but we need written permission for this.

Class Information

Class 2



Summer 1 2024

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in Class 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

If you have any questions or problems, we are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to respond as soon as we can.

Many thanks for your continued support.

Mrs Jones

Class 2: Term Summer 1

English

After the Easter holidays we will spend approximately a week finishing off our recount unit, reading *The Rhythm of the Rain* and using our model text of the story of the hare and the tortoise to invent our own recount pretending we are the water in Issac's jar.

The next English unit will look at an explanation text of *Dear Greenpeace* by Simon James and *There's a 'Rang-tan' in my bedroom* as high quality texts. The model text, which we will story map, imitate, find the key features of and innovate, is *Why Dragons are Extinct*. Daily handwriting session will begin each English lesson is tailored for year 2 and year 3s individually. The grammar will follow which for year 2s we will consolidate conjunctions, adding suffixes, similes and adverbs, we will learn about generalisers, additional subordinating conjunctions and using exclamation and question marks. The year 3s will revisit relative clauses, expanded noun phrases, time conjunctions and superlatives and they will begin to learn using signposts for chronological explanation, punctuation, language of explanation.

Whilst working through the unit we will look at writing letters/speeches, descriptions, diary entries and poems about endangered animals using similes. Using our knowledge from our last unit we will write recounts and make a question and answer leaflet.

Maths

This half term we will begin by looking at capacity and volume, after that we will revisit fractions, then finally finish off before the half term by learning about money.

Year 2 - We will look at measuring mass in g and kg, then look at equivalent mass, adding and subtracting mass, then move onto volume including measuring in ml and l, adding and subtracting volume and concluding the unit by looking at temperature. We will carry out practical activities throughout this unit.

In fractions we will look at halves, quarters and thirds by partitioning wholes, and reasoning with fractions.

In our money unit the year 2s will look at counting money in pounds and pence, making the same amount, comparing amounts, finding change and money problems.

Year 3 -

We will look at measuring mass in g and kg, equivalent masses, measuring in ml and l, finding equivalent measures, adding and subtracting volume and mass. The fractions that will be revisited include unit and non-unit fractions, adding and subtracting fractions, reasoning with fractions of the same amount. In the money unit we the year 3s will study converting pounds and pence, adding and subtracting pounds, and 2 step word problems and finding change.

Times Tables

Each week we will learn our times tables and practise them on the *Tackling Tables* app, the year 2s should know the multiplication and inverse of the 2, 5 and 10 times table by the end of the year. The year 3s should know the multiplication and inverse division facts of the 3, 4 and 8 times tables. Please practise the relevant times table with your child at home, chanting the times tables is great!

