

Reading

Your child is expected to read as much as possible at home and this will need to be recorded in their planner at least 3 times per week. We will try hard to ensure that reading books are changed every week. Reading is a vital skill which will support their reading, writing and phonics, so we cannot stress the importance of hearing your child read at home. Their planners will be checked once a week.

Homework

Your child will be given a piece of maths or English homework to complete each week. Your child will also have a set of words to learn to read these are specific to their year group- these will support your child's reading and writing. If your child is finding the words easy to read, then why not challenge them to learn to spell them!

All homework will be set on Class dojo every Friday, and should be completed by the following Friday. Once the homework has been completed, please put a photograph of it in the correct portfolio on the Dojo. If you have any issues with Dojo or the homework, please let us know.

Homework Challenge

There is a homework challenge for your child to complete each half term (Please see the homework challenge letter for more information). Your child will be able to choose which challenge they wish to do and bring it into school on the morning of. All parents and children are invited to the Homework Challenge Drop In after school at 3.15pm. - so that you can see what the children have produced.

RWI/ Spellings

In year 2 and 3, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to words correctly. Some children are not quite ready for spelling rules and patterns so they will continue with their daily phonics sessions.

Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

Library Books

On a Tuesday, your child will be able to choose a library book to share with you at home. Please ensure that these come back into school EVERYDAY. Once they have read their library book they will be expected to complete a quiz on it to show their understanding of the book.

PE

Our PE day this half term will be on a **Monday** doing Tag Rugby with myself. Please ensure that your child comes to school wearing their full PE kit, hair tied back, and earrings removed (they need to be able to do this independently).

Class Information

Class 2



Spring 2 2024

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in Class 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

If you have any questions or problems, we are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to respond as soon as we can.

Many thanks for your continued support.

Mrs Jones

Class 2: Term Spring 1

English

After the half term we will continue with our recount unit. The model text of The Hare and the Tortoise will continue to be studied and many writing opportunities will be explored throughout the weeks.

The high quality text of The Rhythm of the Rain will be read and the water cycle will be referred to, linking in with science lessons, diaries will be explored by pretending we are the main character in the story. The recount will then be imitated by changing certain parts of it and then we will invent our own recount by imagining that we are the drops of water that get poured into the river.

Year 2s will revisit tenses (past, present and future), boastful language, time conjunctions and imperative verbs but then begin to look at and understand prepositions and adverbs.

Whereas year 3s, will revisit tenses, boastful language, time conjunctions, subordinating conjunctions and prepositions and then begin to look at and understand prepositional phrases, develop complex sentences and to develop relative clauses.

The structure of English lessons will be handwriting, then moving onto a grammar focus, after that we will look at the main part of the lesson, by using talk partner, modelling and independent tasks, the lesson will finish with either a step for depth, plenary or a talk for reading activity.

Maths

This half term we will continue with the fractions unit started before the holidays.

Within the fractions unit we will begin to understand denominators, comparing and ordering fractions, what unit and non-unit fractions are. Then we will move onto equivalent fractions using a fraction wall to help. We will finish the unit by looking at equivalent fraction problems.

We will then move onto our capacity and volume unit which will involve using scales, measuring in grams and kilograms, comparing, adding and subtracting mass then finally understanding equivalent measures.

Times Tables

Each week we will learn our times tables and practise them on the Tackling Tables app, the year 2s should know the multiplication and inverse of the 2, 5 and 10 times table by the end of the year. The year 3s should know the multiplication and inverse division facts of the 3, 4 and 8 times tables. Please practise the relevant times table with your child at home, chanting the times tables is great!

In school we use Tackling Tables to practise times tables, this can be done on any tablet/ phone. The children enjoy completing their tests on this program and receiving the certificates in assemblies. If you would like their log in so they can practise at home please just ask or message me on Dojo.

