

Reading

Your child is expected to read as much as possible at home and this will need to be recorded in their planner at least 3 times per week. We will try hard to ensure that reading books are changed every week. Reading is a vital skill which will support their reading, writing and phonics, so we cannot stress the importance of hearing your child read at home. Their planners will be checked once a week.

Homework

Your child will be given a piece of maths or English homework to complete each week. Your child will also have a set of words to learn to read these are specific to their year group- these will support your child's reading and writing. If your child is finding the words easy to read, then why not challenge them to learn to spell them!

All homework will be set on Class dojo every Friday, and should be completed by the following Friday. Once the homework has been completed, please put a photograph of it in the correct portfolio on the Dojo. If you have any issues with Dojo or the homework, please let us know.

Homework Challenge

There is a homework challenge for your child to complete each half term (Please see the homework challenge letter for more information). Your child will be able to choose which challenge they wish to do and bring it into school on the morning of. All parents and children are invited to the Homework Challenge Drop In after school at 3.15pm. - so that you can see what the children have produced.

RWI/ Spellings

In year 2 and 3, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to words correctly. Some children are not quite ready for spelling rules and patterns so they will continue with their daily phonics sessions.

Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

Library Books

On a Tuesday, your child will be able to choose a library book to share with you at home. Please ensure that these come back into school EVERY Thursday. Once they have read their library book they will be expected to complete a quiz on it to show their understanding of the book.

PE

Our PE day this half term will be on a **Thursday** doing Netball with Aaron from ICS. Please ensure that your child comes to school wearing their full PE kit, hair tied back, and earrings removed (they need to be able to do this independently).

Class Information

Class 2



Spring 1 2024

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in Class 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

If you have any questions or problems, we are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to respond as soon as we can.

Many thanks for your continued support.

Mrs Jones

Class 2: Term Spring 1

English

We will begin this half term by starting Unit 4 in our English lessons. This is an information text with The Manchester Ridgeback being our model text and reading The Land of Neverbelieve.

We will look at features of an information text, box up the model text and begin to imitate by changing certain sections until the children feel confident and can write their own information text on a new plant they can invent that will live on a newly discovered island.

During our English lessons will have a grammar starter the year 2s will recap capital letter and full stops, first person, noun phrases and question and exclamation marks and learn to use subordinating and coordinating conjunctions to add information to their writing, time conjunctions to sequence events and progressive form of verbs. Whereas the year 3s will recap topic sentences to introduce non-fiction paragraphs and subheadings to introduce sections and learn to use generalisers, determiners and look at the language of comparison.

Before the half term holidays we will begin Unit 5 which is a recount where the high quality text we will read together is rhythm of the rain and the model text that we study together is the hare and the tortoise.

Maths

Year 2 - This half term we will continue to look at multiplication and division, focusing on 2, 5 and 10 times table but looking at the 3 times table. We will look at methods and use concrete resources to support our learning. After this, we will move onto length and perimeter - this will include measuring in cm and m, comparing length, adding length and calculating the perimeter. Before the half term holidays we will begin to study fractions including parts and wholes which are equal and unequal, finding and recognising a half and a quarter.

Year 3 - This half term we will continue to look at multiplication and division, focusing on 3, 4 and 8 times table, this will also include multiplying and divide 2 digit by 1 digit. We will look at methods and use concrete resources to support our learning After this, we will move onto length and perimeter - this will include measuring in cm, m and mm comparing length, adding length and calculating the perimeter. Before the half term holidays we will begin to study fractions including parts and wholes which are equal and unequal, finding and recognising a half and a quarter.

Times Tables

Each week we will learn our times tables and practise them on the Tackling Tables app, the year 2s should know the multiplication and inverse of the 2, 5 and 10 times table by the end of the year. The year 3s should know the multiplication and inverse division facts of the 3, 4 and 8 times tables. Please practise the relevant times table with your child at home, chanting the times tables is great!

