



## West Norfolk Academies Trust (Primary) – Curriculum Map EYFS – R

In addition to this overview there are weekly plans with recommended pedagogy for practitioners to promote quality interactions and vocabulary development. There is also guidance for continuous provision which should build up over the half term.

Knowledge Units YR	Marvellous Me	Light and Celebrations	Kings, Queens and Country	Air, Land and Sea	Living and Growing	The Sea
<b>Reception Knowledge Overview</b>	1.What parts does my body have? 2. Who is in my family? 3. What is my home like? 4. What is it like at school -bring in seasons, around school? 5. Who helps me at school? 6. How do I stay healthy?	1.Why is light special to Hindus? 2.Who was Guy Fawkes? 3. Why do we have day and night? 4. What is weather? 5. How do the seasons change? 6. How do people celebrate Christmas?	1.What country do we live in? 2.What places are important? 3.Do all buildings look alike? 4.Who is our King? 5.What special things do kings and queens do?	1.How do people travel? 2. Have we always used cars? 3. How do we travel through the air? 4. What are landscapes? 5. What do the mountain rescue team do? 6. How do the fire service help us?	1. Why do seeds need to grow? 2. Where do fruit and vegetables come from? 3. Do all baby animals look the same? 4. How do caterpillars change into butterflies? 5. What happens with tadpoles? 6. Why is it important to grow plants and trees?	1. What can be found in the ocean? 2. What might we see at the beach? 3. What can harm life under the sea? 4. Why are lighthouses important? 5. What stories have people told about the sea? 6. How do we stay safe near the sea?

<b>Knowledge Vocabulary</b>	Skull, lungs, heart, body, skin, blood, bones, vitamins, brain, son, daughter, aunt ,uncle, detached, bungalow, confident, anxious, delighted	Diwali, diva lamp, Guy Fawkes, gunpowder plot, altar, translucent, forecast, meteorologist, seasons, celebrations, traditions	Country, Great Britain, United Kingdom, landmark, London, architect, monarchy ,crown, sceptre, national anthem, myth, Athens, Greece	Transport, distance, inventor, team, hang glider, helicopter, mountain, rescue, glider, push, pull, force, protective, extinguish, manmade, natural	Botanist, photosynthesis, oak, acorn, herbs, sage, lavender, conker, horse chestnut, blackbird, experiment, life cycle, cocoon, metamorphosis	Ocean, wash, sea urchin, starfish, jellyfish, hermit crab, rock pool, cockle, muscle ,cormorant, seaweed, surf, tide, wave, camouflage, cliff, promenade, habitat, pollution, circuit, myth,
<b>Communication and Language</b>						
<b>Listening, attention &amp; understanding</b>	Listen and respond appropriately to stories. Develop social phrases.	Clearly demonstrate understanding from what has been said from peer/adult. Follow simple instructions.	Asking questions to find out more. Listening for longer and picking up new words rapidly.	Understanding new vocabulary and remembering it. Focus on others interests and direct teaching.	Attention is far improved from starting points.	Listen for longer periods and use vocab taught through the year ready for KS1. Take turns and wait their turns.
<b>Speaking</b>	Talking about self, home and family. Name and talk about different types of homes using appropriate	Describe events in some detail. Talking about own family traditions & celebrations. Describing the weather.	Learning rhymes, poems & songs. Talking about what they like to wear Using new vocabulary through the day.	Connecting one or more ideas using a range of connectives. Asking questions about vehicles.	Talking about likes/dislikes fruit & veg. Expressing self clearly. Naming fruit & veg.	Use talk to help work out problems & organise thinking. Articulate ideas in well-formed sentences.

	vocabulary (Knowledge Organiser). Poem recital. T4W retelling.	Using new vocabulary from KO. Poetry assembly recital.	Using new vocabulary from KO. Poetry assembly recital.	Using new vocabulary from KO. Poetry assembly recital.	Using new vocabulary from KO. Poetry assembly recital.	Using new vocabulary from KO. Poetry assembly recital.
<b>Literacy</b>						
<b>Rhymes And Poems</b>	Tiny Tim. One finger one thumb. Head shoulders, knees and toes. Hokey Cokey. Wind the bobbin up. Jack and Jill went up the hill. If you are happy and you know. 1,2 buckle my shoe.	Light and Dark. Diwali poem. Wee Willie Winkie. This little light of mine. Hey diddle diddle. Give me oil in my lamp.	London bridge is falling down. Sing a song of sixpence. Miss Polly had a dolly. Queen of Hearts. Old King Cole.	Row, row, row your boat. Down at the station. One lonely bus driver. Mary had a baby, yes lord! Coffee, coffee, cheese and biscuits.	A little seed. The fuzzy caterpillar. There's a tiny caterpillar. Apple Seed. Acorn Song. Cauliflower is fluffy.	At the seaside. Seaside things. The owl and the pussy cat. Once I caught a fish alive. Five little seashells. Oh I do like to be beside the seaside.
<b>Core Texts Talk For Writing (see weekly English plans )</b>	<u><b>Wishing Tale</b></u> Finding a friend <u><b>Cumulative story</b></u> Three Little pigs Retell stories using puppets, props, drawings and own imagination e.g. use finger puppets to retell a part of the story of pigs Always have paper, pens, pencils, little booklets, story maps, speed sound sets, in writing area.		<u><b>Lost and Found</b></u> Quackling <u><b>Warning Story</b></u> The Billy Goats Gruff Making books, posters, drawing story boards and story maps –ensure writing areas are replenished each day.		<u><b>Cumulative story</b></u> The Enormous Turnip <u><b>Lost and Found story</b></u> The Rainbow Princess <u><b>Instructions</b></u> (Seaside related) Making books, posters, drawing story boards and story maps –ensure writing areas are replenished each day.	
<b>Pleasure for Reading</b>	Owl Babies So Much Only one you Super Duper you Funny bones Titch Juniper Jupiter Eliot Midnight Superhero  'And Tango makes Three' by Justin Richardson and Peter Parnell  'Smeds and Smoos' by Julia Donaldson	Rama and Sita Beegu Can't you sleep little bear? Pumpkin Soup The fox in the dark Hoot owl Hair love Would you rather?	Greek Myths - in the beginning and Pandora's Box The Queens Knickers Where the Wild Things Are Paperbag Princess George and the dragon Rapunzel Look out it's a dragon! Zog	Mrs Armitage on Wheels Mr Gumpy's Motor car Duck and the truck Naughty Bus All aboard for the bo bo road Emma Janes Aeroplane Journey – Aaron Decker	The little Red Hen The Billy Goats Gruff Diversity Lost Words Snail Trail Superworm The bee book Butterflies are patient Harry and the poisonous centipede  Katie and the Sunflowers- Matthew Mayhew  Lifecycles: Seed to Sunflower- Camilla De la Bedoyere  Roots, Stems, Leaves and Flowers – Ruth Owen	Lighthouse keepers lunch Paperbag Princess Splash Anna Hibiscus Sally and the limpet Flotsam Billy's Bucket Lucy and Tom at the seaside Myths - Poseidon

					The Big Book of Blooms - Yuval Zommer	
<b>Word Reading</b> (see phonics policy)	RWI phonics Teach Set 1 sounds: m a s d t i n p g o c k u b f e l s h h r j v w x y z t h c h q u n g n k  Teach oral blending games.	Recap any single letter alphabet gaps. · Teach children to blend using single letter alphabet sounds.	Recap Set 1 Special Friends: sh th ch qu ng nk. Secure blending of cvc words using single letter alphabet sounds (WT 1.1-1.5).	Recap Set 1 Special Friends: sh th ch qu ng nk. Secure blending of words containing these sounds (WT 1.4-1.6).	Recap Set 1 sound gaps. Teach blending of words containing consonant blends (WT 1.7). RWI phonics.	Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy. Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds.
END OF RECEPTION EXPECTATION for RWI - Children can read all Set 1 sounds and Set 2 sounds in words, including words with consonant blends. They have built speed of reading some of these words and can read them without hesitation.						
<b>Number and Numerical patterns</b>						
<b>Number and pattern</b>  (see weekly mathematic plans)	<b>Baseline</b> <b>Number and place value</b> (1-5)  Subitise up to 5  Sorting groups to compare quantities	<b>Addition and subtraction</b> One more/less. Combining two groups to find the whole  <b>Number and place value:</b> six and seven Comparing quantities of identical/ non identical objects. Number bonds to 5	<b>Number and place Value</b> Numbers 6-10 Number bonds to 10 ( recall) Subitise within 10 <b>Addition and subtraction</b> Comparing and combining two groups to find the whole Number bonds to ten with a ten frame/part part whole	<b>Addition &amp; Subtraction</b> Adding by counting on Taking away by counting back Counting patterns beyond 10 (10-20) Building numbers beyond 10. 10-20 (ten and how many more)	<b>Number &amp; place Value</b> Counting to 20 and verbally beyond Multiplication & division : Doubling Halving & sharing Odds & evens Measurement : length, height & distance, weight and capacity	<b>Number &amp; Place Value</b>  Review core skills linked to Number and Place Value and Addition and Subtraction  <b>Measurement</b> Time <b>Geometry</b> 2d and 3d shapes Exploring patterns
<b>Number stories</b> Books for maths	<b>How many legs?</b> <b>Fruits- Caribbean counting poem</b> <b>1-10 and back again</b>	<b>Shopping basket</b> <b>Bring home the bacon</b> <b>How much does a ladybird weigh?</b>	<b>Ten little robots</b> <b>Tasty toes</b> <b>One banana , two banana</b>	<b>Shape – a trilogy</b> <b>Square</b> <b>Circle</b> <b>triangle</b>	<b>Centipedes 100 shoes</b> <b>Actual size</b> <b>How big is a billion?</b>	<b>How many Jellybeans?</b> <b>365 penguins</b> <b>1 is a snail, 10 is a crab</b>
<b>Understanding The World</b>						
<b>Natural World</b>	My body- what body parts do I have and what do they do? Are our bodies all the same? Teach pupils about health; regular exercise healthy eating tooth brushing sleep routines	What is the weather? How do our seasons change? Observe, predict and interact with natural processes, such as ice melting (snow, ice, hail), a sound causing a vibration (thunder, instruments like a drum) Identify the sun as a light source and discuss how clouds	King & links to London Use aerial view maps & google maps to look at the UK with a focus on London to identify well known landmarks in London - Buckingham Palace, Tower of London, Big Wheel, Big Ben and wider areas. Identify contrasting landscapes around the world with an	Introduce vehicles that move in the air, land and sea to transport us around the world. Compare forces used for movement in transport - e.g. hot air, wind power, pushing and pulling.	Name and describe some plants and animals children are likely to see outside in the locality. Why is it important to grow plants and trees? Do animals always look the same? (life cycle of a butterfly compared to humans)	What can be found in the ocean. What might we see at the beach- rock pools, cliffs, promenade, funfair? Learn about a variety of sea creatures. Identify causes of sea pollution and how we protect sea life. Look at the local lighthouse and discuss the way the light can be seen from a distance. Explore light travelling



<p><b>Creating with materials</b></p> <p><b>Art/DT</b></p>	<p>Portraits of myself. Picasso faces.</p> <p>Using mirrors, square paper, pencils, charcoal and pastels to draw facial features and whole body. Cut out body shapes like Matisse- collage</p> <p>Artists- Frida Kahlo – self-portraits, Joan Eardley Glasgow Children, Picasso.</p> <p>Creating homes using loose parts and large construction with sheets, material pegs and poles.</p>	<p>Loose parts rangoli patterns. Dough diva lamps.</p> <p>Colour mixing with powder paint to create weather images inspired by Howard Hodgkin Rain 1984-9.</p> <p>Andy Goldsworthy - leaf/stone natural sculptures.</p> <p>Making mobiles out of string and sticks to attach weather symbols.</p>	<p>What special things do Kings and Queens wear?</p> <p>Draw from jewellery and watches that have been arranged in still life – pencil and crayons. Or pictures of crown jewels.</p> <p>Designing and creating crowns and cloaks and jewels using card, scissors, glue and shiny papers - ready for banquet.</p> <p>Design &amp; make a bridge - Iggy Peck link.</p>	<p>Observe and draw a real bike wheel with pencils and charcoals. Find some loose parts of bolts, screws, bits from machinery to draw.</p> <p>Look at Leonardo da Vinci sketches of flying machines and machinery parts- inspire pupils to draw designs of their own moving vehicles with pencils and note making.</p> <p>Creating moving vehicles out of cards, boxes and other parts.</p>	<p>Diversity by Emma Sutton, use images and outside observation to draw and paint plants and animals.</p> <p>Loose parts plants/flowers pictures.</p> <p>Use Georgia O'Keeffe close up painting of the poppy to colour and draw close up flowers.</p> <p>Look at and discuss Henri Rousseau – tiger in jungle 1870 Albrecht Durer – Hare 1528 Carel Fabritius – The goldfinch 1654.</p>	<p>Hokusai - the great wave. Use powder paints to create some BIG wave pictures of the sea.</p> <p>Create fish paintings using watery paints inspired by looking at over the deep blue sea” or “fishes” by Brian Wildsmith.</p> <p>Big splash David Hockney</p>
<p><b>Being imaginative and expressive</b></p> <p><b>Teachers follow - charanga music</b></p>	<p>Listen and Respond - singing and clapping.</p> <p>Get by with a little help from my friends - The Beatles 1967.</p> <p>Make a dance to Happy by Pharrel Williams.</p> <p>Home corner and family homes role play.</p> <p>Charanga - Me!</p>	<p>Listen and respond to Bhangra and Bollywood music – drumming.</p> <p>Make a dance using key bhangra moves - bounce, shoulder shrugs, pick the apple, Rama &amp; Sita perform, monster’s role play</p> <p>Charanga - My Stories.</p>	<p>Reference to music from King’s coronation.</p> <p>Charanga - Everyone</p> <p>Bob Marley One Love</p>	<p>Radio 3 Music Planet- world music</p> <p>Wonderful world by Louis Armstrong. <a href="https://www.youtube.com/watch?v=VqhCQZaH4Vs">https://www.youtube.com/watch?v=VqhCQZaH4Vs</a></p> <p>Singing and metal instruments.</p> <p>Role play</p> <p>Charanga - Our World</p>	<p>Listen and respond- Carnival of the Animals San Cere / Flight of the bumblebee - Korsakov</p> <p>Dance fast and slow - using arms.</p> <p>Vets role play. Garden centre.</p> <p>Charanga- Big Bear Funk</p>	<p>Listen and respond.</p> <p>Nathan Evans - Sea Shanty – Wellerman. <a href="https://www.youtube.com/watch?v=qP-7GNoDJ5c">https://www.youtube.com/watch?v=qP-7GNoDJ5c</a></p> <p>Drumming and clapping, sticks for hitting.</p> <p>Charanga - Reject, Rewind and Replay</p>
Physical Development						
<p><b>Gross Motor control</b></p> <p>Teachers follow GetSet4PE</p>	<p>Introduction to PE 1 Dance 1</p> <p>Developing control &amp; grace</p>	<p>Fundamentals 1 Gymnastics 1</p> <p>Develop strength, coordination, balance &amp; agility</p>	<p>Balls skills 1 Introduction to PE 2</p> <p>Introduce tennis balls, beach balls, balloons</p>	<p>Games 1 Fundamentals 2</p> <p>Combine different movements with ease &amp; fluency</p>	<p>Ball skills 2 Dance 2</p> <p>Developing control &amp; grace Introduce team games with balls &amp; targets</p>	<p>Games 2 Gymnastics 2</p> <p>Develop strength, coordination, balance &amp; agility</p>

<b>Fine Motor Control</b>	<p>Examples of provision might include:</p> <ul style="list-style-type: none"> <li>Faces from playdough with loose parts for handling and pressing.</li> <li>Cutting skills – how to hold scissors.</li> <li>Drawing faces.</li> <li>Small parts loose play.</li> <li>Pencil control.</li> </ul>	<p>Examples of provision might include:</p> <ul style="list-style-type: none"> <li>Pressing sequins/beads into clay.</li> <li>Pushing beads onto pipe cleaners.</li> <li>Counting frames to 10.</li> <li>Sponge painting weather and brush control.</li> <li>Scissor skills e.g. cuts a long line, cuts big circles.</li> </ul>	<p>Examples of provision might include:</p> <ul style="list-style-type: none"> <li>Puzzles</li> <li>Pushing counters onto spaghetti sticks.</li> <li>Collage pieces for jewels.</li> <li>Making and threading crown jewels.</li> </ul>	<p>Examples of provision might include:</p> <ul style="list-style-type: none"> <li>Using magnets to hold and connect</li> <li>Pushing materials into plasticise to make impressions</li> <li>Increased pencil/ crayon use- greater control</li> </ul>	<p>Examples of provision might include:</p> <ul style="list-style-type: none"> <li>Sorting seeds into size, shape and plant</li> <li>Cutting and sticking collages</li> <li>Drawing and colouring fine drawing</li> <li>Using pens to colour and write</li> </ul>	<p>Examples of provision might include:</p> <ul style="list-style-type: none"> <li>Using coins in role play</li> <li>Posting, threading, sewing and tying.</li> <li>Using pencil to form letters and orientate them accurately ready for Y1.</li> </ul>
<b>Personal, Social and Emotional development</b>						
<b>Self-Regulation</b>  (Jigsaw lessons)	<p>Manage the school day successfully:</p> <ul style="list-style-type: none"> <li>lining up and queuing</li> <li>mealtimes</li> <li>personal hygiene</li> <li>Respond to phrases quickly and without avoidance</li> <li>1,2 3 eyes on me</li> <li>Magnet eyes</li> <li>TTYP</li> </ul> <p><b>Being Me</b></p>	<p>Listening to and showing respect for the beliefs/feelings of others.</p> <p>Build constructive and respectful relationships.</p> <p><b>Celebrating Difference</b></p>	<p>View self as a valuable individual.</p> <p>Think about the perspectives of others.</p> <p><b>Dreams and Goals</b></p>	<p>Show resilience and perseverance in the face of challenge.</p> <p><b>Healthy Me</b></p>	<p>Express their feelings and consider the feelings of others.</p> <p>Importance of healthy foods, highlighting importance of plenty of fruit and veg.</p> <p><b>Relationships</b></p>	<p>Develop problem solving skills.</p> <p>Mistakes are an important part of learning - going back is trial and error, not failure.</p> <p><b>Changing Me</b></p>
<b>Managing Self</b>	Developing confidence to try new activities.	Beginning to show independence, perseverance.	Knowing right from wrong and trying to behave accordingly.	Explaining the reasons for rules, knowing right from wrong.	Understanding the importance for healthy food choices.	Showing increased independence and perseverance in the face of challenge.
<b>Computing</b>	<p><b>Marvellous Me</b></p> <p>Using google maps to locate school.</p>	<b>Light &amp; Celebrations</b>	<b>King, Queen &amp; Country</b>	<b>Air, Land &amp; Sea</b>	<b>Living &amp; Growing</b>	<b>The Ocean</b>
			Video images of London landmarks online.	Online clips of planes,	Photos of living things to compare as they grow.	Program beebots on sea themed mat.

	<p>Role play area – home with IT included (eg. microwave, laptop with keyboard).</p> <p>Taking photos of faces/emotions on iPads.</p> <p>CD player to sing songs.</p> <p>Charanga – music.</p>		<p>Light box to create pattens linked to stained glass windows.</p> <p>iPads to take photos of our visit to local church.</p> <p>Shadow puppets using torches to retell Rama &amp; Sita story.</p> <p>Battery powered tealights for diva lamps.</p> <p>Using internet to look at pictures of Christmas trees from the past.</p> <p>CD player to sing songs.</p> <p>Charanga - music</p>	<p>Virtual tour of Sandringham.</p> <p>Program beebots to visit landmarks on a map.</p> <p>CD player to sing songs.</p> <p>Charanga - music</p>	<p>Barnaby Bear, lifeboat rescue.</p> <p>Know how to use a phone to dial 999 in an emergency.</p> <p>CD player to sing songs.</p> <p>Charanga - music</p>	<p>Photos on iPads to record the changes in caterpillars.</p> <p>Use ipad to make a drawing of a plant</p> <p>CD player to sing songs.</p> <p>Charanga - music</p>	<p>Digital sea themed pictures using laptops.</p> <p>CD player to sing songs.</p> <p>Charanga - music</p>
Enrichment links	Visit park.						
	Dentist to visit - possible not an option now. Use Colgate free resources instead to teeth.	Visit local church Or Vicar in school.	Sandringham visit.	Art gallery trip	Farm visit/ Gressenhall	Lifeboat Hunstanton	
Readiness for KS1  See detailed additions to subject overviews KS1	English Increase familiar texts, vocabulary, RWI, T4W and T4R Maths NPV Geography Drawing and looking at local maps and plan views Science The human body, body parts and the senses Art and DT	English Increase familiar texts, vocabulary, RWI, T4W and T4R Maths NPV, AS, Measurement History Kings, Queens and leaders RE Who is the queen?  Geography The United Kingdom  ART/DT Sculpture and 3D	English Extend range of texts, composing sentences, RWI, T4W and T4R Maths NPV, AS, Measurement History Kings, Queens and leaders RE Who is the queen?  Geography The United Kingdom  ART/DT Sculpture and 3D	English Extend Range of texts, composing sentences, vocabulary, RWI, T4W and T4R Maths NPV, AS, Geometry  PSHE Healthy Me  Geography The Continents	English Diverse texts, use story structure, RWI, T4W and T4R Maths NPV, AS, Geometry Science Plants, growth and life cycles RE Growing and changing PSHE Relationships Art/DT Food Music Appreciate and Perform	English Diverse texts, use story structure, vocab, RWI, T4W and T4R Maths AS, NPV, M and D Science  Taking care of the earth  History Pre historic Britain Music Your Imagination	

	Looking at artists, painting children	/Christmas Online Bullying Science Seasons and weather Music Listening, respondi ng PE Dancing and Gymnasti cs				
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