Reading books/Phonics

Your child has already begun daily phonics sessions, learning the letter sounds that they will need to read.

Your child will not receive a school reading book straight away - this will happen once they are confidently able to blend sounds for reading. Once they do receive a reading book, they will be expected to read daily at home. Please record when you have heard them read - in their reading record book - at least 3 times per week. Reading books will be checked and changed each week.

School reading books will be at your child's phonics ability level so that they can read it independently.

<u>Homework</u>

Your child will be given a phonics sound booklet every week (containing the sounds that they have learnt that week). Please practise reading and writing these sounds as much as possible. Please encourage your child to form them correctly.

Your child will be given a piece of maths or phonics homework to complete each week. This will be set on Class dojo every Friday, and should be completed by the following Friday. Once the homework has been completed, please put a photograph of it in the correct portfolio on the Dojo. . If you have any issues with Dojo or the homework, please let us know.

Homework Challenge

There is a homework challenge for your child to complete each half term (Please see the homework challenge letter for more information). Your child will be able to choose which challenge they wish to do and bring it into school on the morning of Thursday 19th October. All parents and children are to the Homework Challenge Drop In after school at 3.13pm. - so that you can see what the children have produced.

Library Books

On a Friday, your child will be able to choose a reading book to share with you at home. Please ensure that these come back into school EVERY Friday.

<u>PE</u>

Our PE day this half term will be on a <u>Friday</u>. Please ensure that your child comes to school wearing their full PE kit, hair tied back, and earrings removed/taped over (they need to be able to do this independently).

Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

Class Information - EYFS



We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in Reception will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

If you have any questions or problems, we are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to respond as soon as we can.

Many thanks for your continued support.

Mrs Reale and Mrs Preston

EYFS: Autumn Term 1

Literacy In Literacy lessons, the children will be learning how to retell familiar stories and make up their own. We will be learning the Set 1 phonics sounds of the Read Write Inc programme.			<u>Understanding the World</u> In knowledge lessons, the children will be exploring the topic 'Marvellous Me'. We will be looking at our bodies, families, where we live, how we feel and how to be healthy and safe at school.		Expressive Arts and Design In Art lessons, the children will be using different colours to create self and family portraits. They will also be creating representations of different houses and homes.
Personal, Social and Emotional Development The children will be settling into Class 1 by making friends, playing with others, discussing their interests, learning the daily routine and gaining the confidence to talk to new people.		Physical Development The children will be learning how to manage their own basic personal hygiene by going to the toilet and putting on/taking off coats and jumpers independently. They will also be taking part in PE lessons and exploring physical aspects of the outdoor environment.		<u>Communication and Language</u> <u>Development</u> The children will learn to speak with confidence during circle times and small group sessions. They will learn to listen and respond appropriately with relevant comments, questions or actions. They will also have the opportunity to share their own views and ideas.	