

Homework

- Each week you will receive your child's homework from Learning with Parents. We are extremely pleased with how this is going – and appreciate your hard work. Please remember to have a go at the homework challenges that are ongoing throughout the half term - you will receive this via the Dojo. We do ask that everyone has a go at this homework challenge, so that all the children have something to show at the end of each half term.

Please bring your homework challenge work into school on the morning of **Wednesday 14th February**. All parents and children are invited to the Homework Challenge Drop In after school on the **14th December** at 3.13pm. – so that you can see what your friends have produced!

Reading

- Children are expected to read daily and this needs recording in their reading record book, at least 3 times per week. They have phonics based Read, Write, Inc Books from school each week - which are based on their ability level in phonics.
- PLEASE bring your child's book bag and reading books to school every day – then we can hear your child read when we have time.
- Please make sure that your child brings their library book back to school on a Friday so that they can choose a new book.

PE

- PE will now be on a Friday – your child may come to school in their uniform on that day. Please cover or remove earrings. Long hair should be tied back.
- We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottom. If they have trainers, please can you teach your child how to tie their own laces.

Warm clothing

- It is getting so much colder at the moment. Please ensure that your child has a warm waterproof coat in school every day. Gloves, hats and scarves do need to be named please.

Active Kids Sports Festival – Lynnsport

Our Year 1 and Year 2 children are off to Lynnsport on Thursday 25th Jan for a morning of non-competitive activities. You should have already received details about this.

We are always happy to see you to discuss your child. However, we do ask that unless you have some urgent information for the day, please will you try to see us after school, when we will have more time to talk to you. Or, send us a message via Dojo.

Class Information Year 1

Spring Term 1, 2024

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in year 1 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Mrs Preston and Mrs Reale

Year 1: Spring term - 1

English

Spring 1 -

We will be looking at Tales of Acceptance.

New skills to be taught:

- Powerful speech verbs - hissed, squealed, roared, whispered.
- Adverbs to describe how something does something.
- List of 3 for description

Skills to be revisited:

- Using full stops, capital letters, question marks and exclamation marks
- Using conjunctions
- Alliteration

Maths

Spring 1 -

Number - Place Value (within 20) - We will be counting forwards and backwards up to 20. We will be gaining an understanding of digits in a number (i.e., 1 ten and 3 ones make 13).

Number - Addition and subtraction (within 20) -

We will be adding and subtracting numbers up to 20.

Number - Place Value (within 50 - multiples of 2, 5 and 10 included) -

We will be counting forwards and backwards up to 50 - including in 2s, 5s and 10s. We will be looking at numbers up to 50. We will be gaining an understanding of the value of each digit in a number (tens and units/ones).

Number - Length and height - We will be **comparing lengths and heights of objects using language such as "longer than", "shorter than" and "taller than"**.

We will also use objects that have the same length or height and use the language of "is the same" or "is equal to" to compare.

Number - Mass and Volume - We will begin by holding objects to compare them, using the language of "heavier" or "lighter". Then we use balance scales to check their comparisons.