

## EYFS: Autumn 1

### Reading Books

Reading books will be changed once per week. They need to be brought in on a Friday when they will be left for 48 hours before being returned to the general stock. New books will also be given out on a Friday. **\*Please note that your child will only receive a reading book once they are confidently able to blend sounds for reading\***

### PE - Tuesday

Please come to school on Tuesday wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back. We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

### Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet returned your permission slip, please do so ASAP. You will then receive a link via email to sign up to an account on Friday 11<sup>th</sup> September.

### Food and Drink

Please ensure your child brings a water bottle to school, so they can stay hydrated throughout the day. Please also remember to provide your child with a healthy snack to eat at morning break time.

# Class Information EYFS

## Autumn Term 2020

We hope you find the following information helpful about your child's new class.

We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will be covering all 7 areas of learning and development in the EYFS curriculum, as well as continually assessing children each half term.

You will find a brief overview of the curriculum content for Literacy and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Reception will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.  
Miss Calaby

## Literacy

Children in Reception will have daily phonics lessons every morning and afternoon to build confidence in learning sounds for reading and writing. Children may also have 1-1 catch up sessions to support them in filling gaps in their phonics knowledge.

We will be learning how to retell stories such as wishing tales, cumulative stories (stories with repetition e.g. The Three Little Pigs) and quest stories. We will be using props and actions to retell the story as well as learning how to recognise initial sounds in words and forming our letters correctly. We will also be focusing on recognising and writing our names.



## Maths

In Maths lessons, the children will be looking at counting, recognising and ordering numbers to 5 and beyond. We will be playing lots of number games and exploring numbers through explorative play.

Children will be closely observed at the beginning of autumn term to identify their knowledge of number. Activities will be planned each week to support their learning. They will be using practical objects such as cubes, compare bears, counters and Numicon.



### **Recovery Curriculum**

We realise that some children will feel a little apprehensive about the return to school. Adults will be on hand to talk to your children and to listen to their concerns.

We will be including lots of additional PHSE sessions aimed at nurturing your child's mental health and well-being. These will include lessons on keeping ourselves and others safe, belonging and feeling safe, managing worries and fears, and reconnecting with friends.

We will also be using some *Get Set 4 Life* sessions, aimed at developing skills and techniques to help build emotional well-being and resilience. Some of the activities we will be doing focus on communicating with others, taking turns, encouraging and supporting others, perseverance, and taking on challenges.

During the Autumn term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.