

Reading

Your child is expected to read as much as possible at home and this will need to be recorded in their planner at least 3 times per week. We will try hard to ensure that reading books are changed as soon as they are finished. Reading is a vital skill which will support their reading, writing and phonics, so we cannot stress the importance of hearing your child read at home. Their planners will be checked once a week.

Homework

Your child will be given a piece of maths or English homework to complete each week. Your child will also have a set of words to learn to read these are specific to their year group- these will support your child's reading and writing. If your child is finding the words easy to read, then why not challenge them to learn to spell them!

All homework will be set on Class dojo every Friday, and should be completed by the following Friday. Once the homework has been completed, please put a photograph of it in the correct portfolio on the Dojo. If you have any issues with Dojo or the homework, please let us know.

Homework Challenge

There is a homework challenge for your child to complete each half term (Please see the homework challenge letter for more information). Your child will be able to choose which challenge they wish to do and bring it into school on the morning of. All parents and children are invited to the Homework Challenge Drop In after school at 3.15pm, so that you can see what the children have produced.

RWI/ Spellings

In year 4,5 and 6, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to words correctly.

Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

PE

Our PE day this half term will be on a Thursday doing Netball with Aaron from ICS. Please ensure that your child comes to school wearing their full PE kit, hair tied back, and earrings removed (they need to be able to do this independently).

Class Information

Class 3



Spring 1 2024

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in Class 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

If you have any questions or problems, we are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to respond as soon as we can.

Many thanks for your continued support.

Mr Overton

Class 2: Term Spring 1

English

In our English sessions this half term we will finish off our portal story unit and then move on to learning about a tale of fear - based on the Beowulf story by Michael Morpurgo. Children will develop their narrative writing skills, working on describing the setting, atmosphere and characterisation and well as creating suspense and tension. Children will continue to develop their understanding of punctuation and grammar, focusing on using short sentences for impact, using sentences of 3 and developing their use of a wider range of vocabulary.

Throughout each unit we always do lots of reading, this unit is no exception with children focusing on their inference skills and being able to use evidence from the text to support their understanding of a character's actions or feelings. Here we will use key stem sentences such as, 'I know this because...' 'It says in the text that...' and 'The evidence of this is that...' You can support your child with this by asking them questions about their own reading books such as 'Why...?' or 'How did the character feel when...?' and follow this up with 'How do you know?'

Maths

Year 5 and 6 will continue their unit on ratio and scaling problems before moving on to our unit on algebra - it isn't half as difficult as it sounds. They will then complete units on Decimals, Fractions, decimals and percentages and Area, perimeter and volume. In the Fractions, decimals and percentages unit we will look at how these 3 areas are interchangeable (e.g. $\frac{1}{4}$ can also be 25% and 0.25) and will find different fractions and percentages of amounts.

Year 4 will continue to develop secure methods for multiplication and division before moving on to length and perimeter and fractions. Being able to multiply and divide by 1000 and knowing their multiplication tables facts will really help them with these units.

Times Tables

We will continue to push all years with their multiplication tables knowledge but especially the Year 4s - who will have their Multiplications Tables Check on June. It is essential that Year 4 pupils know all of their tables (up to 12x12) by the end of year 4. Using the Tackling Tables app at home is a really easy and useful way to support your child with this.