

WALPOLE CROSS KEYS PRIMARY SCHOOL

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Executive Headteacher: Ms J. Borley



Key Stage 2 Curriculum Newsletter

Welcome back to the Summer Term and what an exciting and busy term it is set to be!

Our Themes

This term, we will be looking at World War 1. We will begin by discussing what we already know and what we want to find out. Throughout the term, we will be looking at many different areas of interest. These include: finding out about life in the trenches; looking at war heroes; learning how and why the first world war came about; designing our own war medals; learning to read and write morse code; creating our own WW1 propaganda posters and re-enacting the Christmas Day truce.

English

In literacy, we will be improving our grammar, language and ability to write for different purposes. We begin with writing our own newspaper reports about Sergeant Stubby, the war hero dog. This is our main text this term and we will be discussing what makes an interesting Newspaper report; finding out what the key features are and eventually writing our own. In guided reading, we will continue to develop our comprehension skills and will continue with 'accelerated reader', reading our books and taking the on-line comprehension quizzes. Daily spelling and grammar sessions will continue as we continue to embed our understanding and use of different literacy tools such as the use of embedded clauses, fronted adverbials and the first person as well as prefixes, suffixes, homophones and so on.

Role play/drama activities

Every opportunity will be taken this year for our children to speak out loud, perform to an audience and debate (essential skills in adult life!). If you have any props, objects, artefacts (or anything at all!) linked to our topic that might produce interest and promote discussion, please see me as soon as possible. Your contributions are hugely appreciated!

Maths

Numeracy will be taught as an individual subject, with some cross curricular links made where appropriate. These will adhere to the national curriculum objectives, securing skills, developing fluency and the ability to solve increasingly complex problems. Pupils will be in ability groups and will be **extended** at every opportunity to ensure their potential as mathematicians is achieved. We continue to embed our knowledge and understanding of the different areas of maths including number, shape, space and measure, data-handling, calculation and problem solving.

Science

This term, instead of our usual weekly lessons, we will be having a 'science week'. This will be across the key stage and will involve carrying out experiments linked to new areas of science and areas already covered. We will have a chance to take our time making predictions, testing these predictions, carrying out experiments and discussing and recording our findings. It will be great, hands-on learning!

Home Learning

Home Learning activities shall be set at the beginning of each half term. The children will be given a choice of six activities to choose from. Their completed work will be shared with the class and celebrated at the end of every half term. In addition, spellings, reading activities and a set of mathematical calculations (from the weekly Maths skills taught) will also be sent home on a weekly basis.



PE

We should have our kit in school every day. This should consist of shorts and T-shirt for when we do PE activities indoors and tracksuits are useful (even essential) for times we are outdoors and using the field, particularly on cold days! We need plimsolls for indoor games and some dance activities, however bare feet are best for gymnastics. Trainers are essential for outdoor games as well as lunchtime activities.

This half term, the children will continue working with Sam Loomes every **Wednesday afternoon** who works within the curriculum to ensure each individual is being challenged to their ability. These PE lessons are designed to work core skills (for example, throwing and catching/hand eye co-ordination) and consist of a warm up which will progress into an activity where a specific skill will be put in to practice in a game situation at the end. Sam strives to make every lesson fun and enjoyable to make sure the children are putting full effort into it to maximise their performance and development.



Should you have any concerns or would like to discuss any aspect of your child's progress then please do not hesitate to contact us.

Many thanks for your continued support.

Mrs. Hodgson (Assistant Head)
Miss. Brown (Class-Teacher KS2)

