

## West Norfolk Academies Trust (Primary) – Curriculum Map Walpole Cross Keys 26-27

|  |                                | Autumn 1 <sup>st</sup>                                                                                     | Autumn 2 <sup>nd</sup>                                                                     | Spring 1 <sup>st</sup>                                     | Spring 2 <sup>nd</sup>                                           | Summer 1 <sup>st</sup>                                                                             | Summer 2 <sup>nd</sup>                                                                       |
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| <b>EYFS</b>                                                                       | <b>UW</b>                      | Marvellous Me                                                                                              | Light and Celebration                                                                      | Queens, Kings and Countries                                | Air, Land and Sea                                                | Living and Growing                                                                                 | The Ocean                                                                                    |
|                                                                                   | <b>PHSE</b><br><i>(Jigsaw)</i> | Being Me                                                                                                   | Celebrating Difference                                                                     | Dreams and Goals                                           | Healthy Me                                                       | Relationships                                                                                      | Changing Me                                                                                  |
|                                                                                   | <b>Maths</b>                   | Baseline<br>Its me 1,2,3<br>Circles and triangles<br>1,2,3,4,5<br>Number bonds to 5<br>Shapes with 4 sides | Alive in 5<br>Mass and capacity<br>Growing 6,7,8<br>Consolidation 0-8<br>Mass and capacity | Building 9 and 10<br>How many now?<br>Sharing and grouping | To 20 and beyond<br>Consolidation 10-20                          | Odds and evens Doubles and halves<br>Manipulate, compose and decompose<br>Visualise, build and map | Length, height and time<br>Visualise, build and map<br>Explore 3d shapes<br>Make connections |
|                                                                                   | <b>English</b>                 | Wishing Tale                                                                                               | Cumulative story                                                                           | Lost and Found                                             | Warning story                                                    | Cumulative story<br>Lost and Found                                                                 | Instructions                                                                                 |
|                                                                                   | <b>P.E</b><br>Get set 4<br>PE  | OAA                                                                                                        | Gymnastics Unit 1                                                                          | Intro to PE 1                                              | Games Unit 1                                                     | Ball Skills 1                                                                                      | Fundamentals Unit 1<br>Swimming                                                              |
|                                                                                   | <b>RE</b>                      | What makes people special?                                                                                 | What is Christmas?                                                                         | How do people celebrate?                                   | What is Easter?                                                  | What can we learn from stories?                                                                    | What makes places special?                                                                   |
|                                                                                   | <b>E- Safety</b>               | Privacy and security<br>Self image and identity                                                            | Online Bullying                                                                            | Online Reputation                                          |                                                                  |                                                                                                    | Online Relationships                                                                         |
|                                                                                   | <b>Music</b><br>New charanga   | Chant to the Animals                                                                                       | Creative Moves                                                                             | Lilting Lullaby                                            | Number Time                                                      | Wellbeing Matters                                                                                  | Rhythm Adventure                                                                             |
| <b>Class 1</b>                                                                    | <b>English</b>                 | Year 1/2 Mixed Aged Plans<br>Journey Tale<br>Recount                                                       | Year 1/2 Mixed Aged Plans<br>Explanation                                                   | Year 1/2 Mixed Aged Plans<br>Letter –Beating the Monster   | Year 1/2 Mixed Aged Plans<br>Instructions<br>Information leaflet | Year 1/2 Mixed Aged Plans Non-Chronological Report                                                 | Creative Unit                                                                                |
|                                                                                   | <b>Maths</b>                   | Place value within 20<br>Addition and subtraction                                                          | Place value within 100<br>Shape                                                            | Addition and subtraction within 100                        | Multiplication and division<br>Length and height                 | Statistics<br>Money<br>Fractions                                                                   | Time<br>Mass, capacity and temperature                                                       |

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|  |                                        |                                                                   | QLA week                                                                     | Multiplication and division                              |                                                                                   |                                                               | Position and direction                          |
|  | <b>Science</b>                         | Living things and their habitats (Biology)<br>Global Goals-4,6,15 | Living things and their habitats (Biology)<br>Global Goals-4,6,12,13,14      | The Human body (Biology)<br>Global Goals-3,4             | Matter-solids, liquids, gases (Chemistry)<br><b>(Hot Write)</b><br>Global Goals-4 | Electricity (Chemistry and Physics)<br>Global Goals-4,7       | Astronomy (Physics)<br>Global Goals-4           |
|  | <b>Art &amp; DT</b>                    | Colour, shape and texture<br>Global Goals-4,11                    | DT – mechanisms and levers<br>Global Goals-4,12                              | Portraits and Self-Portraits<br>Global Goals—4,11        | Still Life<br>Global Goals-4,11                                                   | Murals and Tapestries<br>Global Goals-4,11                    | DT – wheels and axles<br>Global Goals-4,9,12    |
|  | <b>Computing</b>                       | Information Technology Around Us<br>Digital Photography           |                                                                              | Pictograms                                               |                                                                                   | Robot Algorithms                                              | Creating Media (As part of Music & longer term) |
|  | <b>Geography</b>                       | Spatial Sense<br>Global Goals-4                                   |                                                                              | The British Isles<br>Global Goals-4                      |                                                                                   | Northern Europe<br><b>(Hot Write)</b><br>Global Goals-4,13,15 |                                                 |
|  | <b>History</b>                         |                                                                   | Prehistoric Britain<br><b>(Hot Write)</b><br>Global Goals-4,11               |                                                          | The Romans<br>Global Goals- 4,9,11                                                |                                                               | Powerful Voices<br>Global Goals-4,5,16          |
|  | <b>Music</b><br>(New Charanga cycle A) | Rhyming in Time                                                   | Let's keep singing                                                           | Music Inspired by the World Around Us                    | Sound & Symbol 1                                                                  | Highs and Lows                                                | Around the World                                |
|  | <b>P.E.</b><br>(Get Set PE)            | OAA                                                               | Gymnastics                                                                   | Invasion                                                 | Striking and Fielding                                                             | Net and Wall                                                  | Athletics<br>Swimming CW                        |
|  | <b>PHSE</b><br>(Jigsaw)                | Being Me in My World (Y2)                                         | Celebrating Difference (Y2)                                                  | Dreams & Goals (Y2)                                      | Healthy Me (Y2)                                                                   | Relationships (Y2)                                            | Changing Me (Y2 & 3 taught separately)          |
|  | <b>R.E</b><br>(Jigsaw RE)              | Christianity<br>What did Jesus Teach?<br>Global Goals-4,10,11     | Christianity<br>Christmas – Jesus as a Gift from God<br>Global Goals-4,10,11 | Islam<br>Community and Belonging<br>Global Goals-4,10,11 | Christianity<br>Easter – Resurrection<br>Global Goals-4,10,11                     | Humanism<br>What do they believe<br>Global Goals-4,10,11      | Islam<br>Hajj<br>Global Goals-4,10,11           |
|  | <b>E-Safety Yr 2</b>                   | Privacy & Security<br>Self-Image & Identity                       | Online Bullying                                                              | Online Reputation                                        |                                                                                   |                                                               | Online Relationships                            |

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|                    | <b>English</b>           | Explanation<br>Journey tale                                                                 | Portal story                                                                              | Tale of Fear                                                            | Persuasion<br>Recount                                           | Historical Narrative                                                          | Creative Unit                                                                   |
| <b>Class<br/>2</b> | <b>Maths<br/>3/4</b>     | Place value<br>Addition and<br>subtraction                                                  | Multiplication and<br>division A<br>Area<br>Multiplication and<br>division B              | Multiplication and<br>division B<br>Length and perimeter<br>Fractions A | Fractions A<br>Mass and Capacity<br>Fractions B                 | Time<br>Decimals<br>Money                                                     | Money<br>Shape<br>Position and<br>direction<br>Statistics                       |
|                    | <b>Maths 5/4</b>         | Place value<br>Addition and<br>subtraction<br>Multiplication and<br>division<br>Fractions A | Fractions A<br>Decimals A<br>Area, Perimeter and<br>Volume                                | Decimals B<br>Fractions, decimals<br>and percentages<br>Ratio           | Ratio<br>Statistics<br>Algebra<br>Shape                         | Shape<br>Statistics<br>Position and direction<br>Converting units<br>QLA unit | Transition units<br>Y5 revision units                                           |
|                    | <b>Science</b>           | <b>Classification of<br/>Plants and Animals</b><br>(Biology)<br>Global Goals-3,4,           | Electricity<br>(Chemistry and<br>Physics)<br>Global Goals-4,7,9                           | Astronomy<br>(Physics)<br>Global Goals-4                                | <b>Scientists</b><br>Global Goals-3,4                           | The Human Body<br>(Biology)<br>Yr6 taught seperately<br>Global Goals-3,4      | <b>Sound</b><br>Global Goals-3,4                                                |
|                    | <b>Art &amp; DT</b>      | <b>Elements of Style</b><br>Global Goals-3,4                                                | <b>Take one Picture</b><br>Global Goals-4,11                                              | Art of the East<br>Global Goals-4,11                                    | DT – Electrical<br>Systems<br>Global Goals-4,9,12               | <b>Monuments of<br/>Byzantine</b><br>Global Goals-4,11                        | <b>Pottery</b><br>Global Goals-3,4                                              |
|                    | <b>Computing</b>         | The Internet                                                                                | Audio- Editing<br>Photo-Editing<br>(across the year)                                      | Data Logging                                                            | Audio- Editing<br>Photo-Editing<br>(across the year)            | Repetition in Shapes                                                          | Audio- Editing<br>Photo-Editing<br>(across the year)                            |
|                    | <b>Geography</b>         | Spatial Sense taught<br>separately<br>Global Goals-4,8                                      | Mediterranean<br>Europe<br>Global Goals-4,6,8,11                                          | Mountains<br>Global Goals-4,15                                          | <b>Russia</b><br>Global Goals-3,4                               | Australia<br>Global Goals-4,8,11,13,15                                        | <b>Environments-<br/>Enough for<br/>Everyone</b><br>Global Goals-<br>6,11,12,13 |
|                    | <b>History</b>           | Ancient Egypt<br>Global Goals-4,11                                                          | Baghdad AD900<br>Global Goals-4,11                                                        | <b>Shang Dynasty</b><br>Global Goals-10,16                              | The French<br>Revolution<br>Global Goals-10,16                  | <b>Maya</b><br>Global Goals-3,4                                               | <b>Leisure and<br/>Entertainment</b><br>Global Goals-3,4                        |
|                    | <b>AFL<br/>(Minimus)</b> | The Military Machine<br>Per Aspera Ad Astra<br>(Through Hardships to the<br>Stars)          | Clean and Healthy<br>Mens Sana In Corpore<br>Sano<br>(A Healthy Mind in a<br>Healthy Body | A Soldier's Life<br>Semper Fidelis<br>(Always Faithful)                 | How Beautiful<br>Cogito, Ergo Sum<br>(I think; therefore, I am) | A Sad Day<br>Ex Nihili Nihil<br>(Nothing Comes from<br>Nothing)               | Gods! Hear Our<br>Prayers!<br>Acta Non Verba<br>(Actions, Not Words)            |

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|--|-----------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------|------------------------------------------|-----------------------------------------------------------------|---------------------------------------------|
|  | <b>Music</b><br><i>(New Charanga cycle A)</i> | A shining performance                       | Sing and Move                                                                            | Shaping Music                        | Mo music assigned<br>(recorders/singing) | Create & Notate                                                 | Music & Video                               |
|  | <b>P.E.</b><br><i>(Get Set PE)</i>            | OAA                                         | <i>Gymnastics</i>                                                                        | <i>Basketball</i>                    | <i>Hockey</i><br><i>Swimming WL</i>      | <i>Dodgeball</i>                                                | <i>Athletics</i><br><i>Swimming CW</i>      |
|  |                                               |                                             |                                                                                          |                                      |                                          |                                                                 |                                             |
|  | <b>PHSE</b><br><i>(Jigsaw)</i>                | Being Me in My World (Y5)                   | Celebrating Difference (Y5)                                                              | Dreams & Goals (Y5)                  | Healthy Me (Y5)                          | Relationships (Y5)                                              | Changing Me (Y3,4,5 – Y6 taught separately) |
|  | <b>R.E.</b><br><i>(Discovery RE)</i>          | Buddhism<br>Life of Buddha (Yr 4)           | Y4/5 Christianity Incarnation (Y5)<br>Y6 Christianity Incarnation (Y6 taught separately) | Buddhism<br>Buddha's Teaching (Yr 4) | Christianity Easter Gospel (Yr6)         | Humanism<br>Humanist actions and the reasons behind them (Yr 4) | Buddhism<br>Enlightenment (Yr 6)            |
|  | <b>E-Safety Yr 5</b>                          | Privacy & Security<br>Self-Image & Identity | Online Bullying                                                                          | Online Reputation                    |                                          |                                                                 | Online Relationships                        |